

Mitigation checklist

This must be retained by the school and provided to NZQA if required for quality assurance purposes.

Mitigation Categories	Notes / Actions needed
Reduced assessment load	
Teachers review assessment programmes and modify them if required	
Teachers manage the assessment programmes and expectations of students at risk	
Teachers reduce assessment programmes to focus on what is required for the next step in a student pathway	
Support to achieve key standards for next steps	
Teachers change assessment timing to assess students when ready	
Teachers apply missed and late assessment processes in line with school and NZQA requirements to maximise student assessment opportunities	
Teachers extend the assessment period through summer school catch up	
Evidence gathering for internal assessment	
Teachers gather and record evidence for internal assessment instead of running formal assessment events	
Teachers apply remote assessment options for internal assessment, using appropriate strategies for maintaining authenticity	
Recognition of prior learning where assessment has not been possible but where evidence of achievement exists.	
Teachers apply the process to recognise alternative learning/prior learning	
[add other interventions as appropriate]	
The school communicates the availability of discretionary entrance provisions to students wishing to enter university	
For school leavers, the school requests real time award of qualifications when students academically achieve them	

Schools need to include in their assessment review cycle an assurance that key assessment functions can continue to be delivered during and after an Adverse Event(s).