

## Assessment Report

# New Zealand Scholarship Chinese 2023

## Performance standard 93005

### General commentary

The theme of the 2023 Chinese scholarship assessment centred around travel, including the experiences of international students in New Zealand. This thematic choice aimed to provide candidates with a platform to showcase their linguistic proficiency and cultural understanding, drawing upon their insights and personal encounters within the context of travel.

The examination continued to leverage NCEA Chinese vocabularies, ensuring alignment with the Chinese language curriculum. This not only tested candidates' language skills, but also their ability to comprehend and interpret information from both the spoken and written texts.

The multifaceted nature of the questions demanded quick and effective processing of information, challenging candidates to extract relevant evidence for their responses, whether oral or written, all within a constrained time frame.

Strong writers who effectively communicated their thoughts, meeting or exceeding the scholarship criteria, were noteworthy. The candidates who stood out with outstanding performance showcased a commendable command of both Chinese and English in their written responses.

### Report on performance standard

Candidates who were awarded Scholarship with **Outstanding Performance** commonly:

- were able to comprehensively understand the listening and reading material and analysed meaning beyond the text
- fully understood and interpreted the material, making connections beyond given content
- used natural, fluent, sophisticated, and stylish language
- demonstrated a mastery of complex language at a high level
- showcased perceptive and insightful opinions and ideas
- demonstrated critical thinking skills throughout their responses
- went above and beyond in providing profound and original perspectives
- justified arguments convincingly and coherently
- demonstrated an ability to express complex ideas clearly and compellingly
- synthesised linguistic proficiency, critical thinking, and depth of understanding
- demonstrated exceptional command of the Chinese language in both written and spoken responses.

Candidates who were awarded **Scholarship** commonly:

- had a solid grasp of both written and spoken language
- expressed thoughts clearly and logically
- showed high-level analysis and critical thinking in both writing and oral presentation
- expressed themselves naturally and fluently
- incorporated personal opinions and ideas effectively
- demonstrated a solid understanding of both Chinese and New Zealand cultures
- spoke confidently and fluently
- showcased a strong command of Chinese language.

Candidates who were **not awarded Scholarship** commonly:

- lacked a clear structure in both Chinese and English writing, hindering overall coherence
- were unable to form critical responses
- used descriptive language instead of analytical language
- did not effectively communicate their understanding of the stimuli material, indicating a gap in expressive skills
- demonstrated an inability to go beyond the provided material, suggesting a limitation in their analytical and interpretative skills
- failed to incorporate relevant examples, which weakened the overall quality of their responses
- did not offer insightful analysis and critical perspectives.