

# Assessment Specifications

## Level 3 Earth and Space Science 2025

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### General information

<b>Domain:</b>	Earth and Space Science
<b>Standards:</b>	91413, 91414
<b>Assessment method:</b>	Examination, end of year
<b>Assessment medium:</b>	Printed paper

[Link to Subject page](#)

[National secondary examinations timetable](#)

### Information relating to all achievement standards

Each examination will contain resource-based and knowledge-based questions.

Candidates should be encouraged to develop their own labelled diagrams/sketches as part of their learning and assessment

Special assessment conditions

Refer to the NZQA website for further information:

[Aromatawai special assessment conditions](#)

## Specific information for individual achievement standards

<b>Standard:</b>	91413
<b>Title:</b>	Demonstrate understanding of processes in the ocean system
<b>Version:</b>	2
<b>Number of credits:</b>	4
<b>Assessment medium:</b>	Printed paper

The effects of climate change on ocean processes may be examined.

The ocean composition includes mixed layer, deep layer, pycnocline, thermocline, and halocline.

Transport of matter and energy in the ocean could include surface and deep currents, and the links between them. It may also include nutrient cycling, energy flows, and the formation and effects of tides and waves.

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<b>Standard:</b>	91414
<b>Title:</b>	Demonstrate understanding of processes in the atmosphere system
<b>Version:</b>	2
<b>Number of credits:</b>	4
<b>Assessment medium:</b>	Printed paper

The effects of climate change on atmospheric processes may be examined.

Aerosols can include pollutants, particulates, and water. Jet streams are a part of troposphere circulation.

When considering transport of energy, candidates should consider conduction, convection, radiation, latent heat, sensible heat, and albedo.

When considering atmospheric composition, candidates should consider layers: troposphere, stratosphere, mesosphere, ionosphere, and thermosphere.