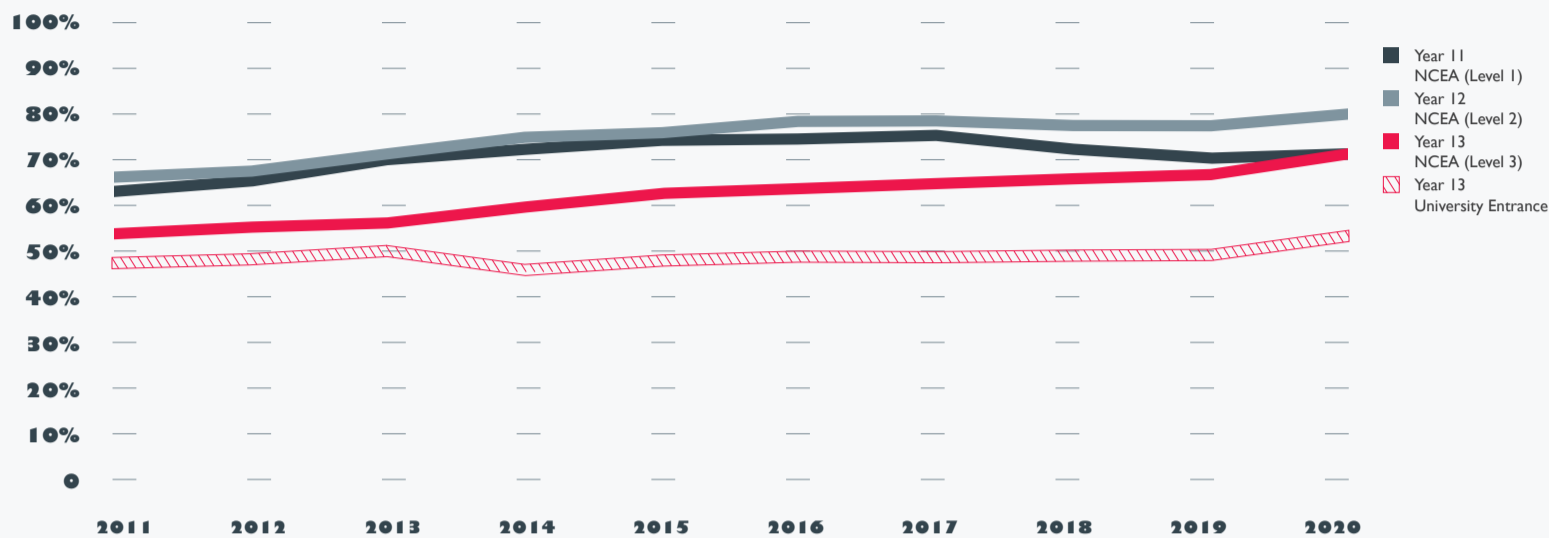


Attainment **BY THE NUMBERS** 2020

FOR NEW ZEALAND NATIONAL CERTIFICATE OF EDUCATIONAL ACHIEVEMENT (NCEA) AND UNIVERSITY ENTRANCE

Overall NCEA and University Entrance attainment

This shows a 10-year view of overall NCEA and University Entrance (UE) attainment – Year 11 Level 1, Year 12 Level 2, Year 13 Level 3 and Year 13 UE.

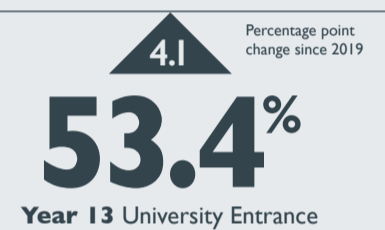
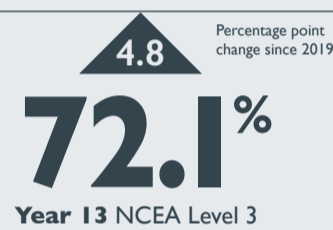
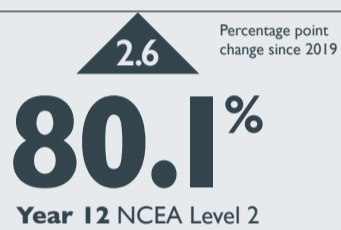
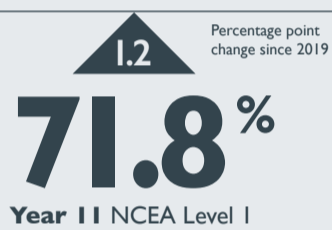


In 2020, teaching, learning and assessment were disrupted as a result of the COVID-19 threat including four weeks of school closure over the March/April period, and further restrictions of two weeks in August in the Auckland region. To recognise the disruption, changes were made to the NCEA and University Entrance award criteria for 2020.

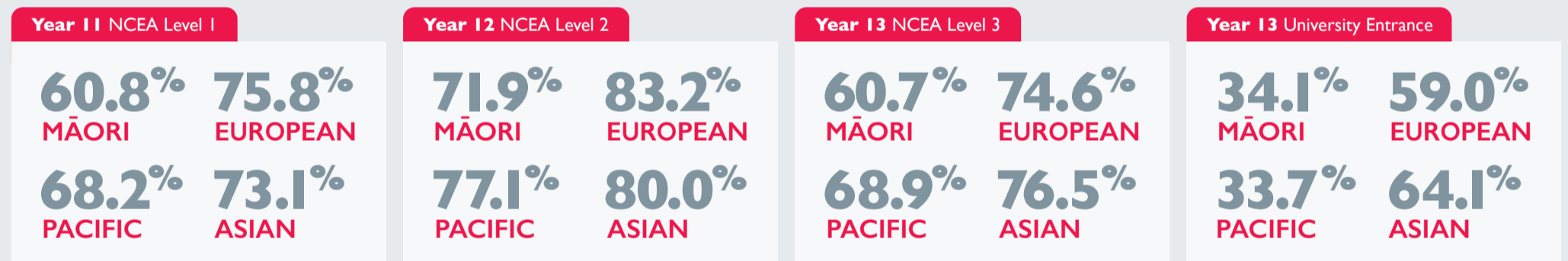
New UE requirements came into effect in 2014 and accounts for the 2014 dip in UE attainment.

The measure of attainment used is enrolment-based. The reporting population includes all domestic students in Year 11 to 13 aged less than 19 years in the reporting year and who were enrolled at a secondary school for one day or more.

2020 overall national



Attainment rates by ethnicity



Tracked 2018 Year 11 cohort



This shows the highest NCEA attainment (including UE) at the end of 2020, for the 58,497 students who were in Year 11 in 2018. Students who have left New Zealand secondary schooling during the 2018-2020 period and those who take more than 3 years to complete a qualification are included. Students who participate in and complete other non-NZQF assessments such as Accelerated Christian Education (ACE), International Baccalaureate (IB) or Cambridge Assessment International Education (CAIE) are included, but only their NCEA qualifications are included.

Approximately 1,300 students leave school with a non-NZQF qualification, according to the Ministry of Education (based on 2019 figures).

Results by assessment standard type

Three categories of assessment standards can contribute towards the achievement of NCEA qualifications: externally assessed achievement standards, internally assessed achievement standards, and unit standards. This shows the proportion of results reported to NZQA by assessment standard type for levels 1, 2, and 3. The percentage point change over the last five years (since 2016) is also shown.

■ Unit standards
▨ Internally assessed achievement standards
■ Externally assessed achievement standards

