**EXTERNAL MODERATION FOLLOW-UP FOR SCHOOLS**

**Outcomes of analysis of external moderation**

Possible outcomes of your analysis of external moderation results include:

* identifying that there are no issues arising from the current moderation round
* identifying issues and responding effectively to resolve them
* being unable to identify or resolve issues and seeking NZQA support.

The school’s response to issues identified through moderation will be followed up as part ofconfirming the school meets its consent to assess requirements.

Where significant issues remain unresolved, NZQA may require a school to follow an agreed action plan.

**Why is external moderation important?**

[External moderation](https://www.nzqa.govt.nz/providers-partners/assessment-and-moderation-of-standards/managing-national-assessment-in-schools/secondary-moderation/external-moderation/) provides evidence of the effectiveness of your school’s quality assurance processes and informs self-review.

It affirms good practice and helps you identify any subject areas that:

* do not make nationally consistent assessment decisions
* have less robust assessment practice.

The results of external moderation help confirm that you meet the requirements of your school’s *Consent to Assess.*

**What requires investigation?**

Moderation reports**\*** where:

* assessor decisions are not consistent with the standard
* assessor decisions are not yet consistent with the standard
* the assessment materials do not meet the standard
* insufficient or no student work was submitted
* the assessment is not at the correct curriculum level
* authenticity concerns are noted
* an unmodified task has been used
* issues previously identified have not been addressed

 **\*** use the **External Moderation** link in your Provider login

**What requires response?**

The *Assessment (including Examination) Rules for Schools**with Consent to Assess* require schools to address issues that are identified in the external moderation process, including the use of invalid tasks and lack of agreement by the moderator with assessor judgements.

The urgency and level of response to your investigation depends on the [outcomes](https://www.nzqa.govt.nz/providers-partners/assessment-and-moderation-of-standards/managing-national-assessment-in-schools/secondary-moderation/external-moderation/external-moderation-outcomes/) of your external moderation and previous history.

Trends in the quality of assessment material and quality of teacher decisions over time for a subject or standard can be identified by analysis of ***moderation history****\**.

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