

## Adverse Event(s) Framework

Presenting Issues	Management	Possible Interventions
<p>School closed or significantly disrupted for up to 19 days during which students have no access to teaching, learning and assessment opportunities AND/OR</p> <p>Students unable to access teaching, learning and assessment opportunities for <b>up to 19 school days</b> as a consequence of the event.</p> <p>Affects some or all students.</p> <p>Not all students are equally affected during or beyond the Adverse event(s) with students experiencing varying impact.</p>	<p><b>School</b> manages the disruption</p>	<ul style="list-style-type: none"> <li>• Using credits gained at one level to count towards more than one certificate.</li> <li>• Removing pre-requisites to reduce the burden of completing lower-level assessments.</li> <li>• Reviewing and modifying the assessment programme if required. For example, reducing the number, range and timing of standards offered to students - focusing on what is required for the next step in a student pathway.</li> <li>• Applying missed and late assessment processes to internal assessment.</li> <li>• Recognition of alternative learning/prior learning</li> <li>• Enabling students to meet the requirements of more than one NCEA qualification within a single year.</li> <li>• Schools offering multilevel assessment both within an individual subject/course or across the subjects/courses in an individual student's assessment programme.</li> <li>• Students completing a qualification by undertaking additional assessment at summer school or returning to school in the following year to undertake further study and assessment and on application be awarded the NCEA qualification before the end of the year.</li> <li>• Students completing an NCEA qualification while undertaking tertiary study after leaving school.</li> <li>• Using hybrid/online/remote learning and assessment where appropriate.</li> <li>• Use evidence gathering templates for internals to remove the need for formal assessment events.</li> </ul>
<p>School closed or significantly disrupted for <b>20-29 school days</b> during which students have no access to teaching, learning and assessment opportunities, AND/OR</p> <p>Students unable to access teaching, learning and assessment opportunities for <b>20-29 school days</b> as a consequence of the event.</p> <p>Affects some or all students.</p> <p>Not all students are equally affected during or beyond the adverse event(s).</p>	<p><b>NZQA</b> (in consultation with MoE) manages the disruption on a case-by-case basis at local, regional, or national level.</p>	<p>Implement school mitigations as appropriate</p> <p>Access Unspecified Credit(s) due to an Adverse Event(s) for the award of an NCEA for students who have not met credit requirements, as approved by NZQA</p>
<p>School closed or significantly disrupted for <b>30 or more school days</b> during which students have no access to teaching, learning and assessment opportunities,</p> <p>Affects all students.</p>	<p><b>NZQA and MoE jointly manage disruption</b>, as appropriate</p>	<p>Implement school mitigations as appropriate</p> <p>An extended period of extra teaching / learning may be required to mitigate the disruption.</p> <p>The highest possible intervention by NZQA / MoE is modification to the qualification requirements following a critical event. The event may affect a region, or several regions.</p>

Please note, should an Adverse Event occur close to the examination period, NZQA will work with the school(s) to determine whether additional interventions are required