

**Assessment Schedule – 2022****Scholarship German (93006)****Assessment Criteria**

<b>Question One</b>		
<b>Performance not at Scholarship level</b>	<b>Scholarship Performance</b>	<b>Outstanding Performance</b>
<p>The candidate:</p> <ul style="list-style-type: none"> <li>• makes errors that may hinder communication</li> <li>• expresses some personal opinions, beliefs, viewpoints or ideas</li> <li>• demonstrates some independent thinking</li> <li>• uses a (limited) range of structures and vocabulary that are only sometimes integrated into the response</li> <li>• inconsistently and/or partially interprets the stimulus material and occasionally makes connections with own ideas</li> <li>• assembles ideas that are limited or partially developed and that only sometimes go beyond the given stimulus material.</li> </ul>	<p>The candidate:</p> <ul style="list-style-type: none"> <li>• effectively communicates, in a natural way, and in a manner that is fluent and flexible</li> <li>• develops and <b>integrates</b> personal opinions, beliefs, viewpoints or ideas</li> <li>• demonstrates aspects of high-level analysis and critical thinking</li> <li>• uses a <b>wide variety</b> of complex structures and vocabulary up to and including CL8 or equivalent that is well integrated into a synthesised response</li> <li>• interprets the stimulus material and makes connections with own ideas that go beyond the given material</li> <li>• <b>engages</b> the intended audience <b>throughout the response</b></li> <li>• demonstrates <b>highly developed</b> knowledge and skills in written language</li> <li>• expresses ideas with <b>precision and clarity</b></li> <li>• makes <b>logical, clear, concise and relevant</b> use of written language.</li> </ul>	<p>The candidate:</p> <ul style="list-style-type: none"> <li>• effectively communicates, with <b>sophistication and style</b>, in a natural way, and in a manner that is <b>sustained</b>, fluent, and flexible</li> <li>• develops and <b>integrates sophisticated</b> personal opinions, beliefs, viewpoints or ideas that are <b>perceptive and insightful</b></li> <li>• demonstrates aspects of high-level analysis and critical thinking</li> <li>• uses a <b>very wide variety</b> of complex structures and vocabulary up to and including CL8 or equivalent, that is well integrated into a <b>high-level</b> synthesised response</li> <li>• <b>fully</b> interprets the stimulus material and makes connections with own ideas that go beyond the given material and <b>that demonstrate independent reflection</b></li> <li>• <b>captivates</b> the intended audience <b>throughout the response</b></li> <li>• demonstrates <b>sophisticated</b> knowledge and skills in written language</li> <li>• expresses ideas with <b>precision and clarity</b>, in a <b>convincing</b> way</li> <li>• makes <b>logical, clear, concise and relevant</b> use of written language.</li> </ul>
<b>1, 2, 3, 4</b>	<b>5, 6</b>	<b>7, 8</b>

**Question One**

This question requires a response written in German, to a passage spoken in German played from a recording.

*Welche Schwierigkeiten haben Rinderfarmer heutzutage und wie beurteilen Sie die vorgeschlagenen Lösungen?*

**POSSIBLE EVIDENCE:**

Scholarship Performance	Outstanding Performance
<p>Schwierigkeiten</p> <ul style="list-style-type: none"> <li>• Sie brauchen viel Futter und sie produzieren auch enorme Mengen Methan</li> <li>• die Kühe sind nicht sehr klimafreundlich.</li> </ul> <p>Lösungen</p> <ul style="list-style-type: none"> <li>• mehr vegetarische Produkte – z.B. Sojamilch und Tofuwurst</li> <li>• Kunstfleisch soll im Labor kultiviert werden</li> <li>• Man könnte ändern, was die Kuh frisst.</li> <li>• Große Hoffnungen der Farmer ruhen auf der Rotalge.</li> </ul> <p>Beurteilung</p> <ul style="list-style-type: none"> <li>• Interprets the stimulus material and makes connections with their own ideas, that go beyond the given material.</li> </ul>	<p>Schwierigkeiten</p> <ul style="list-style-type: none"> <li>• Was die Kühe fressen, kommt im schlechtesten Fall von Ländern, wo es früher Regenwald gab</li> <li>• die Kühe sind eine der größten Ursachen der Klimaveränderung.</li> </ul> <p>Lösungen</p> <ul style="list-style-type: none"> <li>• vegetarische Produkte sind oft teurer als die Produkte, die ersetzt werden</li> <li>• Es gibt einen praktischen Nebeneffekt bei der Rotalge - die Kühe geben mehr Milch und werden dicker.</li> </ul> <p>Beurteilung</p> <ul style="list-style-type: none"> <li>• Develops and integrates sophisticated personal opinions, beliefs, viewpoints, or ideas that are perceptive and insightful.</li> <li>• Fully interprets the stimulus material and makes connections with own ideas that go beyond the given material and that demonstrate independent reflection.</li> </ul>
<p><b>Note:</b> Candidate responses are judged holistically. Teachers and candidates should refer to student exemplars from previous years on the NZQA website to help them understand what is required for success in New Zealand Scholarship.</p>	

Question Two		
Performance not at Scholarship level	Scholarship Performance	Outstanding Performance
<p>The candidate:</p> <ul style="list-style-type: none"> <li>demonstrates superficial or limited understanding of the text in English or te reo Māori</li> <li>inconsistently and/or partially interprets the stimulus material and occasionally makes connections with own ideas</li> <li>assembles ideas that are limited or partially developed and that only sometimes go beyond the given stimulus material</li> <li>offers arguments that are unclear and/or are <b>not supported by effective examples</b></li> <li>presents a descriptive, rather than analytical, response.</li> </ul>	<p>The candidate:</p> <ul style="list-style-type: none"> <li>demonstrates understanding of the text and justifies own argument(s) in a coherent way in English or te reo Māori</li> <li>interprets the stimulus material and makes connections with own ideas that go beyond the given material</li> <li>assembles ideas with precision and clarity in a logical manner, through a synthesised response to the question/statement; <b>arguments are supported by examples that are evaluated</b></li> <li>develops and integrates personal opinions, beliefs, viewpoints or ideas that <b>acknowledge and explore different perspectives</b> and that go beyond the given material.</li> </ul>	<p>The candidate:</p> <ul style="list-style-type: none"> <li>demonstrates understanding of the text and inferences, and justifies argument(s) in a <b>sustained, convincing</b> and coherent way in English or te reo Māori</li> <li>interprets and <b>evaluates</b> the stimulus material and makes connections with own ideas that go beyond the given material and <b>that demonstrate independent reflection and extrapolation</b></li> <li><b>assembles ideas</b> with precision and clarity in a logical and seamless manner, through a <b>deliberate, synthesised</b> response to the question/statement; <b>arguments are supported by examples that are effectively evaluated; implications are drawn</b></li> <li>develops and integrates <b>sophisticated</b> personal opinions, beliefs, viewpoints or ideas that are <b>perceptive and insightful and that investigate and extensively explore different perspectives</b></li> <li><b>demonstrates insight and independent reflection at the highest level.</b></li> </ul>
1, 2, 3, 4	5, 6	7, 8

**Question Two**

This question requires a response written in English or te reo Māori, to a text written in German.

*What is the importance of bees for global food production and ecological balance, and what can be done to help save the bees?*

**POSSIBLE EVIDENCE:**

Scholarship Performance	Outstanding Performance
<p>Importance of bees for global food production and ecological balance:</p> <ul style="list-style-type: none"> <li>• Bees play an important role in the ecosystem / they don't just make honey, they also pollinate the bulk of plants.</li> <li>• If there were no bees, there would be a huge impact on nature and humans.</li> <li>• 90% of flowering plants are pollinated by animals – the bulk by honeybees.</li> <li>• Even other animals would lose their food basis and habitat without bees.</li> <li>• Bee deaths have increased drastically.</li> </ul> <p>Reasons for bees dying:</p> <ul style="list-style-type: none"> <li>• Enemy insects, e.g. varroa mites.</li> <li>• Pesticides and monoculture: glyphosate disturbs gut health of honeybees; disappearance of wild plants through use of glyphosate.</li> <li>• Diseases.</li> <li>• Destruction of natural habitats, like forests and grassland.</li> <li>• Climate change leading to lack of food for wild bees.</li> </ul> <p>What can be done to help:</p> <ul style="list-style-type: none"> <li>• Variety of projects: <ul style="list-style-type: none"> <li>- “Germany buzzes” for protection of bees and biodiversity, showing that less food is available for bees</li> <li>- Hektar Nektar Projekt 2028: environmentally friendly bee protection, supporting beekeepers nationally to increase numbers of bee colonies</li> <li>- Magazin Verde: when buying the magazine you will receive information about environmentally friendly initiatives, bees, and organic farming; money from subscriptions will support ecological projects.</li> </ul> </li> <li>• What can individuals do to help: <ul style="list-style-type: none"> <li>- Provide appropriate food for bees: plant bee-friendly plants – local plants and biological diversity – everyone can help here</li> <li>- Give plant seeds for bee-friendly plants</li> </ul> </li> </ul>	<p>Importance of bees for global food production and ecological balance:</p> <ul style="list-style-type: none"> <li>• Honeybees are the third most important / useful / productive creature.</li> <li>• Without bees, the crop yield for crop plants would reduce by 75%, and biodiversity, especially in fruit and vegetables, would be lost: apples, tomatoes, zucchini, capsicum, melons, coffee.</li> <li>• Pollination by bees is irreplaceable: <ul style="list-style-type: none"> <li>- infinitely valuable for humans and nature; play an important role to preserve biological abundance</li> <li>- provide balance and a functioning ecosystem</li> <li>- important for other animals, as they would lose their food and habitats without bees.</li> </ul> </li> <li>• Drastic increase in bee deaths: usually every 10th colony would die, but in the last few years, considerably more have died: Europe 10% less bees, USA 30% less, and the Middle East 85% less bees.</li> </ul> <p>Reasons for bees dying:</p> <ul style="list-style-type: none"> <li>• Enemy insects, e.g. varroa mites.</li> <li>• Pesticides and monoculture: glyphosate disturbs gut health of honeybees, less intake of food; disappearance of wild plants through use of glyphosate.</li> <li>• Diseases.</li> <li>• Destruction of natural habitats, like forests and grass land – reduction of wild and honeybees.</li> <li>• Climate change leading to lack of food for wild bees, as flowering times of plants change.</li> </ul> <p>What can be done to help:</p> <ul style="list-style-type: none"> <li>• Support a variety of projects: <ul style="list-style-type: none"> <li>- “Germany buzzes” for protection of bees and biodiversity, showing that less food is available for bees. Started with beehives on top of roofs in Berlin, to show the lack of food for wild and honey bees</li> </ul> </li> </ul>

<ul style="list-style-type: none"> <li>- Become politically active and suggest planting bee-friendly grassland in public places</li> <li>- Provide water places for bees</li> <li>- Buy organic and local products</li> <li>- Buy local honey to support local beekeepers and nature.</li> </ul>	<ul style="list-style-type: none"> <li>- Hektar Nektar Projekt 2028: environmentally friendly bee protection, supporting beekeepers nationally – companies buy bee starter kits to increase numbers of bee colonies, goal is 10% more bees, 100,000 more bee colonies by 2028</li> <li>- Magazin Werde: when buying the magazine you will receive information about environmentally friendly initiatives, bees and organic farming; money from subscriptions will support ecological projects like Freie Institut “proBiene” – this institute tries to pass on lost knowledge about ecological beekeeping.</li> </ul> <p>What individuals can do to help:</p> <ul style="list-style-type: none"> <li>• You don’t have to become a beekeeper to help – anyone can do small things to help.</li> <li>• Bees need appropriate food sources, like local plants, which can be achieved by providing biodiversity – it’s worthwhile getting informed and plant the right plants, gift plant seeds for bee-friendly plants.</li> <li>• Become politically active in the local community and suggest planting more bee-friendly grassland in public places.</li> <li>• Provide water places for bees, especially in summer.</li> <li>• Buy organic and local products: organic farming uses less pesticides and provides more bee friendly grassland, which in turn offers more food and habitats for bees.</li> <li>• Local products travel less distance, and are better for the environment in general.</li> <li>• Buy local honey to support beekeepers, local nature, and the bees.</li> </ul>
<p><b>Note:</b> Candidate responses are judged holistically.</p>	

Question Three		
Performance not at Scholarship level	Scholarship Performance	Outstanding Performance
<p>The candidate:</p> <ul style="list-style-type: none"> <li>communicates with limited confidence in a manner that is hesitant</li> <li>expresses ideas without a coherent or logical sequence; inconsistently engages the intended audience</li> <li>inconsistently and/or partially interprets the stimulus material and occasionally makes connections with own ideas</li> <li>uses a (limited) range of structures, vocabulary and occasional (or little) use of idiomatic expressions</li> <li>speaks with incorrect intonation; accent affects communication; fails to self-correct.</li> </ul>	<p>The candidate:</p> <ul style="list-style-type: none"> <li>effectively communicates in a manner that is natural, fluent, and flexible</li> <li>expresses ideas with <b>precision and clarity</b></li> <li>interprets the stimulus material and makes connections with own ideas that go beyond the given material</li> <li>uses a <b>wide</b> variety of complex structures and vocabulary up to and including CL8 or equivalent, that is well-integrated into a synthesised response</li> <li>speaks clearly and concisely with correct intonation; accent has <b>little</b> effect on communication; self-corrects as necessary</li> <li>uses language appropriately, such as idiomatic expressions, fillers and pauses that fit the context.</li> </ul>	<p>The candidate:</p> <ul style="list-style-type: none"> <li>effectively communicates with sophistication and style, in a manner that is natural, fluent and flexible</li> <li>expresses ideas with <b>precision and clarity</b>, in a <b>convincing way</b></li> <li><b>fully</b> interprets the stimulus material and makes connections with own ideas that go beyond the given material and that <b>demonstrate independent reflection and extrapolation</b></li> <li>uses a <b>very wide</b> variety of complex structures and vocabulary up to and including CL8 or equivalent, that is <b>well-integrated into a high-level synthesised response</b></li> <li>speaks clearly and concisely with correct intonation; accent has <b>no effect</b> on communication; self-corrects as necessary</li> <li>uses language appropriately, such as idiomatic expressions, fillers and pauses that fit the context.</li> </ul>
<b>1, 2, 3, 4</b>	<b>5, 6</b>	<b>7, 8</b>

### Question Three

This question requires a response in spoken German.

*Die Hör- und Lesetexte handeln vom Umweltschutz – was können Sie persönlich unternehmen, um die Umwelt zu schützen?*

#### POSSIBLE EVIDENCE:

##### Candidates can choose references from both texts.

References from listening passage:

- Become vegetarian: e.g. substitute soy for meat.
- Support organic meat.
- Support alternatives to meat, or simply avoid meat.

References from reading text:

- Become a bee-keeper family.
- Try to get your school involved in the Hektar Nektar project.
- Planting plants / grass that provide food for bees and insects.
- Gift bee-friendly plants to friends.
- Support local projects: subscribe to Weleda's magazine, support "Deutschland summt" or "Hektar Nektar Projekt 2028".
- Become active in your community, supporting more green areas for bees.
- Set up a water place for bees.
- Buy organic and local products.
- Buy local honey to support bee-keepers.

Candidates could come up with their own ideas, e.g.:

- Reduce use of plastic packaging etc.
- Reuse products.
- Support other environmental initiatives (local, national, or international), e.g. Greenpeace.
- Plant their own vegetable gardens; don't use pesticides.
- Support local products – avoids long transport chains.
- Less driving by cars, more cycling, walking, and public transport.
- Overall avoid / decrease consumerism.

**Note:** Candidate responses are judged holistically, and grammatical accuracy should not be not the main criteria. Substance and comprehensibility are more important in this question.

**Cut Scores**

Scholarship	Outstanding Scholarship
17 – 23	24