

Te Hiranga Te Reo Māori

Te Pūrongo Aromatawai ā-Waho 2025



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| NZC Kaupapa Ako Māori | Te Reo Māori |
| Te Rā Aromatawai ā-Waho | Te 25 o Noema, 2025 |
| Te Momo Aromatawai | He Whakamātautau ā-Waho |
| Te Paerewa Paetae | 93003 |

Te Wāhanga 1: He Tirohanga Whānui

He whakamātautau e hāngai ana ki tōna taumata me te pupuri i te kounga o tōna reo ā-puta, reo torohū. Kei ia wāhanga tōna taumata engari ka riro mā te reo whakaputa, ā-tuhi e whakatau i tōna mōhio.

Te Wāhanga 2: He kōrero mō te Paerewa

93003: Te Paerewa Te Hiranga mō Te Reo Māori

Te Aromatawai ā-Waho:

E rua ngā wāhanga o tēnei whakamātautau:

- *Te wāhanga tuatahi:* Te pānui me te tuhituhi.
- *Te wāhanga tuarua:* Te whakarongo me te kōrero.

Autaia te whakatakoto o te whakamātautau Te Hiranga Te Reo Māori, e kite ai ngā pūkenga mōhio, pūkenga whakakatakoto whakaaro, ngā pūkenga kawe reo a te ākonga ki ngā tini kaupapa.

Te Tirohanga:

He pai te kite i tētahi horopaki rerekē i te wāhanga whakarongo. Kua waia ki ngā horopaki ūkawa, ki ngā horopaki rānei e hāngai ana ki ngā tikanga. E tino whaitake ana te horopaki o te pānuitanga nā tōna pānga ki te motu whānui.

Pūrongo Paerewa Paetae:

Ko ngā Ākonga i eke ki te **Te Hiranga Taiea** i te paerewa paetae nei:

- I whakapuaki i ō rātou whakaaro, i runga i te māia, ā, i āta whakatakoto i ngā ariā me te kōtuitui i ngā whakatau nō roto mai i te tirohanga Māori. I kitea i ngā wāhanga tō rātou matatau, autaia, me te whakawhitinga o ngā pūkenga tuhi ki te waihanga kōrero.
- Ko te reo i kaha rangona ai i ā rātou kauhau, he kounga, nā runga i te rere me te tika o te reo me te mōhio ki ō rātou ake whakatau mō te tohe ki ngā kaupapa, he mea i kaha hāpaitia e ō rātou whakaaro me ngā taunakitanga nō te ao Māori.
- He kaha ki te kōtuitui i ngā pārongo me te whakaatu i ō rātou mātauranga, mōhiotanga hoki ki ngā kaupapa i kōwhiria e rātou.

Ko ngā Ākonga i eke ki **Te Hiranga** i te paerewa paetae nei:

- I whakamāori i ngā kōrero ā, i āhei hoki rātou ki te tuitui i ngā kaupapa i ngā wāhanga rerekē o te whakamātautau. Heoi, i ētahi wā kāore i a rātou te mātauranga ki te taumata e tika ana, te mōhiotanga ki ngā ariā hoki, kīhai i whakapuaki i ō rātou whakaaro, te āta tātari hoki i aua whakaaro i ō rātou ake kupu.

Ko ngā Ākonga **Kāore i whiwhi** i te paerewa paetae nei:

- Kīhai i whakapuaki i ō rātou ariā, i runga i te mārama.
- Kīhai i whakapuaki i ō rātou ake whakaaro, i whai rānei i ngā ariā, i ngā pārongo rānei hei taunakitanga mō ō rātou whakaaro.
- Kīhai i whakakī i ētahi wāhanga o te whakamātautau.
- Kīhai i whakatutuki i ētahi o ngā hiahia o te whakamātautau, pērā i te whakamāori o ngā korero i te tirohanga a te kaituhi, me te whakamārama i te whakamahinga o ngā kīwhaha i te wāhanga korero.

Te Reo Māori Scholarship

External Assessment Report 2025



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| NZC Kaupapa Ako Māori | Te Reo Māori |
| External Assessment date | 25 th of November 2025 |
| External Assessment mode | Exam |
| Achievement Standard | 93003 |

Section 1: Commentary

Candidate is assessed in a way that aligns with their level, while maintaining the quality of their oral and written text. Each section has its own standard, but it is the use of oral and written text that determines their level of understanding.

Section 2: Report on the standard

93003: Te Reo Māori Scholarship

The External Assessment:

Context - Various contexts were used in the aural comprehension section. Formal contexts or those about tikanga are usually explored. The reading context was very relevant due to its impact across the nation.

Candidates who were awarded **Outstanding Scholarship** commonly:

- Confidently articulated their thoughts by critically formulating an opinion, integrating statements of ideas within a Māori world view. Sections within the exam portrayed evidence of competency, confidence, in reading comprehension and transformation of written knowledge into the production of a speech.
- Illustrated fluency of te reo Māori and was well presented in their speech, the quality of the language flowed clearly with precision and intent to argue their point with evidence to support their thinking.
- seamlessly made connections of the ideas presented throughout all sections of the exam.

Candidates who were awarded **Scholarship** commonly:

- demonstrated their ability to interpret responses and were able to make connections across different sections of the exam. However, they sometimes lacked more in-depth knowledge and understanding of the ideas or were unable to articulate and critically analyse those ideas in their own words.

Candidates who were **not awarded Scholarship** commonly:

- Expressed ideas that were not clearly articulated.
- did not make connections across the different sections of the exam.
- did not provide original or supporting ideas or evidence.
- left sections of the exam blank.
- did not fulfil some aspects that were asked of in some of the questions, (e.g. interpreting from the writer's point of view, describing the use of kīwaha in the oral component)