

# Myth 5

## Further assessment opportunities

### FACT 1



### Schools can decide

If a further assessment opportunity is offered for any standard.

It must be a manageable and practical decision for the school, and it can be on a standard-by-standard basis.

## Facts

- Only one further assessment opportunity for each internal standard can be offered in a year.
- A different activity or task from the initial assessment must be offered in a further assessment opportunity.
- If a further assessment opportunity is offered, it must be offered to all students, regardless of the grades they achieved in the initial assessment. However, students don't have to take up a further assessment opportunity.
- Whether a further assessment opportunity is available for a standard should be published at the start of the year in the course assessment outline.
- The further assessment opportunity can only be offered after further learning has taken place.
- A student must have access to all grades (Not Achieved, Achieved, Merit or Excellence) whether it is their first or subsequent attempt at the standard.
- Schools report the highest grade from either assessment opportunity.
- A resubmission can be offered to eligible students in the initial assessment or the further assessment opportunity.

## Myths

- NZQA requires schools to offer a further assessment opportunity for all internal standards.
- If you offer a further assessment opportunity for a standard, you must offer it for all standards.
- Students cannot be awarded anything higher than Achieved for a further assessment opportunity.
- You can offer more than one further assessment opportunity for the assessment of a standard.
- A further assessment opportunity can only be offered when the student has received a Not Achieved.
- If a further assessment opportunity is offered to one student, all students must undertake the assessment.
- Students who didn't complete or pass the initial assessment can't participate in a further assessment opportunity.

## More about assessment opportunities

When deciding whether to offer a further assessment opportunity, teachers should consider:

- validity and fairness
- student and teacher workload
- whether the student has provided other authentic evidence elsewhere
- the school's assessment policy.