

Assessment Specifications

Numeracy 2024

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General information

Domain:	Core Generic > Work and Study Skills
Assessment method:	Common assessment activity (CAA)
Assessment medium:	Online, paper by exception
Period of assessment:	20–31 May 2024 (first assessment opportunity) OR 9–20 September 2024 (second assessment opportunity)
Standards:	32406

[Numeracy subject page](#)

Information relating to all achievement standards

A “common assessment activity” (CAA) is developed and marked by NZQA and administered by a kura / school / tertiary provider in a single session on a date(s) they are to nominate during the period of assessment specified above.

The assessment is designed to be completed in 60 minutes by most learners, but schools may allow as much time as necessary for candidates to complete the assessment in one session.

As well as *the New Zealand Curriculum*, Levels 4 and 5, assessors of this standard should be familiar with the following resources linked from the Numeracy page of the NCEA Education website:

- the relevant Unit Standard
- the NCEA *Numeracy Learning Matrix*
- the Ministry of Education’s *Unpacking Numeracy*.

[NCEA Education](#)

Further information about digital external assessment can be found on the NZQA website.

[Digital external assessment](#)

Equipment required

A ruler and a calculator are required. A standard calculator will suffice (non-scientific or non-graphing), or an [approved calculator](#) may be used.

Conditions of assessment

Candidates must complete their assessment individually under teacher supervision, in accordance with the NCEA Assessment and Examination Rules and Procedures. Candidates are not permitted to access any resources other than those supplied in the assessment.

The use of chatbots, generative AI, paraphrasing tools, or other tools that can automatically generate content is not permitted, and material generated by these tools should not be submitted as part of the candidate's work.

Specific information for individual unit standard

Standard:	32406
Title:	Apply mathematics and statistics in a range of everyday situations
Number of credits:	10

Candidates will be required to respond to questions relating to a range of experiences relevant to everyday life, such as home, whānau, workplace, community, personal activities and projects.

Questions will assess the three outcomes in combination with the seven content ideas as identified in the *Numeracy Learning Matrix*. The questions will be a mix of multiple-choice options or short-answer responses.