

**Assessment Schedule – 2022****Scholarship Spanish (93007)**

<b>Question One</b>		
<b>Performance not at Scholarship level</b>	<b>Scholarship Performance</b>	<b>Outstanding Performance</b>
<p>The candidate:</p> <ul style="list-style-type: none"> <li>• makes errors that may hinder communication</li> <li>• expresses some personal opinions, beliefs, viewpoints, or ideas</li> <li>• demonstrates some independent thinking</li> <li>• uses a (limited) range of structures and vocabulary that are only sometimes integrated into the response</li> <li>• inconsistently and /or partially interprets the stimulus material and occasionally makes connections with their own ideas</li> <li>• assembles ideas that are limited or partially developed and that only sometimes go beyond the given stimulus material.</li> </ul>	<p>The candidate:</p> <ul style="list-style-type: none"> <li>• effectively communicates, in a natural way, and in a manner that is fluent and flexible</li> <li>• develops and integrates personal opinions, beliefs, viewpoints, or ideas</li> <li>• demonstrates aspects of high-level analysis and critical thinking</li> <li>• uses a wide variety of complex structures and vocabulary up to and including CL8 or equivalent that is well integrated into a synthesised response</li> <li>• interprets the stimulus material and makes connections with their own ideas that go beyond the given material</li> <li>• engages the intended audience throughout the response</li> <li>• demonstrates highly developed knowledge and skills in written language</li> <li>• expresses ideas with precision and clarity</li> <li>• makes logical, clear, concise, and relevant use of written language.</li> </ul>	<p>The candidate:</p> <ul style="list-style-type: none"> <li>• effectively communicates, with sophistication and style, in a natural way, and in a manner that is sustained, fluent, and flexible</li> <li>• develops and integrates sophisticated personal opinions, beliefs, viewpoints, or ideas that are perceptive and insightful</li> <li>• demonstrates aspects of high-level analysis and critical thinking</li> <li>• uses a very wide variety of complex structures and vocabulary, up to and including CL8 or equivalent, that is well integrated into a high-level synthesised response</li> <li>• fully interprets the stimulus material and makes connections with their own ideas that go beyond the given material and that demonstrate independent reflection</li> <li>• captivates the intended audience throughout the response</li> <li>• demonstrates sophisticated knowledge and skills in written language</li> <li>• expresses ideas with precision and clarity, in a convincing way</li> <li>• makes logical, clear, concise, and relevant use of written language.</li> </ul>
<b>Score 1, 2, 3 or 4</b>	<b>Score 5 or 6</b>	<b>Score 7 or 8</b>

**Question One**

¿Hasta qué punto son los propósitos de fin de año importantes para la sociedad como conjunto?

**Possible evidence:** Responses are not limited to these examples and should be judged holistically.

Teachers and candidates should refer to student exemplars from previous years on the NZQA website to help them understand what is required for success in New Zealand Scholarship.

Scholarship Performance	Outstanding Performance
<ul style="list-style-type: none"> <li>• Es importante ponernos nuevos retos para mejorar y si no estamos dispuestos a mejorar va a tener consecuencias malas a un nivel personal, familiar y social.</li> <li>• No resulta raro que al empezar un nuevo año necesitemos tener en mente nuevos retos y motivaciones que satisfacer. Forma parte de nuestras necesidades como ser humano. Además, ser parte de una familia, de una sociedad implica que nuestros propósitos (si tratan de una mejora) van a beneficiar a todos.</li> <li>• Es importante que las personas tengamos un propósito general en nuestras vidas, ya que se convierte en el motor que nos lleva a enfrentar retos y dificultades para alcanzarlos y mejorar nuestra calidad de vida. Necesitamos marcarnos metas e invertir gran parte de nuestra energía en alcanzarlas ya que esto nos permite evaluar de una forma objetiva en qué punto de nuestra vida nos encontramos, qué cosas nos son importantes para nosotros y cómo estamos en términos de autoestima / en términos de ser miembro de una familia / un grupo profesional / una sociedad. Analizar nuestra contribución a la sociedad o un grupo más grande nos hace enfocar nuestra energía en dicha sociedad o grupo.</li> </ul>	<ul style="list-style-type: none"> <li>• El logro de un objetivo implica esfuerzo, dedicación y constancia, elementos en los que necesitamos vernos reflejados para sentirnos bien con nosotros mismos; elementos que necesitamos para participar en la sociedad de una manera positiva. Si empleamos tiempo en pensar en ello, significa que probablemente vayamos a emplear tiempo también implementando esos cambios de lo que la sociedad se va a beneficiar.</li> <li>• Si no nos percibimos implicados en la satisfacción de nuestras necesidades y, por lo tanto, no entrenamos las habilidades necesarias para realizarlo, nos sumiremos en una espiral en la que cada vez será más difícil enfrentarnos a un plan de mejora de la calidad de nuestra vida y no desarrollaremos las habilidades necesarias para sentirnos mejor con nosotros; para relacionarnos bien con otros. Las cosas que nos benefician, benefician a todos.</li> <li>• Puede llegar el caso de que si no tenemos una meta, un propósito, quizá esto pueda impactar negativamente a nuestra autoestima, lo cual al mismo tiempo puede quizá impedir que contribuyamos a la sociedad tanto como podríamos hacerlo si nos sintiéramos bien con nosotros mismos.</li> </ul>

Question Two		
Performance not at Scholarship level	Scholarship Performance	Outstanding Performance
<p>The candidate:</p> <ul style="list-style-type: none"> <li>demonstrates superficial or limited understanding of the text in English or te reo Māori</li> <li>inconsistently and/or partially interprets the stimulus material and occasionally makes connections with their own ideas</li> <li>assembles ideas that are limited or partially developed and that only sometimes go beyond the given stimulus material</li> <li>offers arguments that are unclear and/or are <b>not supported by effective examples</b></li> <li>presents a descriptive, rather than analytical, response.</li> </ul>	<p>The candidate:</p> <ul style="list-style-type: none"> <li>demonstrates understanding of the text and justifies his/her own argument(s) in a coherent way in English or te reo Māori</li> <li>interprets the stimulus material and makes connections with their own ideas that go beyond the given material</li> <li>assembles ideas with precision and clarity in a logical manner, through a synthesised response to the question/statement; arguments are supported by examples that are evaluated</li> <li>develops and integrates personal opinions, beliefs, viewpoints, or ideas that acknowledge and explore different perspectives and that go beyond the given material.</li> </ul>	<p>The candidate:</p> <ul style="list-style-type: none"> <li>demonstrates understanding of the text and inferences, and justifies their argument(s) in a sustained, convincing and coherent way in English or te reo Māori</li> <li>interprets and evaluates the stimulus material and makes connections with their own ideas that go beyond the given material and that demonstrate independent reflection and extrapolation</li> <li>assembles ideas with precision and clarity in a logical and seamless manner, through a deliberate, synthesised response to the question/statement; arguments are supported by examples that are effectively evaluated; implications are drawn</li> <li>develops and integrates sophisticated personal opinions, beliefs, viewpoints, or ideas that are perceptive and insightful and that investigate and extensively explore different perspectives</li> <li>demonstrates insight and independent reflection at the highest level.</li> </ul>
Score 1, 2, 3 or 4	Score 5 or 6	Score 7 or 8

**Question Two**

Is it appropriate that advertising is used to promote a happy lifestyle even though this may have nothing to do with the product?

**Possible evidence:** Responses are not limited to these examples and should be judged holistically.

Scholarship Performance	Outstanding Performance
<p>When you think about it, the heart of every advertising message is that we are not as happy as we could be without their product in our lives. This or that item will lead to a happier, easier, more convenient, or more luxurious life.</p> <p>Every advertisement seeks to stir up discontent and convince us that we are not as happy as we could be. No doubt then, there would be some correlation between levels of unhappiness and frequency of advertisements that we see.</p> <p>For this reason, the promotion of a happy lifestyle actually lowers self-esteem, especially for those who cannot afford the said products. This would be a good reason why advertising should not be able to promote in this way.</p> <p>As we are bombarded with so much advertising that only a complete withdrawal from society would allow us to escape, it is not right that we should be constantly inundated with luxury / happy lifestyles. Life is not always like the glitter and glamour we see in the advertisements and can be very bad for mental health.</p>	<p>There is a tendency among all of us to think that advertisements don't influence us. We foolishly believe we are unaffected by them. Or we assume if we aren't paying attention, they are not influencing our thoughts. But the better approach, rather than ignoring advertisements, is to see through them instead. See through the false promises that they offer – that their product will help you be the life of the party or transport you to magical places. The more you recognise how a brand is trying to subtly stir up discontent in your life, the less likely they are to succeed and the happier you will be.</p>

<b>Question Three</b>		
<b>Performance not at Scholarship level</b>	<b>Scholarship Performance</b>	<b>Outstanding Performance</b>
<p>The candidate:</p> <ul style="list-style-type: none"> <li>communicates with limited confidence in a manner that is hesitant</li> <li>expresses ideas without a coherent or logical sequence; inconsistently engages the intended audience</li> <li>inconsistently and/or partially interprets the stimulus material and occasionally makes connections with his/her own ideas</li> <li>uses a (limited) range of structures, vocabulary, and occasional (or little) use of idiomatic expressions</li> <li>speaks with incorrect intonation; accent affects communication; fails to self-correct.</li> </ul>	<p>The candidate:</p> <ul style="list-style-type: none"> <li>effectively communicates in a manner that is natural, fluent, and flexible</li> <li>expresses ideas with precision and clarity</li> <li>interprets the stimulus material and makes connections with their own ideas that go beyond the given material</li> <li>uses a wide variety of complex structures and vocabulary up to and including CL8 or equivalent, that is well-integrated into a synthesised response</li> <li>speaks clearly and concisely with correct intonation; accent has little effect on communication; self-corrects as necessary</li> <li>uses language appropriately, such as idiomatic expressions, fillers, and pauses that fit the context.</li> </ul>	<p>The candidate:</p> <ul style="list-style-type: none"> <li>effectively communicates with sophistication and style, in a manner that is natural, fluent, and flexible</li> <li>expresses ideas with precision and clarity, in a convincing way</li> <li>fully interprets the stimulus material and makes connections with their own ideas that go beyond the given material, and which demonstrate independent reflection and extrapolation</li> <li>uses a very wide variety of complex structures and vocabulary up to and including CL8 or equivalent, that is well-integrated into a high-level synthesised response</li> <li>speaks clearly and concisely with correct intonation; accent has no effect on communication; self-corrects as necessary</li> <li>uses language appropriately, such as idiomatic expressions, fillers, and pauses that fit the context.</li> </ul>
<b>Score 1, 2, 3 or 4</b>	<b>Score 5 or 6</b>	<b>Score 7 or 8</b>

**Question Three**

En tu opinión, ¿qué es más importante a la hora de tomar decisiones: conocerse a uno mismo o reconocer las influencias externas?

Desarrolla tu respuesta haciendo referencias directas a al menos uno de los dos textos del examen.

**Possible evidence:** Responses are not limited to these examples and should be judged holistically.

Scholarship Performance	Outstanding Performance
<p>Tu estado emocional influye más de lo que piensas en las decisiones que tomas. El que estés alegre, triste, entusiasmado o cansado puede provocar que hagas una elección apresurada o de manera pesimista. Evalúa tu estado de ánimo y cómo está influyendo tu razonamiento antes de decidir.</p> <p>En conclusión, es importante conocerse a uno mismo y reconocer las influencias externas a la hora de tomar decisiones porque todos tenemos nuestros propios valores; vivimos influidos por otros y por sus valores y opiniones. Es importante saber que puedas considerarte una persona segura de sí misma que toma sus decisiones sin que los demás influyan, pero el hecho es que nadie es inmune a la presión social.</p>	<p>Los <b>factores de la toma de decisiones</b> a nivel externo están relacionados con todo lo que nos rodea. Aquí también es necesario mencionar las relaciones interpersonales con amistades y conocidos, sobre todo por la influencia que ellos puedan ejercer en nosotros, así como los medios de comunicación, las redes sociales y la información que se difunde a través de esos <b>medios</b>.</p> <p>Entre los factores externos que influyen en la toma de decisiones, mencionamos los siguientes:</p> <ul style="list-style-type: none"> <li>• <b>Amigos</b></li> <li>• <b>Publicidad</b></li> <li>• <b>La posibilidad</b> de que algún evento negativo ocurra y no podamos obtener el resultado esperado.</li> <li>• <b>Presiones</b>, es cuando la decisión que vamos a tomar implica grandes cambios en nuestras vidas y es importante el impacto que genera.</li> <li>• <b>Tiempo</b>, el disponible para tomar la decisión y resolver algún conflicto.</li> </ul> <p>No es fácil evitar todos estos factores externos que nos rodean y por eso creo que desempeñan un papel en nuestra toma de decisiones del día a día. ¿Qué vamos a llevar a la fiesta, al trabajo? ¿Es nuestra decisión? o ¿Queremos impresionar a los amigos o los colegas?</p> <p>Al mismo tiempo una parte de conocerse a uno mismo es reconocer las influencias externas que tienen un papel en la vida y las decisiones que hay que tomar. Es decir ...el autoconocimiento es esencial en el proceso de toma de decisiones. Saber tus gustos y valores, así como tus habilidades y limitaciones ayudará a que al momento de elegir lo hagas correctamente.</p>

**Cut scores**

Scholarship	Outstanding Scholarship
14 – 20	21 – 24