

## Assessment Report

# New Zealand Scholarship Spanish 2023

## Performance Standard 93007

### General commentary

This year, candidates provided a wide range of great responses, particularly in Questions One and Two. The examination gave opportunities for candidates to demonstrate their critical thinking, extrapolation, and insight.

The ideas a candidate can explore are the most important feature in any of their responses. A summary of the spoken and written texts is not enough to achieve Scholarship.

Candidates should ensure they understand what the requirements of the question are and respond to these. A number of candidates failed to give details and / or specific examples to justify their ideas and opinions. For example, in Question One, some candidates stated that we need to stop putting obstacles in the way of the elderly so that they can be part of society, but then didn't say what those obstacles were, or give any strategies on how they might be overcome.

Question Three appeared to present issues for the candidates with an apparent belief that they needed to connect their response to BOTH Questions One and Two, though connecting it to only one question was sufficient. This unnecessarily increased the level of difficulty in successfully answering the question, and candidate grades reflected this.

### Report on performance standard

Candidates who were awarded Scholarship with **Outstanding Performance** commonly:

- showed excellent, accurate, and idiomatic command of Spanish, while employing appropriate register
- expressed mature ideas that reflected a thoughtful thinking process
- expressed insightful opinions
- explained the arguments in the text and then linked them to broader views on those topics
- organised responses in a manner that resulted in confident and polished writing and speaking, which maintained the interest of the listener or reader
- used prior knowledge to make connections to the texts.

Candidates who were awarded **Scholarship** commonly:

- presented their responses in excellent and mostly idiomatic Spanish
- explained the arguments in the texts and incorporated further information and perceptive personal opinions
- organised their ideas clearly and convincingly.

Candidates who were **not awarded Scholarship** commonly:

- mentioned the resource material without developing it
- did not refer or connect to the stimulus material
- did not answer the question or provide a valid argument
- did not answer all parts of the question
- misinterpreted a question
- showed limited proficiency in Spanish
- did not engage the audience. This was particularly noticeable in Question Three, with the constant repetition of one idea.