

SUPERVISOR'S USE ONLY

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93403



Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Scholarship 2023 History

Time allowed: Three hours
Total score: 24

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Answer all THREE questions in this booklet.

Pull out Resource Booklet 93403R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–24 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (AREA 24.11). This area may be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE
END OF THE EXAMINATION.**

Skills	Score
Historical narratives	
Historical relationships	
Aotearoa / New Zealand context	
TOTAL	

ASSESSOR'S USE ONLY

INSTRUCTIONS

The materials in the resource booklet contain a variety of historical sources based on a theme:
communism as a historical force.

Your answers to ALL three questions must incorporate information and ideas from the materials provided in the resource booklet, your own knowledge of the theme, and your understanding of historical skills.

Each question has specific sources related to it. However, these sources can also be used to support a response to the other questions.

Space for planning has been provided on pages 4, 10, and 16 to help you prepare your responses. The questions on page 3 are repeated on their respective planning pages.

QUESTION ONE: Historical narratives

Differing historical narratives and the evaluation of historical evidence allow us to understand the complexity of past events.

To what extent do **Sources A–J** enable historians to understand the importance of communism as a historical force?

Your answer must include:

- a convincing argument substantiated by a combination of material from the resource booklet, and your own knowledge of the theme: communism as a historical force
- a critical evaluation of differing historical narratives
- a valid judgement about the nature of historical evidence, establishing its reliability and/or its usefulness and/or its limitations.

Use page 4 to plan your ideas, and begin your answer on page 5.

QUESTION TWO: Historical relationships

Analysing historical relationships is a skill that allows us to understand the complexity of past events.

To what extent do the historical relationships in **Sources K–S** enable historians to understand the complexities of McCarthyism in post-World War II America?

Your answer must include:

- a convincing argument substantiated by a combination of material from the resource booklet, and your own knowledge of the theme: communism as a historical force
- a critical evaluation of a range of historical relationships, such as cause and effect, continuity and change, past and present, general and specific, patterns and trends, and differing perspectives.

Use page 10 to plan your ideas, and begin your answer on page 11.

QUESTION THREE: Significant historical events in Aotearoa New Zealand

Analysing significant historical events in Aotearoa New Zealand allows us to appreciate the complexity of our past.

Using **Sources T–X**, to what extent did a fear of communism shape domestic and foreign policy in Aotearoa New Zealand in the years 1950 to 1954?

Your answer must include:

- a convincing argument substantiated by a combination of material from the resource booklet and your own knowledge of communism as a historical force in Aotearoa New Zealand in the years 1950 to 1954
- an insightful and detailed understanding of this period.

Use page 16 to plan your ideas, and begin your answer on page 17.

QUESTION ONE: Historical narratives

Differing historical narratives and the evaluation of historical evidence allow us to understand the complexity of past events.

To what extent do **Sources A–J** enable historians to understand the importance of communism as a historical force?

Your answer must include:

- a convincing argument substantiated by a combination of material from the resource booklet, and your own knowledge of the theme: communism as a historical force
- a critical evaluation of differing historical narratives
- a valid judgement about the nature of historical evidence, establishing its reliability and /or its usefulness and /or its limitations.

PLANNING

QUESTION TWO: Historical relationships

Analysing historical relationships is a skill that allows us to understand the complexity of past events.

To what extent do the historical relationships in **Sources K–S** enable historians to understand the complexities of McCarthyism in post-World War II America?

Your answer must include:

- a convincing argument substantiated by a combination of material from the resource booklet, and your own knowledge of the theme: communism as a historical force
- a critical evaluation of a range of historical relationships, such as cause and effect, continuity and change, past and present, general and specific, patterns and trends, and differing perspectives.

PLANNING

QUESTION THREE

Analysing significant historical events in Aotearoa New Zealand allows us to appreciate the complexity of our past.

Using **Sources T–X**, to what extent did a fear of communism shape domestic and foreign policy in Aotearoa New Zealand in the years 1950 to 1954?

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PLANNING

Extra space if required.
Write the question number(s) if applicable.

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