

SPECIAL ASSESSMENT CONDITIONS DECLARATION



- This form is a declaration by an educational psychologist, SPELD assessor or Level C assessor that a full assessment has been completed for this student, a report prepared and recommendations made with regards to Special Assessment Conditions (SAC) for NCEA internal and external assessments.
- The provision of this declaration to the school will facilitate the application to NZQA but is not essential.
- The final decision to grant or decline SAC entitlements rests with NZQA.
- Declarations and reports are subject to audit by NZQA.

Assessor Name:		Professional Body and Number:	
Student Name:		Date of Birth:	Assessment Date:
<input type="checkbox"/> I confirm that this student's general cognitive functioning is within the broad average range or above.			
Specific Learning Disorders identified: Yes No If yes: SLD Reading SLD Written Expression			
Co-occurring or other conditions (if any):			
<input type="checkbox"/> I confirm that the assessment has been undertaken using standardised cognitive and academic testing as indicated below. Tests were administered and scored in accordance with the relevant examiner's manual.			
<input type="checkbox"/> WAIS IV <input type="checkbox"/> WIAT II/III <input type="checkbox"/> WISC IV/V		<input type="checkbox"/> Woodcock- Johnson III/IV <input type="checkbox"/> Other (please specify)	
On the basis of my analysis of the assessment results, I recommend that the following SAC entitlements be granted:			
Identified Barrier	Special Assessment Conditions recommended	Additional Notes (if any)	
<input type="checkbox"/> Reading	<input type="checkbox"/> Reader OR <input type="checkbox"/> Extra Time		
<input type="checkbox"/> Written Expression	<input type="checkbox"/> Computer or Writer OR <input type="checkbox"/> Extra Time		
	<input type="checkbox"/> Extra Time in addition to Reader and/or Computer/Writer		
I have the following additional comments to make (if any):			
Signature:		Date:	

Notes on completing the Special Assessment Conditions Declaration

What is the purpose of the Declaration?

A completed Declaration will facilitate the application process used by a school to apply for Special Assessment Conditions (SAC) on behalf of the student to NZQA.

Who completes the Declaration?

The Declaration is completed by the assessor (educational psychologist, SPELD assessor or Level C assessor) who has also completed a full assessment report. The Declaration does not replace a full assessment report.

Who submits an application for SAC to NZQA?

Schools submit a SAC application on behalf of a student to NZQA. Where a Declaration has been provided to the school as supporting evidence for an application, the Declaration and the full assessment report must be submitted to NZQA as part of the SAC application.

Is the completion of this Declaration compulsory?

No. Schools can submit SAC applications with no Declaration but the process of preparing the application will take longer. The completion of the Declaration is at the discretion of the assessor.

Who approves or declines applications?

The final decision to grant or decline SAC entitlements rests with NZQA.