

2023 NCEA Pūrongo Aromatawai

Wāhanga Ako / Subject	Te Reo Māori
Kaupae / Level	Te Hiranga / Scholarship
Rā Whākamātautau Date of Examination	24 o Noema, 2023 24th of November, 2023

Section 1: Quality of the Examination

I tika te taumata o te wāhanga aroā ā-pānui. Ko te mōhiotanga o ngā Ākonga ki ngā ariā i whakatakotoria he mea matua e taea hoki ai e rātou te eke, waihoki, he pūkenga whakahirahira hoki ko te hīkaro i ngā korero e tika ana.

The level of the reading comprehension section was pitched correctly. Candidates' understanding of the perspective of the ideas presented was key to performing well using the skill of inference.

Section 2: Examination Report

Candidates who were awarded Scholarship:

- I āhei ngā Ākonga te whakamāori i ngā kōrero, ā, i āhei hoki rātou te tuitui i ngā kaupapa i ngā wāhanga rerekē o te whakamātautau. Heoi, i ētahi wā, kāore i a rātou te mātauranga ki te taumata e tika ana, te mōhiotanga ki ngā ariā hoki. Kīhai i taea e rātou rānei te whakapuaki i ō rātou whakaaro, te āta tātari hoki i aua whakaaro i ō rātou ake kupu.

Candidates had the ability to interpret responses and were able to make connections across different sections of the exam. However, they sometimes lacked more in-depth knowledge and understanding of the ideas or were unable to articulate and critically analyse those ideas in their own words.

Candidates who were awarded Outstanding Scholarship for Te Reo Māori:

- I āhei ngā Ākonga ki te whakapuaki i ō rātou whakaaro, i runga i te māia, ā, i āta whakatakoto i ngā ariā me te kōtuitui i ngā whakatau nō roto mai i te tirohanga Māori. I kitea i ngā wāhanga tō rātou matatau, autaiā, me te whakawhitinga o ngā pūkenga tuhi ki te waihangā kōrero.

Candidates confidently articulated their thoughts by critically formulating an opinion, integrating statements of ideas within a Māori world view. Sections within the exam portrayed evidence of competency, confidence, in reading comprehension and transformation of written knowledge into the production of a speech.



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- Ko te reo o ngā Ākonga i kaha rangona ai i ā rātou kauhau, he kounga, nā runga i te rere me te tika o te reo me te mōhio ki ō rātou ake whakatau mō te tohe ki ngā kaupapa, he mea i kaha hāpaitia e ō rātou whakaaro me ngā taunakitanga nō te ao Māori.

Candidates' fluency of Te Reo Māori was well presented in their speech, the quality of the language flowed clearly with precision and intent to argue their point with evidence to support their thinking.

- He kaha tō ngā Ākonga ki te kōtuitui i ngā pārongo me te whakaatu i ō rātou mātauranga, mōhiohio hoki ki ngā kaupapa i kōwhiria e rātou.

Candidates seamlessly made connections of the ideas presented throughout all sections of the exam.

Candidates who did not reach Scholarship level:

- Kīhai ngā Ākonga i whakapuaki i ō rātou ariā, i runga i te mārama.

Candidates' expression of ideas were not clearly articulated.

- Kīhai ngā Ākonga i whakapuaki i ō rātou ake whakaaro, i whai rānei i ngā ariā, i ngā pārongo rānei hei taunakitanga mō ō rātou whakaaro.

Candidates did not have provide original or supporting ideas or evidence.

- Kīhai ngā Ākonga i whakakī i ētahi wāhanga o te whakamātautau.

Candidates left sections of the exam blank.

- Kīhai ngā Ākonga i whakatutuki i ētahi o ngā hiahia o te whakamātautau, pērā i te whakamāori i ngā korero i te tirohanga o te kaituhi, me te whakamārama i te whakamahinga o ngā kīwaha i te wāhanga korero.

Candidates did not fulfil some aspects that were asked of in some of the questions, (e.g. interpreting from the writer's point of view, describing the use of kīwaha in the oral component).

