

Assessment Specifications

Level 2 Geography 2025

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General information

Domain:	Geography
Standards:	91240, 91242, 91243
Assessment method:	Examination, end of year
Assessment medium:	Printed paper

[Geography subject page](#)

[National secondary examinations timetable](#)

Information relating to all achievement standards

Candidates are required to use specific information and/or case studies to illustrate their answers.

Refer to the key geographic concepts and the [Glossary of Māori concepts](#).

Candidates should use coloured pencils in their diagrams/ maps. Annotations on these diagrams/maps must be in pen.

Equipment required

Candidates are advised to bring coloured pencils, a calculator, and a ruler.

Special assessment conditions

Refer to the NZQA website for further information:

[Aromatawai special assessment conditions](#)

Specific information for individual achievement standards

Standard:	91240
Title:	Demonstrate geographic understanding of a large natural environment
Version:	2
Number of credits:	4

There will be ONE question. Candidates will be required to complete written responses, which may be supported by sketch maps and/or diagrams.

Standard:	91242
Title:	Demonstrate geographic understanding of differences in development
Version:	3
Number of credits:	4

There will be ONE question with multiple parts.

Candidates will be required to:

- complete written responses, which may be supported by sketch maps and/or diagrams
 - include case studies that refer to communities, areas, or countries at different stages of development.
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Standard:	91243
Title:	Apply geography concepts and skills to demonstrate understanding of a given environment
Version:	2
Number of credits:	4

There will be ONE question with multiple parts, covering a range of geographic concepts and skills to demonstrate an understanding of a given overseas environment.

Definitions of key geographic concepts will not be provided as part of individual questions, but will be provided in the resource booklet.

Candidates will be required to:

- apply particular skills using the specified resource material
- construct and/or interpret map(s), graph(s), and diagram(s)
- apply concept(s) in an extended paragraph(s).