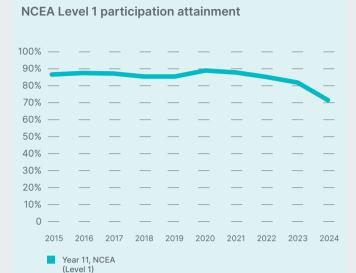
Attainmen



FOR NEW ZEALAND NATIONAL CERTIFICATE OF EDUCATIONAL ACHIEVEMENT (NCEA) AND UNIVERSITY ENTRANCE

Overall NCEA and University Entrance attainment



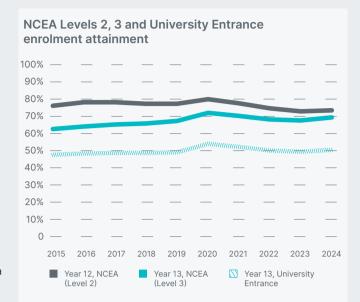
The graph to the right shows a 10-year view of NCEA Levels 2, 3 and University Entrance (UE) attainment for Year 12 Level 2, Year 13 Level 3 and Year 13 UE domestic students. The measure of attainment used is enrolment-based

The reporting population includes all domestic students in Year 12 to 13 aged less than 19 years in the reporting year and who were enrolled at a secondary school for one day or more.

The graph to the left shows a 10-year view of NCEA Level 1 for Year 11 domestic students. The measure of attainment used is participationbased.

Participating students are a subset of the Enrolment-Based Cohort, where students have participated in a full NCEA programme of assessment towards the qualification. Participation is defined as being entered for 80+ credits at Level 1 or above (this includes credits

In 2020, 2021, and 2022, teaching, learning and assessment were disrupted by the COVID-19 pandemic. To recognise the disruptions, changes were made to the NCEA and University Entrance award criteria in these years. Caution should be exercised when comparing 2020 to 2022 attainment data with previous or subsequent years.



2024 overall national



Percentage point

Percentage point

Percentage point

Percentage point

Year 13 University Entrance

Attainment rates by ethnicity

Year 11 NCEA Level 1

MĀORI EUROPEAN

ASIAN

PACIFIC

MELAA*

Year 12 NCEA Level 2

65.4% 78.6%

MĀORI

EUROPEAN

Level 2

100%

0.5%

1.0%

ASIAN

MELAA'

Year 13 NCEA Level 3

MĀORI

EUROPEAN

ASIAN

PACIFIC

MELAA*

Year 13 University Entrance

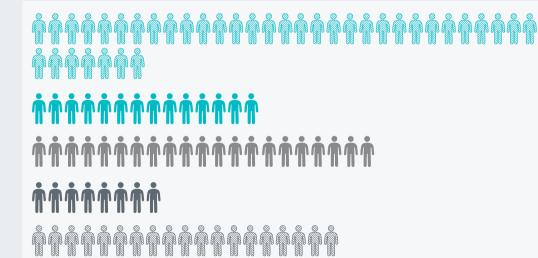
EUROPEAN

ASIAN

MELAA*

*Middle Eastern/Latin American/African

Tracked 2022 Year 11 cohort



37.9% University Entrance and NCEA Level 3 **24,270** students

1% NCEA Level 3 9,054 students

20.6% NCEA Level 2 **13,210** students

NCEA Level 1 5,215 students

No NCEA qualification 12,316 students

This shows the highest NCEA attainment (including UE) at the end of 2024, for the 64,065 students who were in Year 11 in 2022. Students who have left New Zealand secondary schooling during the 2022-2024 period and those who take more than 3 years to complete a qualification are included. Students who participate in and complete other non-NZQCF assessments such as Accelerated Christian Education (ACE), International Baccalaureate (IB) or Cambridge Assessment International Education (CAIE) are included

In 2024, approximately 1,900 students left school with a non-NZQCF assessment, according to the Ministry of Education. An increase of 400 on the 2023 figures supplied.

Unit standards

Internaly assessed achievement standards

Externaly assessed

Results by assessment standard type



Three categories of assessment standards can contribute towards the achievement of NCEA qualifications: externally assessed achievement standards, internally assessed achievement standards, and unit standards. This shows the proportion of results reported to NZQA by assessment standard type for levels 1, 2, and 3. The percentage point change over the last five years (since 2020) is also shown.

▼ -1.4% Percentage

point change since 2020





