MANAGING NATIONAL ASSESSMENT REVIEW School:



			QUALIFY FOR THE FUTURE WORLD KIA NOHO TAKATŪ KI TŌ ĀMUA AO!				
MNA review	v visit date:						
Principal:							
Principal's l	Nominee:						
BOT Chairp	person:						
•							
Please refer to the accompanying leaflet and letters for the purpose, scope and possible outcomes of the Managing National Assessment review.							
Information v	Information we need from you						
At least ONE we national qualific		visit please ema	ail to me the following information on assessment for				
	Board of Trus	tees policy;					
	any other relevant policies;						
	staff assessment handbook(s) or guidelines;						
	information provided to students on assessment for qualifications;						
	sample course outlines and/or assessment statements in each curriculum area being interviewed						
	HOD/teacher	pre-review resp	ponses				
	and this comp	oleted documen	nt;				
Diago list the	o stoff who con	ributed to the s	avt saction of this document:				
Please list the staff who contributed to the next section of this document:							
Staff member			Role				

PRE-REVIEW FEEDBACK

Changes you have made and why?

Your school
 What are any unique features of your school that have an impact on student achievement for qualifications?
Actions taken in response to the last Managing National Assessment review
 What actions have been taken and/or changes made in response to the last Managing National Assessment review?
How you ensure credible assessment for qualifications
 What are the three most important processes your school has in place to ensure assessment for qualifications is credible?
1.
2.
3.

	Assessment Practice review (use the green section in MNA leaflet for guidance)					
•	What policies, procedures or practices have been reviewed and why?					
•	What changes have been made?					
•	How effective have these changes been and how do you know?					
	Internal and external moderation review (use the pink section in MNA leaflet for guidance)					
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	Data management and analysis review (use the orange section in MNA leaflet for guidance)
•	What policies, procedures or practices have been reviewed and why?
•	What changes have been made?
•	How effective have these changes been and how do you know?
	Communication review (use the blue section in MNA leaflet for guidance)
•	What policies, procedures or practices have been reviewed and why?
•	What changes have been made?
•	How effective have these changes been and how do you know?

Any other comments you would like to add?	