

Assessment Schedule – 2022**Scholarship Chinese (93005)**

Question One							
Performance not at Scholarship level				Scholarship Performance		Outstanding Performance	
<p>The candidate:</p> <ul style="list-style-type: none"> • makes errors that may hinder communication • expresses some personal opinions, beliefs, viewpoints, or ideas • demonstrates some independent thinking • uses a (limited) range of structures and vocabulary that are only sometimes integrated into the response • inconsistently and /or partially interprets the stimulus material and occasionally makes connections with their own ideas • assembles ideas that are limited or partially developed and that only sometimes go beyond the given stimulus material. 				<p>The candidate:</p> <ul style="list-style-type: none"> • effectively communicates, in a natural way, and in a manner that is fluent and flexible • develops and integrates personal opinions, beliefs, viewpoints or ideas • demonstrates aspects of high-level analysis and critical thinking • uses a wide variety of complex structures and vocabulary up to and including CL8 or equivalent that is well integrated into a synthesised response • interprets the stimulus material and makes connections with their own ideas that go beyond the given material • engages the intended audience throughout the response • demonstrates highly developed knowledge and skills in written language • expresses ideas with precision and clarity • makes logical, clear, concise and relevant use of written language. 		<p>The candidate:</p> <ul style="list-style-type: none"> • effectively communicates, with sophistication and style, in a natural way, and in a manner that is sustained, fluent, and flexible • develops and integrates sophisticated personal opinions, beliefs, viewpoints or ideas that are perceptive and insightful • demonstrates aspects of high-level analysis and critical thinking • uses a very wide variety of complex structures and vocabulary up to and including CL8 or equivalent that is well integrated into a high-level synthesised response • fully interprets the stimulus material and makes connections with their own ideas that go beyond the given material and that demonstrate independent reflection • captivates the intended audience throughout the response • demonstrates sophisticated knowledge and skills in written language • expresses ideas with precision and clarity, in a convincing way • makes logical, clear, concise and relevant use of written language. 	
1	2	3	4	5	6	7	8

Question One

There is a common saying in China, “work at sunrise and rest at sunset”, reflects on the importance of having a regular daily routine for good health.

Discuss this saying in relation to your own experience.

中国人常说“日出而作，日落而息”，因为有规律的生活方式对健康很重要。也有人认为，这种生活方式虽然听起来很健康，但是也很没趣。请根据对话和你的个人经历，谈谈你对这句话的理解。

This question requires a response written in Chinese to a passage spoken in Chinese played from a recording.

Possible evidence: Responses are not limited to these examples and should be judged holistically.

Please note: The candidate must refer to the listening passage, but they cannot simply translate the content without providing analysis and discussion.

Scholarship Performance 5-6

- “日出而作，日落而息”虽然听起来很没有意思，对青少年来时也很难做到。但是，有规律的作息时间和良好的生活习惯，对青少年的身体健康非常重要。(Introduce briefly own comment on the saying.)
- 在对话中，小月认为 David 有很多不好的生活习惯。比如，长时间地上网玩游戏，看电影，晚睡晚起，而且还常常玩手机，有时还一边走路，一边玩手机。这样不但影响了 David 的身体健康，而且也对他的安全带来危险。David 上学来晚了，在上课时睡觉，等等。这些都说明，不好的作息时间也会影响他的学习进步。(Can put some more details here.)
- 虽然 David 的生活习惯在中学生中非常普遍，但是作为 David 的同学和好朋友，小月却可以做到“日出而作，日落而息”。她也非常同意 David 母亲的看法，常常做运动。因为她明白，好的生活习惯对身体健康和学习非常重要。正如对话中所述，小月打算放学后，去游泳馆游泳或者去健身房健身。
- 对我来说，有一个自律的生活习惯非常难，但是… (free development, according to personal experiences.)

请注意:考生必须联系听力材料内容作答，但不能只简单翻译内容，而不提供分析讨论。

Outstanding Performance 7-8

除了 5–6 的讨论以外，还应包含另一方面的思考，例如：

- 生活习惯的好坏，不会马上影响到身体的健康，但“滴水穿石”，长时间就会对身体带来很多坏处。一些不健康的习惯，比如长时间玩手机，就算是非常有意思，也要适可而止。
- 大多数中学生明白好的生活习惯对健康很重要，也知道应该有一个好的作息时间。但是说起来容易，做起来很难。要想天天都用健康的习惯来生活，比如，每天都“日出而作，日落而息”，一定是更难，只有持之以恒才能做到！
- 让中学生有自律，有好的生活习惯和作息时间，不但要有坚强的意志力，也要有行之有效的活动。比如，…
- 对我来说… (free development, according to personal experiences).

Question Two							
Performance not at Scholarship level				Scholarship Performance		Outstanding Performance	
<p>The candidate:</p> <ul style="list-style-type: none"> demonstrates superficial or limited understanding of the text(s) in English or te reo Māori inconsistently and/or partially interprets the stimulus material and occasionally makes connections with their own ideas assembles ideas that are limited or partially developed and that only sometimes go beyond the given stimulus material offers arguments that are unclear and/or are not supported by effective examples presents a descriptive, rather than analytical, response. 				<p>The candidate:</p> <ul style="list-style-type: none"> demonstrates understanding of the text(s) and justifies their own argument(s) in a coherent way in English or te reo Māori interprets the stimulus material and makes connections with their own ideas that go beyond the given material assembles ideas with precision and clarity in a logical manner, through a synthesised response to the question/statement; arguments are supported by examples that are evaluated develops and integrates personal opinions, beliefs, viewpoints or ideas that acknowledge and explore different perspectives and that go beyond the given material. 		<p>The candidate:</p> <ul style="list-style-type: none"> demonstrates understanding of the text(s) and inferences and justifies their argument(s) in a sustained, convincing and coherent way in English or te reo Māori interprets and evaluates the stimulus material and makes connections with his/her own ideas that go beyond the given material and that demonstrate independent reflection and extrapolation assembles ideas with precision and clarity in a logical and seamless manner, through a deliberate synthesised response to the question/statement; arguments are supported by examples that are effectively evaluated; implications are drawn develops and integrates sophisticated personal opinions, beliefs, viewpoints or ideas that are perceptive and insightful and that investigate and extensively explore different perspectives demonstrates insight and independent reflection at the highest level. 	
1	2	3	4	5	6	7	8

Question Two

This question requires a response written in English or te reo Māori to a text written in Chinese.

Explain how Mingming could improve his habits based on the email from his father. Do you agree with his father's advice?

阅读一篇电子邮件。根据这封邮件，明明的生活习惯会得到怎样的改善？你同意邮件中爸爸给出的建议吗？

Possible evidence: Responses are not limited to these examples and should be judged holistically.

Possible evidence: (An indication of points that could be made at **Scholarship** level.)

- The father gives advice to his son.
- The father worries about his health in the time of examinations.
- Mingming hasn't exercised regularly for about two years due to busy study.
- Students may have less time to rest and to do exercise during the examinations time.
- Students may quit their visits to the gym because they spend more time on their study.
- Fear of possible danger from COVID-19 may have stopped some students doing exercises
- Having enough sleep makes people happy
- Nowadays students always study on computer
- Good eating habits are important for good health
- Good academic results are important, but health is more important.

Scholarship Performance 4 - 6	Outstanding Performance 7 - 8
<p>Points that could be discussed:</p> <ul style="list-style-type: none"> • Mingming's father understands Mingming's decision to quit regular exercise. • Mingming's father worries about how an unsafe environment impacts on students' daily routines. • Having enough sleep helps people work more efficiently. • Too much time on the computer will cause headaches. • Unhealthy food and drinks are often tasty. • Low sugar drinks are healthy. 	<p>Points that could be discussed:</p> <ul style="list-style-type: none"> • Small habits can lead to big changes. • Good health improves learning efficiency and productivity. • Reflect on advertised food. • Learn to think critically about advertising information in a broader context.

(An indication of points that could be made at **Outstanding Scholarship** level.)

Other than the key points mentioned above, the candidate also demonstrates some understanding that:

- Young people shall learn to cope with a changing situation.
- Keeping a healthy lifestyle is always important and could never be ignored.
- Parents play an important role in helping their children develop a healthy lifestyle.

Question Three							
Performance not at Scholarship level				Scholarship Performance		Outstanding Performance	
<p>The candidate:</p> <ul style="list-style-type: none"> communicates with limited confidence in a manner that is hesitant expresses ideas without a coherent or logical sequence; inconsistently engages the intended audience inconsistently or partially interprets the stimulus material and occasionally makes connections with their own ideas uses a limited range of structures, vocabulary, and occasional (or little) use of idiomatic expressions speaks with incorrect intonation; accent affects communication; fails to self-correct. 				<p>The candidate:</p> <ul style="list-style-type: none"> effectively communicates in a manner that is natural, fluent, and flexible expresses ideas with precision and clarity interprets the stimulus material and makes connections with their own ideas that go beyond the given material uses a wide variety of complex structures and vocabulary up to and including Curriculum Level 8 or equivalent, that is well-integrated into a synthesised response speaks clearly and concisely with correct intonation; accent has little effect on communication; self-corrects as necessary uses language appropriately, such as idiomatic expressions, fillers, and pauses that fit the context. 		<p>The candidate:</p> <ul style="list-style-type: none"> effectively communicates with sophistication and style, in a manner that is natural, fluent, and flexible expresses ideas with precision and clarity, in a convincing way fully interprets the stimulus material and makes connections with their own ideas that go beyond the given material and that demonstrate independent reflection and extrapolation uses a very wide variety of complex structures and vocabulary up to and including Curriculum Level 8 or equivalent, that is well-integrated into a high-level synthesised response speaks clearly and concisely with correct intonation; accent has no effect on communication; self-corrects as necessary uses language appropriately, such as idiomatic expressions, fillers, and pauses that fit the context. 	
1	2	3	4	5	6	7	8

Question Three

This question requires a spoken response in Chinese to a question written in English and Chinese.

You are participating in a high school debate, and the topic is “A healthy lifestyle is important for students”. Discuss this topic based on your own experience.

你正在参加一场中学辩论会，题目是“健康的生活方式对学生很重要”。根据你的经历，阐明你的观点。

Possible evidence: Examples of response at Scholarship and Outstanding levels. Responses are not limited to these examples and should be judged holistically.

Scholarship Performance	Outstanding Performance
<ul style="list-style-type: none"> • 中学生的学习时间非常宝贵，有的人认为中学生在学校里就是要好好学习，参加运动或者活动等会让我们学习退步。但是也有人觉得，常常运动或者参加学校的活动，不但对我们的身体健康很重要，而且我们也会在活动中认识更多新朋友。我认为，学习和运动都很重要，只要安排好你的作息时间，你就可以… • 首先，中学生安排好自己的时间很重要。有了健康的作息时间和生活习惯，我们不但有时间做功课，而且还有时间做运动和参加不同的活动。可以举出 Question One 中例子，并对优点缺点作具体阐述。因为健康的作息时间和生活习惯，可以让我们学到更多的知识，学习成绩有更大的提高，也可以让我们交到更多的朋友，每天都能健康，开心地生活。 • 第二，怎样才能安排好我们的时间呢？除了学习和参加学校的运动以外，中学生还有很多别的好玩儿的的活动，比如，玩电脑，玩游戏，玩手机…但是一天只有二十四个小时，有些休闲活动虽然有意思，但是不能长时间地做。（可以举出 Question One and Two 中例子，并作具体阐述） • 其他相关的观点与论述 	<p>除了 5–6 的讨论以外，还应包含更进一步的思考，例如：</p> <ul style="list-style-type: none"> • 这不是一个非此即彼的选题。问题的关键不是学习或者运动哪一个更重，而是我们应该怎样安排好时间，二者兼顾，更开心，更健康地生活。 • 可能对很多中国家长来说，他们会认为中学生要好好学习，太多的运动或者音乐比赛等活动，会影响他们的学习进步，得不偿失。但是在新西兰的学校里，每个学生都有机会参加各种不同的活动。因为…（对中西方文化的了解和对比） • 其他相关的观点与论述

Cut scores

Scholarship	Outstanding Scholarship
17 – 20	21 – 24