

Special Assessment Conditions (SAC) online tool guide



Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority



Table of contents

About this guide	1
User security	2
How to access the SAC online application tool	3
Main SAC application page	4
Create a first time draft application	8
Approval application: Tab 1 (Student/Ākonga Information)	9
Approval application: Tab 2 (SAC)	. 11
Approval application: Tab 3 (Reports)	.13
Approval application: Tab 5 (Independent Assessment)	.16
Approval application: Tab 6 (Reading)	. 18
Approval application: Tab 7 (Reading Speed)	20
Approval application: Tab 8 (Spelling / Written and Oral Expression)	.22
Approval application: Tab 9 (Writing)	24
Notification application: Tab 1 (Student/Ākonga Information)	. 26
Computer only notification: Tab 1 (Student/Ākonga Information)	. 29
Submit an application to NZQA	32
Upload supporting documents	34
Appeals and reviews	35
Rollovers and changes	.37
Attach SAC to exam sessions	38

About this guide

What is this guide about?	This is a guide on how to complete online processes related to the granting of Special Assessment Conditions (SAC) for students with sensory, physical, medical and/or learning disorders.
Who is this guide for?	This guide is for school staff with responsibility for managing SAC processes, usually learning support staff (for example SENCOs) and Principal's Nominees.
System help	A lot of the information in this guide is also available in the SAC online application tool. You can access this information by clicking Help on any screen.

User security

Maintain security	Special assessment conditions (SAC) applications have information of a personal and private nature.
	Maintaining security is essential.
	Users are reminded about the Terms of Use they agreed to when provided with an Education Sector Login (ESL) by the Ministry of Education.
Access to the SAC tool	Access to the SAC online application tool is approved and granted by the school's ESL Delegated Authoriser.
	NZQA does not manage this process.
lf you have a log in query	All log in queries must be directed to the Ministry of Education Contact Centre (0800 422 599).
SAC tool security	The following security requirements apply when accessing the SAC online application tool:
	 Take all reasonable steps to prevent the misuse or unauthorised access to your computer system or resources.
	 Ensure your computer system has appropriate anti-virus software installed.
	 Do not use publicly shared computers such as those located in public areas.
	 Follow good password practice such as not sharing passwords, usernames, or accounts.
	 When a user no longer has responsibility for SAC, the Delegated Authoriser must disable their access.

How to access the SAC online application tool

Where is the
SAC tool?The SAC online application tool is accessed via MyNZQA portal
using your ESSA username and password.

It is available to any users who are given access by the school's ESL Delegated Authoriser.

Steps Follow the steps below to access the SAC online application tool:

Step	Action		
1	Log into MyNZQA school p conditions applications lin Note: You'll find the link in t under Exams and assessm	ik. the Useful links s	section on the front page, or
	Searches Exams and assessments External Moderation Id Special assessment conditions applications Id Derived grades applications Id Past exams Id	OR	Useful links Old portal home page (Providers login) 2 Batch file history 2 Key indicators 2 Special assessment conditions applications 2 External Moderation 2 Assessment Master login 2
2	data, which includes inappropriat confidence and personal informat Users are reminded that the shari	Unauthorised access or e view, review, access a ion could constitute gro	use of the NZQA SAC System and/or and/or disclosure of sensitive, in

Main SAC application page



Four links at the top of the page

At the top of the screen there are four links:

Name of link	When it displays	What is it for?
Create First Time Application for Approval or Notification	Always displays	Used to create the initial SAC application for a student using either the Approvals Gateway or the Notifications Gateway.
Rollover Previous Year's Application	Displays from February to November	Used to roll over a student's previous SAC entitlement into the current year.
Special Assessment Exams Processing	Displays from 1 July	Used to attach a student's SAC entitlements to exam sessions.
Special Assessment Candidate Exam Timetables	Displays from 1 July	Used to display all students' attached exam SAC entitlements. This is only populated once exams processing has been completed.

Main SAC application page, continued



To open a draft application, click the NSN.

SubmittedUnderneath Draft Applications is the Submitted Applications for
section.

							1		628		an .					164			
Sort By Dec	ision Statu		Р	PR	1		D		A	1	1	AD		CE	R	C	ED		
17 submitted	d applications	5																	Clea
Submitted	NSN	Surna	ame	Firstname	s	т	BP	EP	SP	SS	SR	R	cu	WR	SA	ET	RB	со	Not
Submitted																			
Gubinitted					AP	RO						1	L	1	1	1			\triangle

This is the list of applications that have been sent to NZQA with the Decision Status displayed.

To view an application, click on the NSN.

A submitted application cannot be amended. If a change is needed, add a message in the Notes & Messages section. **See:** <u>Notes & Messages</u>, on page 7.

You can reorder the list by clicking the column name, for example the **Surname** column.

Main SAC application page, continued

Submitted applications - *continued* If the **Note** column contains a highlighted yellow triangle, it means that NZQA has added a note to the application.

Sort By Dec	ision Statu	s 🛊 :	Р	PR	1		D		A		1	AD		CER	र	С	ED		
5 submitted	applications																		Clea
								-						and the second			-	-	
Submitted	NSN	Surna	me	Firstname	S	Т	BP	EP	SP	SS	SR	R	CU	WR	SA	ET	RB	CC	Note
Submitted 2022-03-16		Surna	me	Firstname	S AP	T RO	BP	EP	SP	SS	SR	R 1	CU 1	WR	SA 1	ET	RB	CC	Note

Open the application to read the note and action accordingly.

Once actioned, click on the yellow triangle and then **OK** to clear the highlight.

Only the alert is removed, not the note. The note is saved in the Messages section.

Clicking **Clear** and **OK** removes all yellow triangles from all applications.

Printing Print options appear at the top right of the page **applications**



Print Current Tab will print information appearing on the current page.

Print All will print all information contained in the application.

Main SAC application page, continued

Clicking on NSN in the Submitted Applications list

If you click on the NSN in the Submitted Applications list, you will see this screen.

Date BP EP SP SS SR R CW SA SAC Key: BP Braille Paper, EP Enlarged Paper, SP Special Paper, SS Signing Supervise CW Computer or Writer, SA Separate Accommodation, ET Extra time, RB Re		СО	Note Reading is a bi More
SAC Key: BP Braille Paper, EP Enlarged Paper, SP Special Paper, SS Signing Supervis	or, SR Si		
BP Braille Paper, EP Enlarged Paper, SP Special Paper, SS Signing Supervis			
PR = Pending Requested Report (See Notes & Messages) 1 = One year approval D = Declined A = Appealed AD = Appeal Declined CER = Chief Executive Review CED = Declined by Chief Executive			
APPEAL			
NOTES & MESSAGES (3)			

Section	What is it for?
Application for Approval or Notification	Shows the application data and comments, as submitted by the school.
Decisions	Shows the current decision status of the application.
Appeal	Opens the portal to submit an appeal. It only becomes visible when a SAC has been
	declined by NZQA.
Notes & Messages	Shows notes or messages from NZQA for information or action. It opens the portal for the school to send a note or message to NZQA.
Documents	Opens the portal to upload documents. It lists the documents and the dates uploaded. Only NZQA assessors can read uploaded documents.

Create a first time draft application

Start application	On the main SAC application page, click the Create First Time Application for Approval or Notification link.
-	Create First Time Application for Approval or Notification Rollover Previous Year's Application (2) Special Assessment Exams Processing Special Assessment Candidate Exam Timetables
Minimum data to save a draft	The minimum data that must be entered to save a draft application is the NSN, name and date of birth.
	I. Student/Ākonga Information
	Help
	NSN
	First name Last name
	Date of birth
	Age: ?
Save draft application	You can save an application (whether for approval or notification) as a draft at any time by clicking the Save Draft button at the bottom of the page. You should click the Save Draft button regularly or the application will time out after 15 minutes and you may lose all the entered information.
	The application will then appear in the Draft Applications list on the main SA application page (see <u>Draft applications</u> , on page 5) and you can access it by clicking the NSN. In this way you can prepare applications over time.
Help function	You can access help for the specific page by clicking the help function at the top right of the page.
-	

Approval application: Tab 1 (Student/Ākonga Information)

Tab 1:	I
Student/	
Ākonga	
Information	

		Academic	2023	~	
1 Stud	ent/Ākonga	Year 2. SAC	3. 4	. School 5	5. Independent
	ormation	2. 5/10		vidence	Assessment
6. Reading	7. Reading Sp	eed	8. Spelling / Written	and Oral Expression	9. Writing
I. Student/Āl	onga Information				
NSN					Help
]	
	First name	Las	t name		
Date of birth					
bute of birth	Age: ?				
Year level applied for					~
	at this student is v likely to achieve a		age-appropriate cur	riculum level and that	t with SAC
Conditions			_		
Vision	Medical Attention defic Attention defic Autism spectru. Mental Health concerns (e.g. an depression, PTSD Diabetes Epilepsy Tourette syndr Other	it	ysical Arm / Hand Back / Leg Head injury DCD (Dyspraxia) Muscular / urological Cerebral palsy Pregnancy / Baby care illegible handwriting	Learning School Evidence Independent Assessment Independent Assessment with Declaration	
Sensory Vision Hearing SACs Requested	Attention defic Autism spectru Mental Health concerns (e.g. an depression, PTSD Diabetes Epilepsy Tourette syndr	it / im E ixiety, [ixiety, C visi rome F visi visi visi	Arm / Hand Jack / Leg Head injury OCD (Dyspraxia) Muscular / Jurological Cerebral palsy Pregnancy / Baby care Illegible handwriting	School Evidence Independent Assessment Independent Assessment with	Computer Writer Separate
Vision Hearing	Attention defic Autism spectrr Mental Health concerns (e.g. an depression, PTSD Diabetes Epilepsy Tourette syndr Other Computer Only	it / im E ixiety, [ixiety, C visi rome F visi visi visi	Arm / Hand Jack / Leg Head injury DCD (Dyspraxia) Muscular / urological Cerebral palsy Pregnancy / Baby care illegible handwriting ion Braille Paper Enlarged Paper	School Evidence Independent Assessment Independent Assessment with Declaration Hearing Isigning Supervised	r Reader Computer Writer Separate Accommodation
Vision Hearing SACs Requested Contact email for queries o Submit as a n tab 1 (Stude	Attention defic Attention defic Autism spectrr. Mental Health concerns (e.g. an depression, PTSD Diabetes Epilepsy Diabetes Diabetes Computer Only Computer Only Computer Only Computer Only	it / im im ixiety, ixiety,	Arm / Hand Jack / Leg Head injury DCD (Dyspraxia) Muscular / urological Cerebral palsy Pregnancy / Baby care illegible handwriting ion Braille Paper Enlarged Paper	School Evidence Independent Assessment Independent Assessment with Declaration	r Reader Computer Writer Separate Accommodation Extra Time Rest Breaks

Approval application: Tab 1 (Student/Ākonga Information), *continued*

About this tab	Tab 1 Student/Ākonga information, contains essential basic information for the completion of a SAC application. Ensure you select the correct Academic Year . All fields in bold red must be completed. The application cannot be submitted if any of the red fields remain incomplete.
Details must match data in ENROL	The NSN, Last Name and Date of Birth must match the information data currently held in ENROL for this student. If not, you will see an error message when you attempt to submit the application.
Other tabs will become available	As you click checkboxes under Conditions and SACs Requested , other tabs will open to direct you to additional information that is required. Click as many of the checkboxes as are relevant for the student. Certain checkboxes are mutually exclusive.
Dyslexia	Applications related to dyslexia should be made under the Learning category.
Contact email queries	The Contact email for queries should be the email of the person at the school that NZQA must contact if there are any questions about the application.
Reminders	Click the Save Draft button regularly or the application will time out after 15 minutes and you may lose all the entered information. You can access Help by clicking the help function at the top right of the page. Only click the Submit for Approval by NZQA button when the required information in all tabs has been entered.

Approval application: Tab 2 (SAC)

* Mandatory to con		emic	023	~		
1. Student/Å Informat		2. SAC	3. Leports	4. School Evidence		oendent sment
6. Reading	7. Reading Speed	8. Spe	lling / Wri	tten and Oral Exp	pression	9. Writing
2. SAC						
						Help
	n required for a SAC sory / Medical / Physi					
Trialling SAC						
	s been using SAC s	iccessfully si	nce	~		
SACs Trialled	Vision Braille Pa Enlargec Special F	l Paper		ng Supervisor ng Reader	Other Reader Computer Writer Separate Accommodatio Extra Time Rest Breaks	
Any additional requ	uirements or comme	nts:				
To Submit as a Noti in tab 1 (Student/Ā To Submit for Appr) only. No da	a needs to	be completed in	other tabs.	e complete
Save Draft Submit Back to Applicatio	for Approval by NZQA	Submit as a	Notification	Submit Computer	r Only Notification)

Approval application: Tab 2 (SAC), continued

Notes on	Tab 2 SAC, contains further information for the completion of a SAC application.
tab 2	All fields in bold red must be completed. The application cannot be submitted if any of the red fields remain incomplete.
Comment	Comment boxes have a limit of 1,000 characters.
boxes	Please be succinct – extensive comment is usually unnecessary.
Specific fields	Completion of the <i>Describe the Sensory/Medical/Physical conditions</i> <i>and their ongoing impact</i> comment box is only required if it is in bold red. Complete the <i>Any additional requirements or comments</i> checkbox if you are requesting further SACs or wish to make a further comment. Please be succinct.
Reminders	Click the Save Draft button regularly or the application will time out after 15 minutes and you may lose all the entered information. You can access Help by clicking the help function at the top right of the page. Only click the Submit for Approval by NZQA button when the required information in all tabs has been entered.

Approval application: Tab 3 (Reports)

5	* Mandatory to co	mplete	Academic Year	2023		~	
	1. Student, Informa		2. SAC	3. Reports	4. Schoo Evidenc		Independent Assessment
	6. Reading	7. Reading S	peed	8. Spelling / Writ	ten and Or	al Expression	9. Writing
	3. Reports						
	Sensory / Medica	al / Physical o	nlv				Help
		Report 1	, ,			Report 2	
		Not availa	able		(Not available	
	Written by			Written	by		
	Qualifications			Qualifica	itions		
	Date	~		Date		~	
	Back to Applicati	on List					
his	Tab 3 Repor of sensory, All fields in k submitted if	ts conta medical	, or phys must be	sical cate e comple [:]	gory a ted. Tl	applicatic he applic	ons only. ation canno
his ports	Tab 3 Repor of sensory, All fields in k	ts conta medical cold red any of	, or phys I must be the red t	sical cate e comple fields rem	gory a ted. Tl nain in	applicatic he applic complete	ons only. ation canno e.
-	Tab 3 Repor of sensory, All fields in k submitted if Click the No	ts conta medical pold red any of t availa ve Draf	, or phys I must be the red f ble chec t button	sical cate e comple fields rem ckbox if o	gory a ted. Tl nain in ne or l	application he applic complete both repo	ons only. ation canno e. orts are not
ports	Tab 3 Report of sensory, f All fields in t submitted if Click the No available. Click the Sa	ts conta medical pold red any of t availa t availa ve Draf utes and	, or phys I must be the red t ble chec t button d you ma	sical cate e comple fields ren ckbox if o regularly ay lose al	gory a ted. Tl nain in ne or l or the I the e	e application	ons only. ation canno e. orts are not

Approval application: Tab 4 (School Evidence)

Tab 4: School Evidence

APPLICATION FOR AP	PRO	AL OR NOT	FICA	TION			-
* Mandatory to complete							
		Academic Year	202	3	~		
1. Student/Ākonga Information		2. SAC		3. ports	4. School Evidence		pendent ssment
6. Reading 7. Read	ing Sp	eed 8.	Spelli	ng / W	ritten and Oral Ex	pression	9. Writing
4. School Evidence							
Upload any test scoreshee (not mandatory)	ets rela	ating to cognitive	e abilit	y (e.g.	CAT 4) if available		Help
•Compared to an average	stude	nt of the same a	ige, at	the sa	me level (use profe	ssional judgem	ent):
Oral language			~	Listen compr	ing ehension		~
Written language			~	Readir	g comprehension		~
□ None	🗌 Te	ading Recovery acher aide time ader		Spe Therap	ate tutoring ech / Language y 1puter OR Writer	□ RTLB □ RTLit □ Extra Time	
•How do you know that s	SAC is	needed and wil	l be h	elpful?			
To Submit as a Notification in tab 1 (Student/Ākonga To Submit for Approval by Save Draft Submit for Appr Back to Application List	Inforn NZQA	nation) only. No , complete all in	data forma	needs t	to be completed in red in all relevant	other tabs. tabs.	-

Approval application: Tab 4 (School Evidence), continued

About this tab	Tab 4 School Evidence, contains the information required if you are making a learning category application using school evidence. All fields in bold red must be completed. The application cannot be submitted if any of the red fields remain incomplete.
Cognitive ability tests	Tests of cognitive ability are not mandatory, but you can upload these if they are available.
Professional judgement	The responses to oral and written language, and listening and reading comprehension are based on professional judgement. Specific tests are not required.
Comment box	In the comment box briefly indicate how you reached the view that SAC is needed and how you know SAC will be helpful. Comment boxes have a limit of 1,000 characters. Please be succinct – extensive comment is usually unnecessary.
Reminders	Click the Save Draft button regularly or the application will time out after 15 minutes and you may lose all the entered information. You can access Help by clicking the help function at the top right of the page. Only click the Submit for Approval by NZQA button when the required information in all tabs has been entered.

Approval application: Tab 5 (Independent Assessment)

* Mandatory to complete	A	cademic	Year 2023		~	
1. Student/Äkonga Info	rmation	2. SAC	3. Reports	4. School	Evidenc	5. Independent Assess
6. Reading 7. Rea	iding Speed	i	8. Spelling / W	ritten an	d Oral E	xpression 9. Writin
5. Independent Assessm	ient					He
Report written by						
Registered as						~
Date	~					
•Psychometric test battery:	U WAIS		UWIAT	Adaptic	n)	ohnson Ach (Australian ohnson Cog
•SLD: 🗌 SLD Readin	g 🗌 SLD	Number	SLD Written	Express	sion 🗌	Other
•Diagnosed Comorbid	Conditions	(e.g. AD	HD, ASD):			
•Compared to an average	ge student	of the sa	ame age, at the s	ame leve	el:	
Oral language		~	Listening			~
Written language		~	comprehension Reading			
			comprehension			
Cognitive Profile		Test		Di	ate	Result
Verbal ability				v	~	percentile rank
Non-verbal ability				~	~	percentile rank
General cognitive abilit	у			~	~	standard score V
Processing speed				~	~	percentile rank
Working memory				~	~	percentile rank
areas?	significant	t differe	nce between cog	gnitive a	nd acade	emic performance in some
OYes ONo						
•What SACs do the Ind	ependent F	Report re	commend? If yo	ou reques	ted diff	erent SACs, explain why:
						in red must be completed in
To Submit as a Notificatio 1 (Student/Åkonga Inforr To Submit for Approval by	nation) only	. No data	a needs to be com	pleted in	other tal	bs.

Approval application: Tab 5 (Independent Assessment), *continued*

About this tab	Tab 5 Independent Assessment, contains the information required if you are making a learning category application using a report from an independent assessor. All fields in bold red must be completed. The application will not be able to be submitted if any of the red fields remain incomplete.
Declaration from the assessor	If the assessment report contains a Declaration from the assessor, you only need to provide the assessor's details and the report date. Completion of the other fields is optional.
Professional judgement	The responses to oral and written language, and listening and reading comprehension are based on professional judgement. Specific tests are not required.
Reports	Reports that are dated prior to the student attending secondary school, may need to be supported by current school testing data (for example for reading or writing). If so, this additional data will be requested by NZQA assessors.
Comment boxes	Comment boxes have a limit of 1,000 characters. Please be succinct – extensive comment is usually unnecessary.
Reminders	Click the Save Draft button regularly or the application will time out after 15 minutes and you may lose all the entered information. You can access Help by clicking the help function at the top right of the page. Only click the Submit for Approval by NZQA button when the required information in all tabs has been entered.

Approval application: Tab 6 (Reading)

Tab 6: Reading

APPLICATION FOR	R APPROVAL (OR NOTIFICA	TION		-
* Mandatory to comp	lete				
	Acad Year	emic 202	3	\sim	
1. Student/Āk Informatio			3. 4. School Evidence		Independent Assessment
6. Reading 7.	Reading Speed	8. Spelli	ng / Written and Oral	Expression	9. Writing
6. Reading					
Upload a 20 minute h Upload the scoreshe					Help
Comprehension (at			Test	Da	te
Test unavailable (he comment bo	(below)		
Assessment repor	t				~
PAT (comprehensi	on)				~
YARC Comprehens	sion				~
YARC Fluency					~
Lucid Reading Cor	nprehension Accu	асу			~
Lucid Comprehens	sion Speed				~
DRA					~
🗌 Other					~
Accuracy (at least 1	.)		Test	Da	te
🗌 Test unavailable (j	please explain in t	he comment bo	(below)		
Assessment repor	t				~
PAT (vocabulary)					\sim
YARC Single Word	Reading				~
Lucid Word Recog	nition				~
DRA					~
Other					~
•Comment on readin	g comprehension	and accuracy:			
in tab 1 (Student/Āk	onga Information) only. No data	Notification, all informa needs to be completed ation in red in all releva	in other tab	
	r Approval by NZQA			uter Only Notif	ication
		Submit as a M	Submic Comp	ator only Notif	in the second
Back to Application	List				

Approval application: Tab 6 (Reading), continued

About this tab	Tab 6 Reading, contains the information required if you are requesting a reader.
Upload sample	After you have submitted the application, upload a 20-minute handwriting sample and the scoresheets of any tests used. These steps are explained in the topic <u>Upload supporting</u> documents, on page 34.
Test data	For any test data entered, the test should have been administered since the student has been attending secondary school. If test data is unavailable, please explain in the comment box.
Comment boxes	Comment boxes have a limit of 1000 characters. Please be succinct – extensive comment is usually unnecessary.
Reminders	Click the Save Draft button regularly or the application will time out after 15 minutes and you may lose all the entered information. You can access Help by clicking the help function at the top right of the page. Only click the Submit for Approval by NZQA button when the required information in all tabs has been entered.

Approval application: Tab 7 (Reading Speed)

		Academic Year	2023	~		
	dent/Ākonga formation	2. SAC	3. Reports	4. School Evidence		pendent sment
6. Reading	7. Reading S	peed	8. Spelling / Wr	itten and Oral Exp	pression	9. Writing
7. Reading S	peed					
	minute handwriting coresheets of any t					Help
Complete at	least 1		Test		Date	
Test unav	ailable (please expl	ain in the com	ment box below)			
🗌 Assessme	ent report					/
YARC Rea	ding rate					/
DRA					\ \	/
Other						/
			L			
•Comment o	n reading speed an	d fluency:				

Approval application: Tab 7 (Reading Speed), continued

About this	Tab 7 Reading Speed, contains further information required if you are requesting a reader.
tab	All fields in bold red must be completed. The application cannot be submitted if any of the red fields remain incomplete.
Upload	After you have submitted the application, upload a 20-minute handwriting sample and the scoresheets of any tests used.
sample	These steps are explained in the topic <u>Upload supporting</u> <u>documents</u> , on page 34.
Test data	For any test data entered, the test should have been administered since the student has been attending secondary school. If test data is unavailable, please explain in the comment box.
Comment	Comment boxes have a limit of 1,000 characters.
boxes	Please be succinct – extensive comment is usually unnecessary.
Reminders	Click the Save Draft button regularly or the application will time out after 15 minutes and you may lose all the entered information. You can access Help by clicking the help function at the top right of the page. Only click the Submit for Approval by NZQA button when the required information in all tabs has been entered.

Approval application: Tab 8 (Spelling / Written and Oral Expression)

8. Spelling / Written and Oral Expression	* Mandatory to	complete	A J	mic			1	
Information Reports Evidence Assessment 6. Reading 7. Reading Speed 8. Spelling / Written and Oral Expression 9. Writi 8. Spelling / Written and Oral Expression 9. Writi 9. Writi 9. Writi 8. Spelling / Written and Oral Expression 9. Writi 9. Writi 9. Writien Written and Oral Expression Written and Oral Expression 9. Writien 9. Writien 9. Spelling (at least 1) Test Date 9. Writien 1 Test Date 9. Writien 1 SAST V 9. Writien 2 SAST V 9. Writen 9. Writen 1 Date V 9. Writen 9. Writen 9. Writen 0 Other V V 9. Writen 9. Writen 9. Writen • Comment on spelling: V V V V 9. Writen and Oral Expression V • Comment on any discrepancy between oral and writen expression: V V V V • Comment on any discrepancy between oral and writen expression: V V V V V V	1			mic	2023	~		
8. Spelling / Written and Oral Expression Upload a 20 minste handwriting sample Upload the scorebets of any tests used Spelling (at least 1) Test Date Test unavailable (please explain in the comment box below) Assessment report Uucid Spelling Uucid Spelling • Comment on spelling: • Comment on spelling: • Comment on the quality of written expression with and without a writer/computer: • Comment on any discrepancy between oral and written expression: • Comment on any discrepancy between oral and written expression: • Comment on any discrepancy between oral and written expression:	1. Stude Info	nt/Ākonga rmation	2.	SAC				
Upload a 20 minute handwriting sample He Upload the scoresheets of any tests used Spelling (at least 1) Test Date Test unavailable (please explain in the comment box below) Assessment report SAST V Ludid Spelling V Other V • Comment on spelling: V • Comment on the quality of written expression with and without a writer/computer: V • Comment on the quality of written expression with and without a writer/computer: V • Comment on any discrepancy between oral and written expression: V • Comment on any discrepancy between oral and written expression: V • Comment on any discrepancy between oral and written expression: V • Comment on any discrepancy between oral and written expression: V • Submit as a Notification or Submit Computer Only Notification, all information in red must be complete in tab 1 (Studen	6. Reading	7. Reading S	peed	8.	Spelling / Wri	itten and Oral Ex	pression	9. Writin
Upload the scoresheets of any tests used Spelling (at least 1) Test Date Test unavailable (please explain in the comment box below) Assessment report Uticd Spelling Other Other •Comment on spelling: •Comment on spelling: •Comment on spelling: •Comment on spelling: •Comment on the quality of written expression with and without a writer/computer: •Comment on the quality of written expression with and without a writer/computer: •Comment on any discrepancy between oral and written expression: •Comment on any discrepancy between oral and written expression:	8. Spelling / W	ritten and Oral	Expression	on				
Test Date Test unavailable (please explain in the comment box below)	Upload a 20 mi Upload the sco	inute handwriting resheets of any) sample tests use	ed.				Hel
□ Test unavailable (please explain in the comment box below) □ Assessment report □ SAST □ Lucid Spelling □ Other •Comment on spelling: □ Comment on spelling: •Comment on spelling: □ Test Date •Comment on the quality of written expression with and without a writer/computer: □ comment on any discrepancy between oral and written expression: •Comment on any discrepancy between oral and written expression: □ To Submit as a Notification or Submit Computer Only Notification, all information in red must be complete in tab 1 (Student/Akonga Information) only. No data needs to be completed in other tabs.	Spelling (at le	ast 1)						
Assessment report SAST • Comment on spelling: • Comment on spelling: Written and Oral Expression Test Date • Comment on the quality of written expression with and without a writer/computer: • Comment on any discrepancy between oral and written expression: • Comment on any discrepancy between oral and written expression: • Comment on any discrepancy between oral and written expression: • To Submit as a Notification or Submit Computer Only Notification, all information in red must be complete in tab 1 (Student/Akonga Information) only. No data needs to be completed in other tabs.							Date	2
SAST Uucid Spelling Other • Comment on spelling: • Comment on spelling: Test Date Test unavailable (please explain in the comment box below) • Oral language • Comment on the quality of written expression with and without a writer/computer: • Comment on the quality of written expression with and without a writer/computer: • Comment on any discrepancy between oral and written expression: • Comment on any discrepancy between oral and written expression: • Comment on any discrepancy between oral and written expression: • Comment on any discrepancy between oral and written expression: • Comment on any discrepancy between oral and written expression: • Comment on any discrepancy between oral and written expression: • Comment on any discrepancy between oral and written expression: • Comment on any discrepancy between oral and written expression:			lain in th	e comme	ent box below)			
Lucid Spelling Other •Comment on spelling: •Comment on spelling: Written and Oral Expression Test Date Test unavailable (please explain in the comment box below) •Oral language •Oral language •Comment on the quality of written expression with and without a writer/computer: •Comment on the quality of written expression with and without a writer/computer: •Comment on any discrepancy between oral and written expression: To Submit as a Notification or Submit Computer Only Notification, all information in red must be complete in tab 1 (Student/Ákonga Information) only. No data needs to be completed in other tabs.	Assessment	report						~
Other Image:	SAST							~
•Comment on spelling: Written and Oral Expression Test Date Test unavailable (please explain in the comment box below) •Oral language •Comment on the quality of written expression with and without a writer/computer: •Comment on the quality of written expression with and without a writer/computer: •Comment on any discrepancy between oral and written expression: To Submit as a Notification or Submit Computer Only Notification, all information in red must be completed in other tabs.	Lucid Spellin	Ig						~
Written and Oral Expression Test Date Test unavailable (please explain in the comment box below) • Oral language • Comment on the quality of written expression with and without a writer/computer: • Comment on the quality of written expression with and without a writer/computer: • Comment on any discrepancy between oral and written expression: To Submit as a Notification or Submit Computer Only Notification, all information in red must be complete in tab 1 (Student/Åkonga Information) only. No data needs to be completed in other tabs.	🗌 Other							~
To Submit as a Notification or Submit Computer Only Notification, all information in red must be completed in other tabs.								
•Oral language •Oral language •Comment on the quality of written expression with and without a writer/computer: •Comment on any discrepancy between oral and written expression: •Comment on any discrepancy between oral and written expression: To Submit as a Notification or Submit Computer Only Notification, all information in red must be complete in tab 1 (Student/Ākonga Information) only. No data needs to be completed in other tabs.	Written and O	ral Expression						
Comment on the quality of written expression with and without a writer/computer:			lain in th	e comme			Date	2
To Submit as a Notification or Submit Computer Only Notification, all information in red must be comple in tab 1 (Student/Ākonga Information) only. No data needs to be completed in other tabs.	🗌 Test unavail	able (please exp	lain in th	e comme			Date	
To Submit as a Notification or Submit Computer Only Notification, all information in red must be comple in tab 1 (Student/Ākonga Information) only. No data needs to be completed in other tabs.	 Test unavail Oral languag 	able (please exp <mark>e</mark>			ent box below)			
To Submit as a Notification or Submit Computer Only Notification, all information in red must be comple in tab 1 (Student/Ākonga Information) only. No data needs to be completed in other tabs.	 Test unavail Oral languag 	able (please exp <mark>e</mark>			ent box below)			
in tab 1 (Student/Ākonga Information) only. No data needs to be completed in other tabs.	 Test unavail Oral languag 	able (please exp <mark>e</mark>			ent box below)			
in tab 1 (Student/Ākonga Information) only. No data needs to be completed in other tabs.	Test unavail Oral languag Ocomment on	able (please exp le the quality of w	ritten ex	pressio	n with and wit	hout a writer/cor		
in tab 1 (Student/Ākonga Information) only. No data needs to be completed in other tabs.	Test unavail Oral languag Comment on	able (please exp le the quality of w	ritten ex	pressio	n with and wit	hout a writer/cor		
in tab 1 (Student/Ākonga Information) only. No data needs to be completed in other tabs.	Test unavail Oral languag Comment on	able (please exp le the quality of w	ritten ex	pressio	n with and wit	hout a writer/cor		
in tab 1 (Student/Ākonga Information) only. No data needs to be completed in other tabs.	Test unavail Oral languag Comment on	able (please exp le the quality of w	ritten ex	pressio	n with and wit	hout a writer/cor		
	Test unavail Oral languag Comment on	able (please exp le the quality of w	ritten ex	pressio	n with and wit	hout a writer/cor		
	Test unavail Oral languag Oral languag Oral comment on Comment on To Submit as a	able (please exp e the quality of w any discrepancy l Notification or S	petween	pression oral and omputer	ant box below)	hout a writer/con ssion:	mputer:	v ust be complet

Approval application: Tab 8 (Spelling / Written and Oral Expression), *continued*

About this tab	Tab 8 Spelling/Written and Oral Expresion contains information required on spelling and written expression if you are requesting a writer or computer use.
	All fields in bold red must be completed. The application cannot be submitted if any of the red fields remain incomplete.
Upload sample	After you have submitted the application, upload a 20-minute handwriting sample and the scoresheets of any tests used.
	These steps are explained in the topic <u>Upload supporting</u> <u>documents</u> , on page 34.
Test data	For any test data entered, the test should have been administered since the student has been attending secondary school.
	If test data is unavailable, please explain in the comment box.
Comment	Comment boxes have a limit of 1,000 characters.
boxes	Please be succinct – extensive comment is usually unnecessary.
Reminders	Click the Save Draft button regularly or the application will time out
	after 15 minutes and you may lose all the entered information.
	You can access Help by clicking the help function at the top right of the page.
	Only click the Submit for Approval by NZQA button when the required information in all tabs has been entered.

Approval application: Tab 9 (Writing)

Tab	9:
Writ	ing

		Academic Year	2023		~		
	nt/Ākonga mation	2. SAC	3. Reports		chool lence		lependent essment
6. Reading	7. Reading Sp	eed 8.	. Spelling / W	/ritten an	d Oral Expr	ession	9. Writing
. Writing							
0	nute handwriting	sample					Help
est			[Date	Result		
0 minute han	dwriting sample			~		✓ words	per minute
0 minute typin	g sample			~		✓ words	per minute
0 minute sam	ole using a writer			~		✓ words	per minute
	nandwriting skills ions (punctuation						ibility) and on
tab 1 (Studer	Notification or Su It/Ākonga Inforn pproval by NZQA	nation) only. No	o data needs	to be com	pleted in of	ther tabs.	t be complete

Approval application: Tab 9 (Writing), continued

About this tab	Tab 9 Writing, contains information required on writing if you are requesting a writer or computer use. All fields in bold red must be completed. The application cannot be submitted if any of the red fields remain incomplete.
Upload sample	After you have submitted the application, upload the 20-minute handwriting sample.
	A typed sample and a sample using a writer are not compulsory, but you can upload these if available.
	NZQA assessors may request these.
	How to upload is explained in the topic <u>Upload supporting</u> <u>documents</u> , on page 34.
Test data	For any test data entered, the test should have been administered since the student has been attending secondary school.
Comment	Comment boxes have a limit of 1,000 characters.
boxes	Please be succinct – extensive comment is usually unnecessary.
Reminders	Click the Save Draft button regularly or the application will time out after 15 minutes and you may lose all the entered information.
	You can access Help by clicking the help function at the top right of the page.
	Only click the Submit for Approval by NZQA button when the required information in all tabs has been entered.

Notification application: Tab 1 (Student/Ākonga Information)

* Mandatory t	o complete Acade Year	mic 2023	~	
	ent/Ākonga 2. ormation			Independent Assessment
6. Reading	7. Reading Speed	8. Spelling / Written	and Oral Expression	9. Writing
L Student/Āl	onga Information			
				Help
NSN				
	First name	Last name		
Date of birth				
	Age: ?			
Year level				
applied for •I confirm th	likely to achieve an NCE/ Medical Attention deficit Autism spectrum	Physical	Learning School Evidence Independent	with SAC
•I confirm th assistance is Conditions Sensory Vision	Iikely to achieve an NCEA Medical Attention deficit	Physical	Learning	
applied for •I confirm th assistance is Conditions Sensory Uvision	Iikely to achieve an NCE/ Medical Attention deficit Autism spectrum Mental Health concerns (e.g. anxiety, depression, PTSD, etc.) Diabetes Epilepsy Tourette syndrome	qualification Physical Arm / Hand Back / Leg Head injury DCD (Dyspraxia) Muscular / Neurological Creebral palsy Pregnancy / Baby care	Learning School Evidence Independent Assessment Assessment with	

Notification application: Tab 1 (Student/Ākonga Information), *continued*

About this tab for a	Tab 1 Student/Ākonga Information, contains the essential information for the completion of a SAC notification.
notification	Only information in tab 1 needs to be completed.
	No information needs to be completed in any other tabs, even if these are indicated in bold red .
	Ensure that you select the correct Academic Year .
No evidence required	You do not need to upload evidence in support of a notification application.
Certain SAC Approvals	Requests for certain SAC may only be submitted through the approvals gateway.
gateway only	A warning will appear if you attempt to submit these as a notification.
Notifications for years 9,	In 2024, notifications may only be submitted for students in years 9, 10 and 11.
10 and 11 only	You must use the approvals process for students in years 12, 13 and 14.
No information	Do not add information in any comment box in any tab as these will not be read by NZQA staff for a notification.
in the Comment box	If this is needed, either use the approvals process or submit as a notification and then add a Note to the application after it has been submitted.
	See: Notes & Messages, on page 7.

Notification application: Tab 1 (Student/Ākonga Information), *continued*

Details must	The NSN, Last Name and Date of Birth must match the information
match data	data currently held in ENROL for this student. If not, you will see an
in ENROL	error message when you attempt to submit the application.
Complete	All fields in bold red in this tab must be completed.
bold red	The application cannot be submitted if any of the red fields remain
fields	incomplete.
Check	Click as many of the checkboxes as are relevant for the student.
boxes	Certain checkboxes are mutually exclusive.
Contact email queries	The Contact email for queries should be the email of the person at the school that NZQA must contact if there are any questions about the application.
Reminders	Click the Save Draft button regularly or the application will time out after 15 minutes and you may lose all the entered information. You can access Help by clicking the help function at the top right of the page. Only click the Submit as a Notification button when the required information has been entered.

Computer only notification: Tab 1 (Student/Ākonga Information)

· Manuatory to	complete Acad Year	2023	~	
	ent/Åkonga rmation	2. SAC 3. Reports		Independent Assessment
6. Reading	7. Reading Speed	8. Spelling / Writter	n and Oral Expression	9. Writ
				H
NSN	First name	Last name		
the second se	Age: ?			
assistance is li	Medical Attention deficit	Physical	Learning	with SAC
applied for I confirm tha assistance is li conditions Sensory Vision	ikely to achieve an NCI Medical	Physical Physical Arm / Hand Back / Leg Head injury CO (Dyspraxia)	Learning School Evidence Independent Assessment Independent Assessment with Dedaration	
applied for •I confirm tha assistance in Conditions Sensory Uision Hearing	Ideal Ideal Attention deficit Autism spectrum Mental Health Autism (appression, PTSP, etc.) Diabetes Epilepsy Diabetes Fourtet syndrome	A qualification Physical Arm / Hand Back / Leg Head injury DCD (Dyspraxia) Muscular / Neurological Cerebral palsy Pregnancy / Baby can	Learning School Evidence Independent Assessment Independent Assessment with Dedaration	

Computer only notification: Tab 1 (Student/Ākonga Information, *continued*

About this tab for a	Tab 1 Student/Ākonga Information contains the essential information for the completion of a computer only notification.
computer only	Only information in tab 1 needs to be completed.
notification	No information needs to be completed in any other tabs, even if these are indicated in bold red .
	Ensure that you select the correct Academic Year.
	Note: All other fields in bold red except Conditions must be completed on this tab. The application cannot be submitted if any of these red fields remain incomplete.
Conditions	Do not tick any checkbox under the Conditions heading even though this is indicated in bold red .
No evidence required	You do not need to upload evidence in support of a computer only notification application.
Comment box	Do not add information in any comment box in any tab as these will not be read by NZQA staff for a notification.
No other SAC	No other SAC can be approved other that use of a computer for a computer only notification.
When attached to external exams	When the computer only notification is attached to external exams at the end of the year, separate accommodation will also be available.

Computer only notification: Tab 1 (Student/Ākonga Information, *continued*

Details must match data in ENROL	The NSN, Last Name and Date of Birth must match the information data currently held in ENROL for this student. If not, you will see an error message when you attempt to submit the application.
Contact email queries	The Contact email for queries should be the email of the person at the school that NZQA must contact if there are any questions about the application.
Reminders	 Click the Save Draft button regularly or the application will time out after 15 minutes and you may lose all the entered information. You can access Help by clicking the help function at the top right of the page. Only click the Submit Computer Only Notification button when the required information has been entered.

Submit an application to NZQA

Introduction	This topic explains how to submit an application for:
	an approval
	a notification
	a computer only notification
Submit for approval	Ensure that all tab headings do not display in red. If they do, it means some required information has not been entered.
	The application for approval cannot be submitted until all required information has been entered.
	When complete, click the Submit for Approval by NZQA button to submit the application to NZQA.
	Submit for Approval by NZQA
Submit a notification	Ensure that you have completed all information in tab 1.
notification	You do not need to complete any information in any other tabs even if these are indicated in bold red .
	When complete, click the Submit as a Notification button to submit the application to NZQA.
	Submit as a Notification
Submit a	Ensure that you have completed all required information in tab 1.
computer only notification	Do not tick any checkbox under the Conditions heading, even though this is indicated in bold red .
	You do not need to complete any information in any other tabs, even if these are indicated in bold red .

Submit an application to NZQA, continued

Submit a computer only notification – continued	When complete, click the Submit Computer Only Notification button to submit the application to NZQA.
	A pop up message will display the conditions applying to computer only notifications.
	To complete the computer only notification, click I wish to proceed with the notification and the application will be submitted.
	If you click I do not wish to proceed with the notification , you will return to the application.
Applications	A submission will fail if:
that fail to submit	 there is a mismatch between the student's NSN, name and date of birth as recorded in ENROL
	 a current SAC application has already been submitted for this student
	 all required information has not been entered.
	The reason for any submission failure will appear at the top of the page. Make corrections and resubmit.
	Special Assessment Application- test
	This application can't be submitted because of the errors listed below. Please correct these errors and resubmit the application.
	1. Student/Ākonga Information - You have to select at least 1 SACs Requested 2. SAC - Please specify since when the learner has been using SAC successfully
Viewing submitted	To view a submitted application, click on the NSN.
applications	See: <u>Submitted applications</u> , on page 5.

Applications cannot be edited once they have been submitted.

Upload supporting documents

Introduction This topic explains the process for uploading documents in support of an application for approval (for example, reports or the results of school testing).

You can only upload supporting documents **after** you have submitted the application to NZQA.

Steps

Follow the steps below to upload supporting documents.

Step	Action
1	In the Submitted List on the main SAC application page, click on the NSN of the student to open the application.
	Submitted NSN Surname Firstname S T BP EP SP SS SR CU WR SA ET RB CO Note
2	Open Documents by clicking on the Documents bar.
	DOCUMENTS (3)
3	Enter a name for the document, browse for it on your computer, and upload.
	Add Document
	Document Name:
	File: Browse No file selected.
	Upload Document
	Note:
	 Documents may be uploaded individually or combined into a single PDF to be uploaded together.
	 Once uploaded, the document is visible in the document list but can only be opened and viewed by NZQA.

Appeals and reviews

Introduction This topic shows the steps for appealing any decision to decline an application, either fully or in part, submitted for approval to NZQA.

Declined Applications that have been declined in full or in part are indicated with a **D** in the Submitted List on the main SAC application page.



Steps

Follow the steps below to appeal a declined decision.

Step	Action
1	In the Submitted list on the main SAC page, click on the NSN of the student to open the application.
	Submitted NSN Surname th Firstname S T BP EP SP SS SS R CU WR SA ET RB CO Note Image: Submitted NSN Surname th AP New Image: SP SS SS SR R CU WR SA ET RB CO Note
2	Open the appeal by clicking on the Appeal bar.
	APPEAL -
3	From the drop down box, select A for the conditions you want to appeal.
	BP EP SP SS SR R CU WR SA ET RB
	*Appeal Reason(minimum 15 and maximum 1000 characters length)
	A

Appeals and reviews, continued

Steps – continued

Step	Action							
4	In the Appeal Reason box, type the reason for the appeal.							
	*Select to appeal from dropdown							
	BP EP SP SS SR R CU WR SA ET RB							
	Appeal Reason(minimum 15 and maximum 1000 characters length)							
5	Tick the box to add documents.							
	Note:							
	Only one document can be uploaded.							
	 Any additional documents can be uploaded through the normal document upload process. 							
6	Click Appeal to submit.							
	Add documents for appeal (if any) Appeal							

Requesting a review by the Chief	When an appeal is declined, you can seek a Chief Executive's Review.
Executive	This process is the same as the Appeal process, but the code CER is selected from the drop down box rather than A .

Rollovers and changes

Introduction This topic explains the steps to roll an application over to a subsequent year, with either existing SAC or a request to change SAC.

The school, in consultation with the student, makes the decision whether to roll the previous year's SAC entitlement over into the subsequent year.

Steps

Follow the steps below to rollover or request a change.

Step	Action			
1	On the main SAC application page, click Rollover Previous Year's Application to access the rollover list.			
	Create First Time Application for Approval or Notification Rollover Previous Year's Application Special Assessment Exams Processing Special Assessment Candidate Exam Timetables			
2	Select the appropriate SAC rollover status for each student by ticking the relevant checkbox.			
	Roll-over Selection			
	Special Assessment Conditions confirmed as for previous year.			
	Changes required to Special Assessment Conditions from previous year.			
	Learner has left school. Learner does not require Special Assessment Conditions any more.			
	What the tick, plus, and cross mean:			
	Special Assessment Conditions confirmed as for previous year. This will roll over existing SAC entitlements with no changes.			
	Changes required to Special Assessment Conditions from previous year. This creates a new draft application for the current year and contains previously submitted evidence and entitlements. Amend the draft with the changes required and resubmit.			
	Student has left school or does not require Special Assessment Conditions anymore. SAC entitlements will not roll over to the current year.			
3	Once complete, click the Submit Rollover checkbox.			
	Submit Rollover			

Attach SAC to exam sessions

Introduction	This topic explains how to attach SAC to exam sessions at the end of the year. Note: This process is available from 1 July.
Entries must be sent first	Entries in external standards for exams must be sent to NZQA in a data file before SAC entitlements can be attached to exam sessions.
SAC not automat- ically attached	A student's SAC are not automatically attached to exam sessions. This is a process that the school must complete in consultation with each student. Only after this process is completed will the Exam Centre Manager be able to provide the required SAC in each exam session.
Check NZQA website	Please check the NZQA website for further advice, including timelines.

Steps Follow the steps below to attach SAC to exam sessions.



Steps – continued

Step	Action
3	Select the required SAC for each exam session by ticking the relevant checkboxes.
	NCEA L1 English
	Standard Exam Type Title
	90849 Paper English - Show understanding of specified aspect(s) of studied written text(s), using supporting evidence
	90851 Paper English - Show understanding of significant aspects of unfamiliar written text(s) through close reading, using supporting evidence
	 * Select to add condition(s) IS - Isolated Separate Accommodation R - Reader SM - Small Group Separate Accommodation WR - Writer assistance NR - SAC not required
4	When complete, click Save. Save Back to List

Late entries If a late entry in an external standard is submitted to NZQA, the SAC entitlement for that exam session will need to be updated. This does not happen automatically.

Editing Attachments can be edited if an error has been made or if changes are needed.

To edit attachments:

- 1. Click on the student's NSN to open the processing page.
- 2. At the bottom of the page, click **Edit All Entitlements** to edit one or more exam sessions.

If no changes are made, the original attachments will remain saved.

You cannot edit an attachment if **SAC Not Required (NR)** has already been attached. In this case, email <u>sac@nzqa.govt.nz</u> to request the change.

Considerations when attaching SAC to exam sessions

Separate Accommodation

Separate Accommodation (SA) is modified for exam sessions into a choice between:

- Small Group Separate Accommodation (SM)
- Isolated Separate Accommodation (IS).

These cannot be selected together.

IS is appropriate when a student must be alone (for example for medical reasons) or has an exam assistant (Reader or Writer).

SM is appropriate for students using a computer (in most cases) and for some students with medical or similar difficulties who are comfortable in a small group.

A SAC student using a computer will automatically have **SM** ticked. This can be changed to IS if appropriate.

A student using a computer as a result of a Computer Only Notification cannot be allocated IS but must use SM.

If a student does not want to use a Reader, Writer, or Computer, then (in most cases) they should not continue to use Separate Accommodation unless the school has judged this to be essential. This is not student choice but is based on determined need.

Writer/Typist

A Writer may choose to type rather than to write if this can be accommodated.

In this case, continue to tick the Writer (WR) option to ensure that IS is available. The PN and ECM must be informed that a computer and printing facility will need to be available.

The setup of the computer is the same as if the student is typing for themselves.

Consider-
ations when
attaching
SAC to
exam
sessions
- continuedExtra Writing Time (ET)The option to attach ET of 30 minutes becomes available only if the
student is doing three NCEA standards in that exam session or NZ
Scholarship.For certain exam sessions (for example, Mathematics and Science),
ET may be selected to replace CW or WR. In this case, the ET
checkbox will be visible but cannot be selected in addition to CW or

The list of subjects this applies to can be found on the SAC landing page of the NZQA website under Information for Schools.

Rest Breaks (RB)

WR.

RB can be attached to any exam session for which this entitlement has been approved.

If the student is doing three NCEA standards or NZ Scholarship in an exam session, the code RB30 displays when RB is selected. This is to inform the ECM that an additional 30 minutes of rest break time must be allowed for in the three hour exam.

Computer Only Notification

A student using a computer as a result of a Computer Only Notification cannot be allocated IS but must use SM.

SAC Not Required (NR)

Click the NR checkbox in all situations when a student will not be using SAC entitlements for those exam sessions.