

**Assessment Schedule – 2022****Scholarship Chinese (93005)**

<b>Question One</b>							
<b>Performance not at Scholarship level</b>				<b>Scholarship Performance</b>		<b>Outstanding Performance</b>	
<p>The candidate:</p> <ul style="list-style-type: none"> <li>• makes errors that may hinder communication</li> <li>• expresses some personal opinions, beliefs, viewpoints, or ideas</li> <li>• demonstrates some independent thinking</li> <li>• uses a (limited) range of structures and vocabulary that are only sometimes integrated into the response</li> <li>• inconsistently and /or partially interprets the stimulus material and occasionally makes connections with their own ideas</li> <li>• assembles ideas that are limited or partially developed and that only sometimes go beyond the given stimulus material.</li> </ul>				<p>The candidate:</p> <ul style="list-style-type: none"> <li>• effectively communicates, in a natural way, and in a manner that is fluent and flexible</li> <li>• develops and integrates personal opinions, beliefs, viewpoints or ideas</li> <li>• demonstrates aspects of high-level analysis and critical thinking</li> <li>• uses a wide variety of complex structures and vocabulary up to and including CL8 or equivalent that is well integrated into a synthesised response</li> <li>• interprets the stimulus material and makes connections with their own ideas that go beyond the given material</li> <li>• engages the intended audience throughout the response</li> <li>• demonstrates highly developed knowledge and skills in written language</li> <li>• expresses ideas with precision and clarity</li> <li>• makes logical, clear, concise and relevant use of written language.</li> </ul>		<p>The candidate:</p> <ul style="list-style-type: none"> <li>• effectively communicates, with sophistication and style, in a natural way, and in a manner that is sustained, fluent, and flexible</li> <li>• develops and integrates sophisticated personal opinions, beliefs, viewpoints or ideas that are perceptive and insightful</li> <li>• demonstrates aspects of high-level analysis and critical thinking</li> <li>• uses a very wide variety of complex structures and vocabulary up to and including CL8 or equivalent that is well integrated into a high-level synthesised response</li> <li>• fully interprets the stimulus material and makes connections with their own ideas that go beyond the given material and that demonstrate independent reflection</li> <li>• captivates the intended audience throughout the response</li> <li>• demonstrates sophisticated knowledge and skills in written language</li> <li>• expresses ideas with precision and clarity, in a convincing way</li> <li>• makes logical, clear, concise and relevant use of written language.</li> </ul>	
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>

**Question One**

There is a common saying in China, “work at sunrise and rest at sunset”, reflects on the importance of having a regular daily routine for good health.

Discuss this saying in relation to your own experience.

中国人常说“日出而作，日落而息”，因为有规律的生活方式对健康很重要。也有人认为，这种生活方式虽然听起来很健康，但是也很没趣。请根据对话和你的个人经历，谈谈你对这句话的理解。

This question requires a response written in Chinese to a passage spoken in Chinese played from a recording.

**Possible evidence:** Responses are not limited to these examples and should be judged holistically.

**Please note:** The candidate must refer to the listening passage, but they cannot simply translate the content without providing analysis and discussion.

Scholarship Performance 5-6	Outstanding Performance 7-8
<ul style="list-style-type: none"> <li>“日出而作，日落而息”虽然听起来很没有意思，对青少年来时也很难做到。但是，有规律的作息时间和良好的生活习惯，对青少年的身体健康非常重要。（Introduce briefly own comment on the saying.）</li> <li>在对话中，小月认为 David 有很多不好的生活习惯。比如，长时间地上网玩游戏，看电影，晚睡晚起，而且还常常玩手机，有时还一边走路，一边玩手机。这样不但影响了 David 的身体健康，而且也对他的安全带来危险。David 上学来晚了，在上课时睡觉，等等。这些都说明，不好的作息也会影响他的学习进步。（Can put some more details here.）</li> <li>虽然 David 的生活习惯在中学生中非常普遍，但是作为 David 的同学和好朋友，小月却可以做到“日出而作，日落而息”。她也非常同意 David 母亲的看法，常常做运动。因为她明白，好的生活习惯对身体健康和学习非常重要。正如对话中所说，小月打算放学后，去游泳馆游泳或者去健身房健身。</li> <li>对我来说，有一个自律的生活习惯非常难，但是…（free development, according to personal experiences.）</li> </ul> <p><b>请注意:</b>考生必须联系听力材料内容作答，但不能只简单翻译内容，而不提供分析讨论。</p>	<p><b>除了 5–6 的讨论以外，还应包含另一方面的思考，例如：</b></p> <ul style="list-style-type: none"> <li>生活习惯的好坏，不会马上影响到身体的健康，但“滴水穿石”，长时间就会对身体带来很多坏处。一些不健康的习惯，比如长时间玩手机，就算是非常有意思，也要适可而止。</li> <li>大多数中学生明白好的生活习惯对健康很重要，也知道应该有一个好的作息时间。但是说起来容易，做起来很难。要想天天都用健康的习惯来生活，比如，每天都“日出而作，日落而息”，一定是更难，只有持之以恒才能做到！</li> <li>让中学生有自律，有好的生活习惯和作息时间，不但要有坚强的意志力，也要有行之有效的活动。比如，…</li> <li>对我来说…（free development, according to personal experiences.）</li> </ul>

Question Two							
Performance not at Scholarship level				Scholarship Performance		Outstanding Performance	
<p>The candidate:</p> <ul style="list-style-type: none"> <li>demonstrates superficial or limited understanding of the text(s) in English or te reo Māori</li> <li>inconsistently and/or partially interprets the stimulus material and occasionally makes connections with their own ideas</li> <li>assembles ideas that are limited or partially developed and that only sometimes go beyond the given stimulus material</li> <li>offers arguments that are unclear and/or are not supported by effective examples</li> <li>presents a descriptive, rather than analytical, response.</li> </ul>				<p>The candidate:</p> <ul style="list-style-type: none"> <li>demonstrates understanding of the text(s) and justifies their own argument(s) in a coherent way in English or te reo Māori</li> <li>interprets the stimulus material and makes connections with their own ideas that go beyond the given material</li> <li>assembles ideas with precision and clarity in a logical manner, through a synthesised response to the question/statement; arguments are supported by examples that are evaluated</li> <li>develops and integrates personal opinions, beliefs, viewpoints or ideas that acknowledge and explore different perspectives and that go beyond the given material.</li> </ul>		<p>The candidate:</p> <ul style="list-style-type: none"> <li>demonstrates understanding of the text(s) and inferences and justifies their argument(s) in a sustained, convincing and coherent way in English or te reo Māori</li> <li>interprets and evaluates the stimulus material and makes connections with his/her own ideas that go beyond the given material and that demonstrate independent reflection and extrapolation</li> <li>assembles ideas with precision and clarity in a logical and seamless manner, through a deliberate synthesised response to the question/statement; arguments are supported by examples that are effectively evaluated; implications are drawn</li> <li>develops and integrates sophisticated personal opinions, beliefs, viewpoints or ideas that are perceptive and insightful and that investigate and extensively explore different perspectives</li> <li>demonstrates insight and independent reflection at the highest level.</li> </ul>	
1	2	3	4	5	6	7	8

**Question Two**

This question requires a response written in English or te reo Māori to a text written in Chinese.

Explain how Mingming could improve his habits based on the email from his father. Do you agree with his father's advice?

阅读一篇电子邮件。根据这封邮件，明明的生活习惯会得到怎样的改善？你同意邮件中爸爸给出的建议吗？

**Possible evidence:** Responses are not limited to these examples and should be judged holistically.

**Possible evidence:** (An indication of points that could be made at **Scholarship** level.)

- The father gives advice to his son.
- The father worries about his health in the time of examinations.
- Mingming hasn't exercised regularly for about two years due to busy study.
- Students may have less time to rest and to do exercise during the examinations time.
- Students may quit their visits to the gym because they spend more time on their study.
- Fear of possible danger from COVID-19 may have stopped some students doing exercises
- Having enough sleep makes people happy
- Nowadays students always study on computer
- Good eating habits are important for good health
- Good academic results are important, but health is more important.

Scholarship Performance 4 - 6	Outstanding Performance 7 - 8
<p>Points that could be discussed:</p> <ul style="list-style-type: none"> <li>• Mingming's father understands Mingming's decision to quit regular exercise.</li> <li>• Mingming's father worries about how an unsafe environment impacts on students' daily routines.</li> <li>• Having enough sleep helps people work more efficiently.</li> <li>• Too much time on the computer will cause headaches.</li> <li>• Unhealthy food and drinks are often tasty.</li> <li>• Low sugar drinks are healthy.</li> </ul>	<p>Points that could be discussed:</p> <ul style="list-style-type: none"> <li>• Small habits can lead to big changes.</li> <li>• Good health improves learning efficiency and productivity.</li> <li>• Reflect on advertised food.</li> <li>• Learn to think critically about advertising information in a broader context.</li> </ul>

<p>(An indication of points that could be made at <b>Outstanding Scholarship</b> level.)</p> <p>Other than the key points mentioned above, the candidate also demonstrates some understanding that:</p> <ul style="list-style-type: none"><li>• Young people shall learn to cope with a changing situation.</li><li>• Keeping a healthy lifestyle is always important and could never be ignored.</li><li>• Parents play an important role in helping their children develop a healthy lifestyle.</li></ul>	

Question Three							
Performance not at Scholarship level				Scholarship Performance		Outstanding Performance	
<p>The candidate:</p> <ul style="list-style-type: none"> <li>communicates with limited confidence in a manner that is hesitant</li> <li>expresses ideas without a coherent or logical sequence; inconsistently engages the intended audience</li> <li>inconsistently or partially interprets the stimulus material and occasionally makes connections with their own ideas</li> <li>uses a limited range of structures, vocabulary, and occasional (or little) use of idiomatic expressions</li> <li>speaks with incorrect intonation; accent affects communication; fails to self-correct.</li> </ul>				<p>The candidate:</p> <ul style="list-style-type: none"> <li>effectively communicates in a manner that is natural, fluent, and flexible</li> <li>expresses ideas with precision and clarity</li> <li>interprets the stimulus material and makes connections with their own ideas that go beyond the given material</li> <li>uses a wide variety of complex structures and vocabulary up to and including Curriculum Level 8 or equivalent, that is well-integrated into a synthesised response</li> <li>speaks clearly and concisely with correct intonation; accent has little effect on communication; self-corrects as necessary</li> <li>uses language appropriately, such as idiomatic expressions, fillers, and pauses that fit the context.</li> </ul>		<p>The candidate:</p> <ul style="list-style-type: none"> <li>effectively communicates with sophistication and style, in a manner that is natural, fluent, and flexible</li> <li>expresses ideas with precision and clarity, in a convincing way</li> <li>fully interprets the stimulus material and makes connections with their own ideas that go beyond the given material and that demonstrate independent reflection and extrapolation</li> <li>uses a very wide variety of complex structures and vocabulary up to and including Curriculum Level 8 or equivalent, that is well-integrated into a high-level synthesised response</li> <li>speaks clearly and concisely with correct intonation; accent has no effect on communication; self-corrects as necessary</li> <li>uses language appropriately, such as idiomatic expressions, fillers, and pauses that fit the context.</li> </ul>	
1	2	3	4	5	6	7	8

**Question Three**

This question requires a spoken response in Chinese to a question written in English and Chinese.

You are participating in a high school debate, and the topic is “A healthy lifestyle is important for students”. Discuss this topic based on your own experience.

你正在参加一场中学辩论会，题目是“健康的生活方式对学生很重要”。根据你的经历，阐明你的观点。

**Possible evidence:** Examples of response at Scholarship and Outstanding levels. Responses are not limited to these examples and should be judged holistically.

Scholarship Performance	Outstanding Performance
<ul style="list-style-type: none"> <li>中学生的学习时间非常宝贵，有的人认为中学生在学校里就是要好好学习，参加运动或者活动等会让我们学习退步。但是也有人觉得，常常运动或者参加学校的活动，不但对我们的身体健康很重要，而且我们也会在活动中认识更多新朋友。我认为，学习和运动都很重要，只要安排好你的作息时间，你就可以…</li> <li>首先，中学生安排好自己的时间很重要。有了健康的作息时间和生活习惯，我们不但有时间做功课，而且还有时间做运动和参加不同的活动。可以举出 Question One 中例子，并对优点缺点作具体阐述）。因为健康的作息时间和生活习惯，可以让我们学到更多的知识，学习成绩有更大的提高，也可以让我们交到更多的朋友，每天都能健康，开心地生活。</li> <li>第二，怎样才能安排好我们的时间呢？除了学习和参加学校的运动以外，中学生还有很多别的好玩儿的的活动，比如，玩电脑，玩游戏，玩手机…但是一天只有二十四个小时，有些休闲活动虽然有意思，但是不能长时间地做。（可以举出 Question One and Two 中例子，并作具体阐述）</li> <li>其他相关的观点与论述</li> </ul>	<p><b>除了 5–6 的讨论以外，还应包含更进一步的思考，例如：</b></p> <ul style="list-style-type: none"> <li>这不是一个非此即彼的选题。问题的关键不是学习或者运动哪一个更重，而是我们应该怎样安排好时间，二者兼顾，更开心，更健康地生活。</li> <li>可能对很多中国家长来说，他们会认为中学生要好好学习，太多的运动或者音乐比赛等活动，会影响他们的学习进步，得不偿失。但是在新西兰的学校里，每个学生都有机会参加各种不同的活动。因为…（对中西方文化的了解和对比）</li> <li>其他相关的观点与论述</li> </ul>

**Cut scores**

Scholarship	Outstanding Scholarship
17 – 20	21 – 24