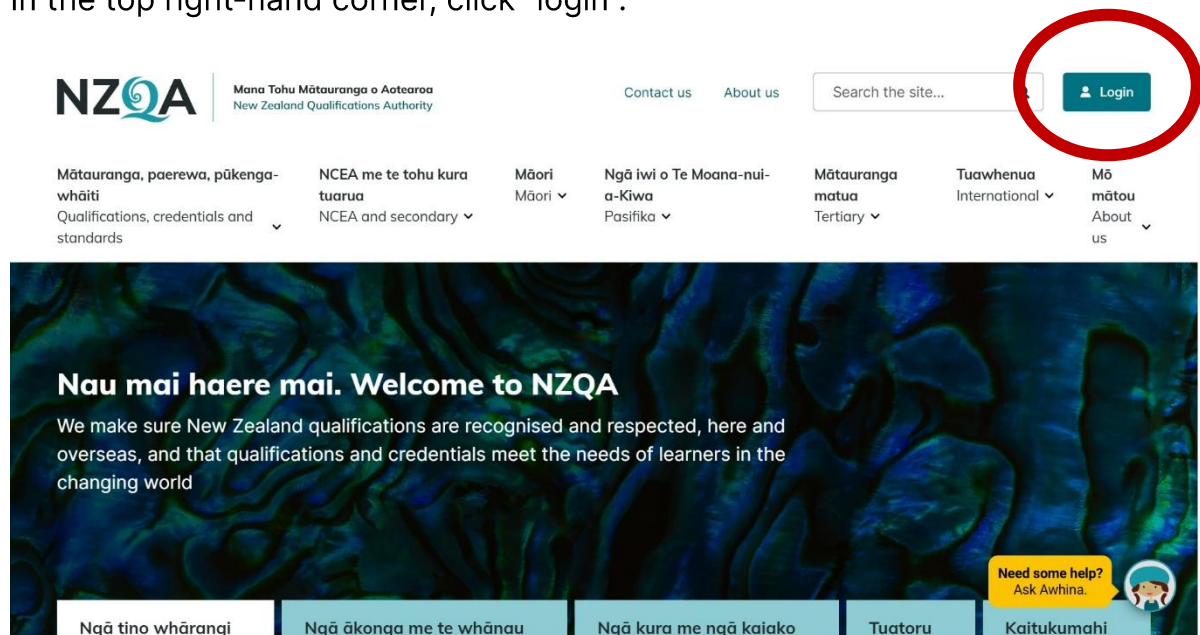


# Accessing completed digital assessments

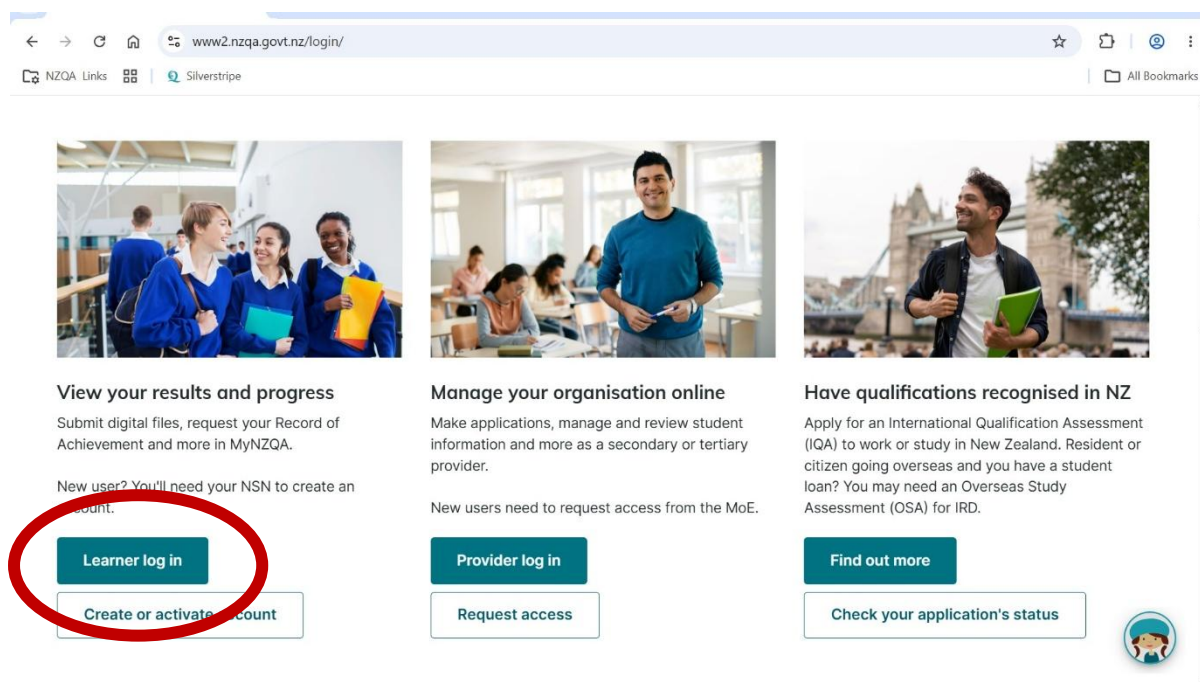
This is a step-by-step guide to viewing your Literacy, Numeracy, Te Reo Matatini me te Pāngarau completed digital assessment.

Firstly, go to the NZQA homepage at [www.nzqa.govt.nz](http://www.nzqa.govt.nz).

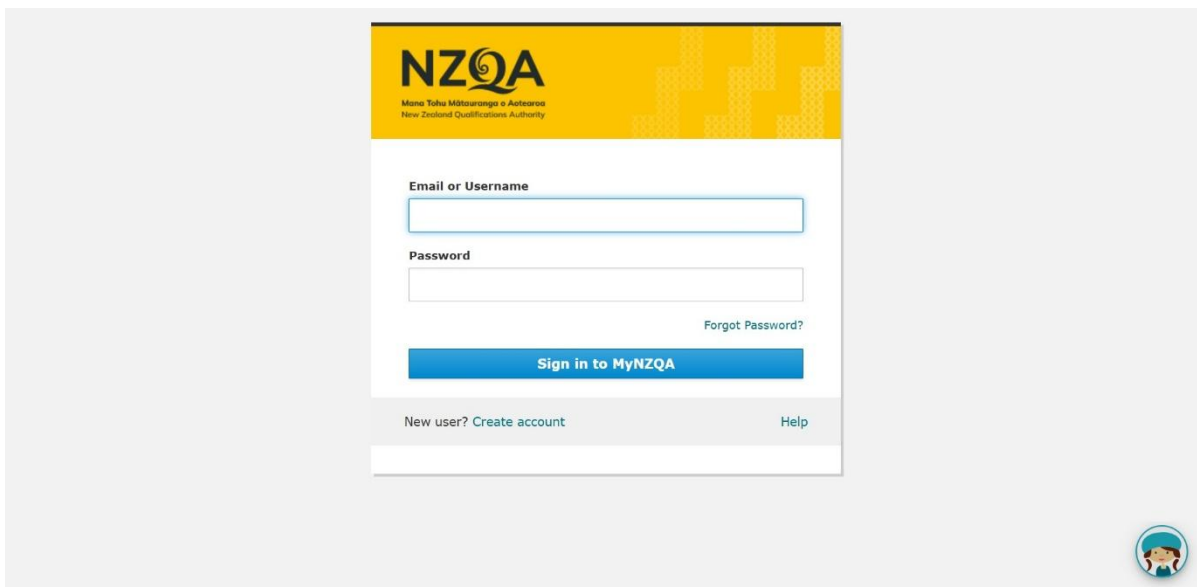
In the top right-hand corner, click “login”.



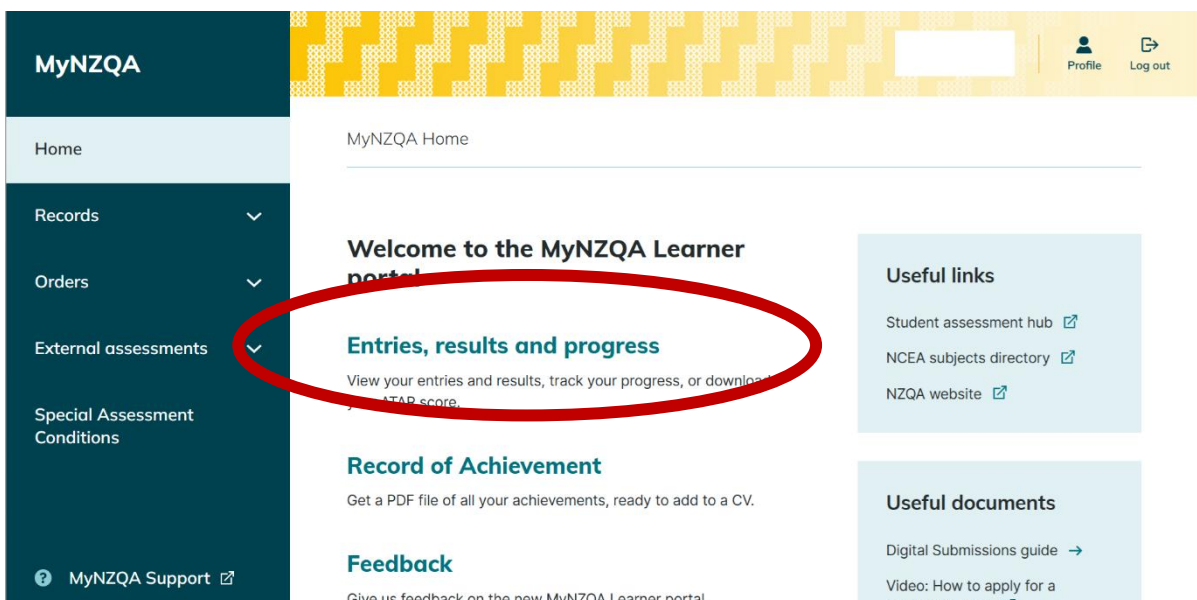
Scroll down and click “Learner Log in”.



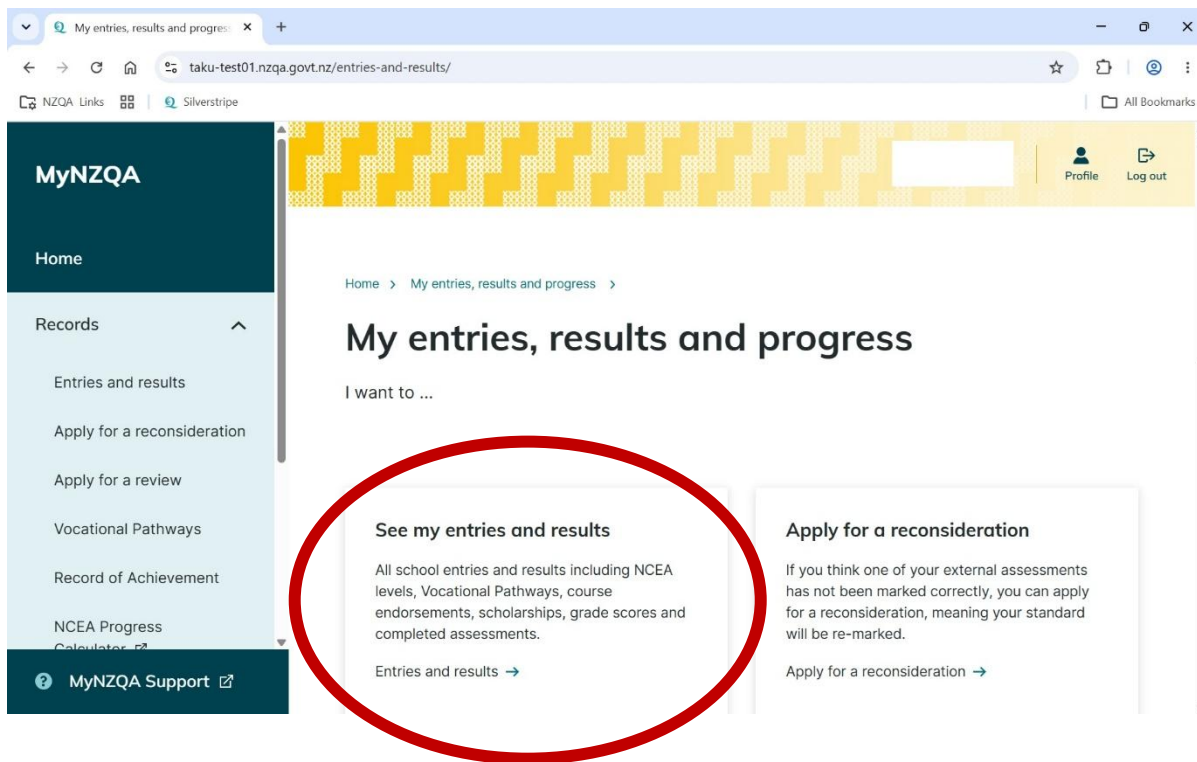
Enter your username and password details and click 'sign in to MyNZQA'.



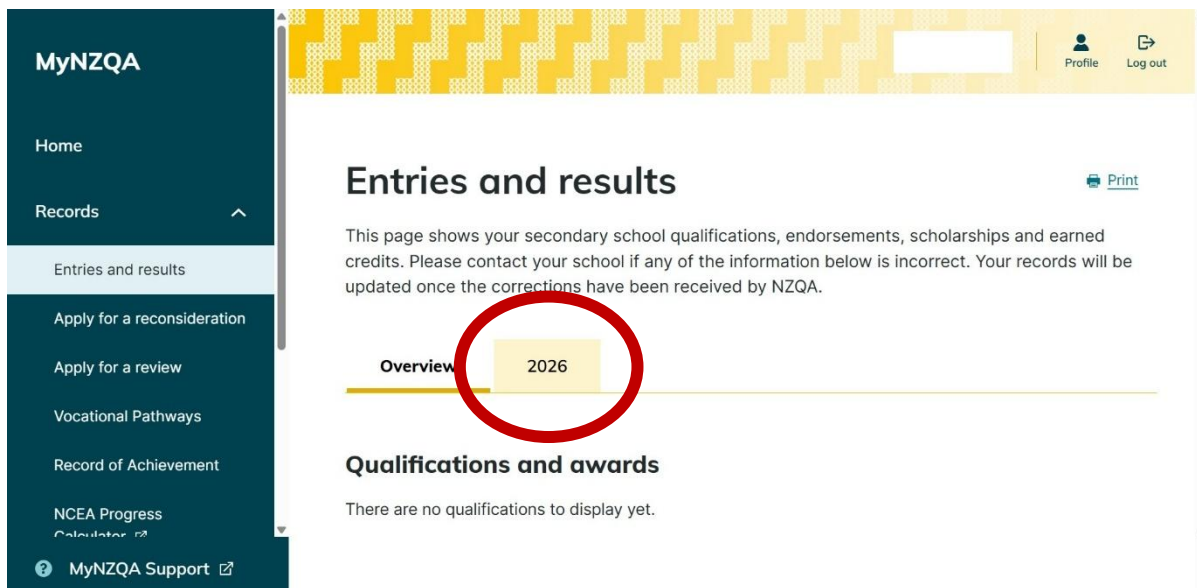
Click "Entries, results and progress".



Then "See my entries and results".



Click on the tab "2026".



Scroll down and click “Marks” next to the name of the Standard you want to see.

The screenshot shows the MyNZQA interface. On the left is a dark teal sidebar with navigation options: Home, Records, Entries and results, Apply for a reconsideration, Apply for a review, Vocational Pathways, Record of Achievement, NCEA Progress Calculator, and MyNZQA Support. The main content area is titled 'Unassigned standards' and includes a note: 'The following standards were not assigned to a course by a school; they have been grouped by NZQA subject.' Below this, the subject name is 'Core Generic' and the status is 'Not achieved yet'. A table lists three standards:

| Standard number | Standard title  | Level | Assessment method   | Credits | Result       | Marks                   |
|-----------------|---|-------|---------------------|---------|--------------|-------------------------|
| 32405           | <a href="#">Write texts to communicate ideas and information</a>                    | 1     | Digital examination | 5       | Not achieved | <a href="#">Marks</a> → |
| 32406           | <a href="#">Apply mathematics and statistics in a range of everyday situations</a>  | 1     | Digital examination | 10      | Not achieved | <a href="#">Marks</a> → |
| 32403           | <a href="#">Demonstrate understanding of ideas and information in written texts</a> | 1     | Digital examination | 5       | Not achieved | <a href="#">Marks</a> → |

The 'Marks' links in the table are circled in red. At the bottom of the page, there is a footer with copyright information and a 'Back to top' button.

If this is a literacy or numeracy standard, and you didn't achieve it, you will see your personalised feedback report here.

The screenshot shows the feedback report for standard 32405, 'Write texts to communicate ideas and information'. The status is 'Not achieved'. A 'Print' button is visible. The report is divided into sections with evidence levels:

- Select and use content that is appropriate to purpose and audience.**  
Evidence levels: No Evidence, Minimal Evidence, **Weak Evidence**, Sufficient Evidence, Strong Evidence.
- Use text structures in ways that are appropriate to purpose, audience, and text type.**  
Evidence levels: No Evidence, Minimal Evidence, **Weak Evidence**, Sufficient Evidence, Strong Evidence.
- Make language choices that are appropriate to purpose and audience.**

Underneath it, you will see a link “Access Completed Assessment”.

If you achieved the Standard, or it's a Te Reo Matatini or Pāngarau standard, you will just see the “Access Completed Assessment” link.

Click the “Access Completed Assessment” link.

The screenshot shows the MyNZQA interface. On the left is a dark teal sidebar with navigation links: Home, Records, Orders, External assessments, and Special Assessment Conditions. The main content area has a header with 'Result' and a 'Not achieved' status. Below this is the 'Access your assessment' section, which contains a red circle around a teal button labeled 'Access completed assessment'. The 'Next steps' section follows, providing instructions on how to use the report. At the bottom right, there is a 'Back to top' button and footer information including copyright and links for feedback, privacy, and copyright.

You will see a list of standards. Click “View marks” beside the one you want to view.

The screenshot displays the 'My Standards' page. At the top, there is a blue header with 'My Standards' and a search bar. The NZQA logo is in the top right corner. Below the header is a 'Refresh' button. The main content is a table with three rows of standards. Each row has a 'View Marks' button to its right, which is circled in red. The standards listed are: Literacy (Reading) Term 2, 2026; Literacy (Writing) Term 2, 2026; and Numeracy Term 2, 2026. The footer contains the copyright information: 'Copyright © SoNET Systems Pty Ltd. 2018'.

You will see your completed assessment. Use the page numbers at the top of the screen to move between pages of the assessment.

The screenshot shows the top navigation bar with a search icon, '100%' zoom level, and a 'Page:' dropdown menu containing numbers 1 through 8. A red oval highlights this menu. To the right of the page numbers is a 'Back' button with a left-pointing arrow. Below the navigation bar, the assessment title 'NCEA Level 1 Literacy (Reading), 2020' is visible. The main content area begins with the heading 'Kia ora' and 'NSN:'. Below this is a paragraph: 'If this is not you then please raise your hand now to let your supervisor know.' This is followed by a bulleted list of instructions: 'You must use the Chrome browser.', 'Look at your own screen only.', 'If you click outside this browser window, you will be locked out.', 'If you get locked out, put your hand up and ask the supervisor to help you.', 'If you need to go to the toilet, click **Blank screen** (at the bottom of every screen). Then put up your hand to tell the supervisor.', and 'We save your login times and answers.'

The screenshot shows the same navigation bar as the previous image. Below it, the assessment title 'NCEA Level 1 Literacy (Reading), 2020' is followed by the identifier '324031'. A 'HIGHLIGHT AND NOTES' button is visible on the left. The main content area is split into two columns. The left column contains the heading 'WK 1: Page 1', followed by the instruction: 'Read the article about four young New Zealanders who have been in the news (right) and select the best answer to all parts of the question.' Below this is 'Question ONE' and sub-question '(a)'. The text reads: 'The main purpose of the article is to:' followed by three radio button options: 'persuade the reader to become more outgoing and successful.', 'describe the activities and interests of these four people.', and 'explain what a reader has to do to enjoy similar success...'. The right column contains the heading 'Resource ONE' and the sub-heading 'Young New Zealanders'. Below this is the name 'Nate Wilbourne' and a large empty rectangular box. At the bottom of the right column, the text begins: 'In 2025, 17-year-old **Nate Wilbourne** was a Young New Zealander of the Year semi-finalist. The award