

Assessment Report

New Zealand Scholarship German 2023

Performance standard 93006

General commentary

The texts dealt with topics relating to social media (which is certainly covered in some way in Year 13) and an Afro-German woman's experience (which touches on racism and prejudice – also touched on at this level of the curriculum). Candidates overall engaged well with the ideas.

For Question One, the level of language evident showed candidates confidently used of a wide to very wide variety of CL8 structures. Some candidates however overused the idiomatic expressions to the extent that it sounded unnatural and not German.

Candidates should be reminded to integrate their personal opinions with their response – some of the weaker students started off talking about the meaning of likes to Julia and then a separate paragraph in which they gave their own opinion. It should all be integrated into one synthesised response.

For Question Two, the text about Afro-Germans was understood well by most candidates. The more convincing responses included arguments that were supported by examples and evaluated statements. They also went beyond the given material.

For Question Three, the majority of candidates spoke clearly and confidently and attempted to structure their responses in a coherent manner. Some candidates only spoke for a very short time, which made it difficult for them to produce enough evidence for a good answer – they should aim for 3 – 4 minutes. Some candidates (realising that they had not spoken for long enough) started to repeat themselves. Planning and being well organised for this question is paramount.

Many candidates expressed personal likes and interests as justification for choosing one person over another. Some candidates just spoke about what they had covered in their written responses.

Report on performance standard

Candidates who were awarded Scholarship with **Outstanding Performance** commonly:

- demonstrated highly developed knowledge and skills in their written and spoken German
- engaged the reader / listener in their responses
- analysed and evaluated the key points in the texts
- made connections beyond the stimulus material
- demonstrated perception and insight, as well as independent reflection, although to varying degrees.

Candidates who were awarded **Scholarship** commonly:

- demonstrated sustained, controlled use of language at a high level
- expressed sophisticated ideas
- integrated high-level analysis of the text with perceptive and insightful viewpoints.

Candidates who were **not awarded Scholarship** commonly:

- did not consistently go beyond the text
- did not interpret the text to show sufficient understanding
- did not organise their ideas logically and clearly
- did not show sufficient language knowledge and skills.