

Managing National Assessment Review

The Managing National Assessment review confirms the school’s ongoing Consent to Assess. It evaluates the extent to which the school has effective policies and systems that ensure credible internal assessment for national qualifications. The review is a partnership between the school and NZQA.

How effectively do you ensure the credibility of assessment for national qualifications?

The review sets out to answer this question, using information gathered from a range of sources including:

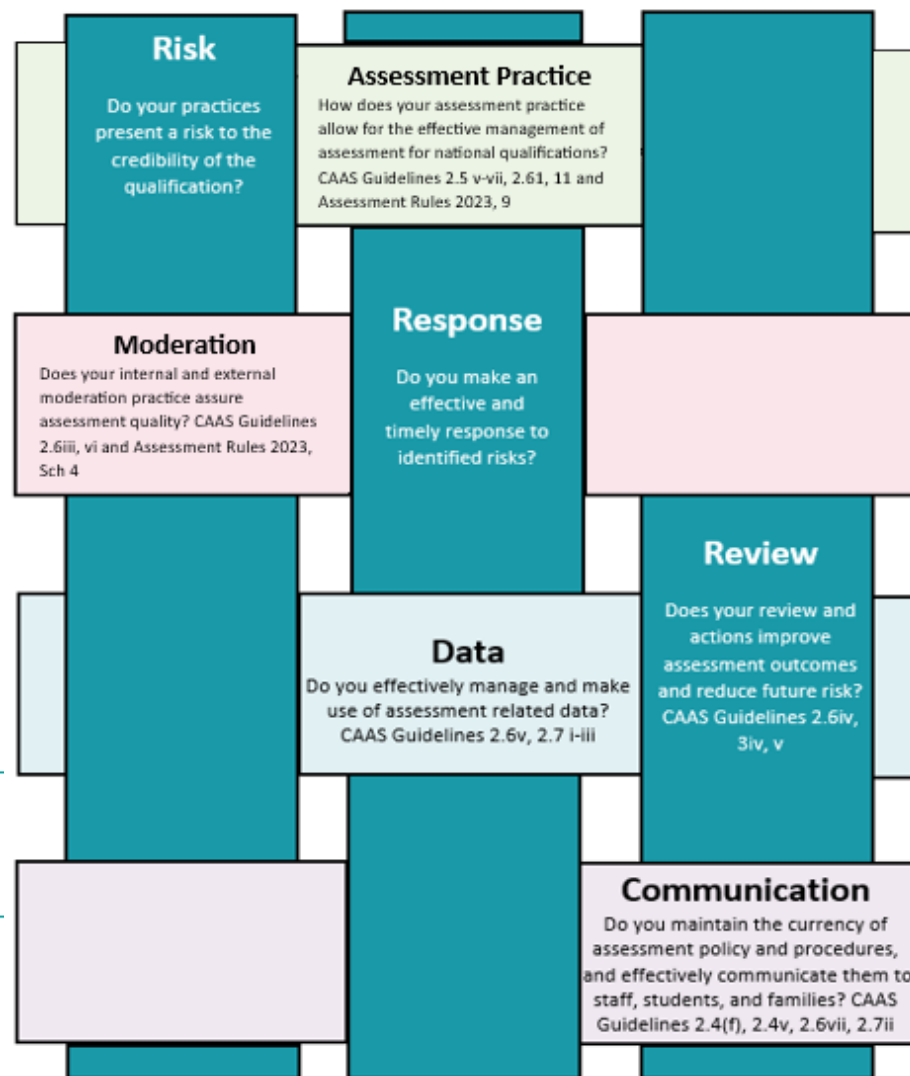
- your evaluation of your capability to manage assessment for national qualifications
- interviews with senior leaders, students and Heads of Department or Teachers in Charge of subject areas
- your documentation provided to teachers/kaiako and students/ākonga on assessment for national qualifications.

As an outcome of the review, an MNA report will include an evaluation of how well you:

- **Risk:** maintain the credibility of the New Zealand’s national qualification for secondary school students
- **Response:** respond to issues
- **Review:** review assessment practices, and reduce any risk to credible assessment
- **Review:** review action items from the previous Managing National Assessment report to confirm they have been adequately addressed.

How we rate school/kura. You have:

Assessment systems and practices	Highly effective	<ul style="list-style-type: none"> - systems and processes that enable you to meet all requirements of your Consent to Assess - purposeful processes that anticipate, identify, and respond to issues effectively - review procedures that are systematic and lead to shared understanding and improvement in assessment quality
	Effective	<ul style="list-style-type: none"> - systems and processes that allow you to meet the requirements of your Consent to Assess - processes that identify issues and respond to issues successfully - review procedures that lead to improvement in assessment quality
	Not yet effective	<ul style="list-style-type: none"> - systems and processes that may not consistently meet the requirements of your Consent to Assess - processes that may not address issues identified by NZQA successfully - review procedures that have variable impact on improving assessment quality



The review provides evidence towards confirming your ongoing [Consent to Assess Against Standards](#), and determines the next review date.

Key aspects of the Managing National Assessment review

Effective assessment practice

- guides teachers/kaiako and students/ākonga to manage assessment for national qualifications
- gives students/ākonga adequate opportunities to demonstrate their best achievements.

Your policy and processes for review should ensure consistent assessment practice for:

- managing extensions, resubmission and further assessment opportunities, authenticity, appeals and breaches of the rules
- meeting student/ākonga assessment needs, including those with SAC entitlement
- gathering evidence to support students/ākonga to present their best evidence
- managing external assessment, including derived and unexpected event grades, and operating an Examination Centre
- monitoring and supporting literacy and numeracy achievement.

Effective moderation

- involves reporting only results that have been subject to internal moderation and are consistent with the assessment standard
- involves submitting materials for external moderation and using moderation reports to validate and/or improve assessment quality.

Your policy and processes for review should ensure:

- internal moderation occurs and is effectively documented
- monitoring confirms all standards where grades are reported are internally moderated
- student/ākonga work is stored for external moderation submission
- external moderation feedback is monitored and followed up with actions to address identified issues
- Workforce Development Councils (WDC) external moderation is followed up.

Effective data

- processes ensure that student/ākonga details, entries and results are communicated to NZQA in an accurate and timely manner
- analysis evaluates and informs teaching and assessment practice and validates or improves assessment processes.

Your policy and processes for review should ensure:

- accurate reporting of results including reporting Not Achieved
- minimal late entries and unreported results
- effective verification of Levels 1 and 2 Visual Arts and MCAT
- adequate response to internal/external results data
- students/ākonga are supported to use their Learner login
- teachers/kaiako use the NZQA Provider login
- achievement data is analysed to inform change and report to all stakeholders.

Effective communication

- helps teachers/kaiako to carry out valid internal assessment
- is accessible to students/ākonga and their families/whānau
- is comprehensive, up to date and regularly reviewed for accuracy.

Your policy and processes for review should ensure:

- assessment documentation for teachers/kaiako and students/ākonga is relevant and uses plain language
- assessment information to students/ākonga is consistent and reflects good practice
- effective communication of assessment information to students/ākonga and parents/whānau
- induction and support for new staff/kaimahi
- teacher and student feedback inform change
- a memorandum of understanding is held for all external providers.

