SCHOOL:	Date:

Consent and Moderation Requirements (CMR) 0166 for Environment Māori, Hauora, Mana Wahine, Reo Māori Media, Te Mātauranga Māori me te Whakangungu, Tikanga, and Whenua

Industry or sector-specific requirements for consent to assess

The following specific requirements apply to the criteria to be met by an applicant organisation's Quality Management System. This is to ensure that the applicant organisation is responsive to Māori language and cultural requirements, to Māori learning and teaching styles and Māori aspects of spirituality.

CRITERION	DESCRIPTION OF SPECIFIC REQUIREMENTS	HOW THE SCHOOL DEMONSTRATES IT CAN MEET THE REQUIREMENTS
Criterion One Development and evaluation of teaching programmes	 The applicant organisation must have policies and procedures for the development and evaluation of teaching programmes to ensure that: Māori pedagogy is accommodated in terms of Māori teaching styles, language, culture and spirituality; the Māori community is involved; the teaching resources are culturally authentic and appropriate; evidence is produced of a holistic and integrated approach to curriculum design, delivery and assessment. 	
Criterion Three Staff selection, appraisal and development	 The applicant organisation must have policies and procedures to ensure that: the selection process of staff recognises culturally appropriate protocols; tutors have a working knowledge of tikanga. 	

	 For unit standards from the domain Governance of Māori Authorities: The applicant organisation must have policies and procedures to ensure that: tutors have knowledge of Māori land law and trustee law at or above the level of the unit standards they are teaching and/or assessing against; tutors have experience as a trustee on a Māori authority. 	
Criterion Five Student guidance and support systems	The applicant organisation must have policies and procedures that ensure support for students is available in Māori and English languages.	
Criterion Seven Assessment	The applicant organisation must have policies and procedures that ensure the availability of a range of culturally appropriate assessment methods.	