

Assessment Specifications

Level 3 Geography 2025

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General information

Domain:	Geography
Standards:	91426, 91427, 91429
Assessment method:	Examination, end of year
Assessment medium:	Printed paper

[Geography subject page](#)

[National secondary examinations timetable](#)

Information relating to all achievement standards

Candidates are required to use specific information and/or case studies to illustrate their answers.

Candidates should use coloured pencils in their diagrams /maps. Annotations on these diagrams/maps must be in pen.

Equipment required

Candidates are advised to bring coloured pencils, a calculator, and a ruler.

Special assessment conditions

Refer to the NZQA website for further information:

[Aromatawai special assessment conditions](#)

Specific information for individual achievement standards

Standard:	91426
Title:	Demonstrate understanding of how interacting natural processes shape a New Zealand geographic environment
Version:	2
Number of credits:	4

There will be ONE question with multiple parts. This question will involve a written and visual component.

Standard:	91427
Title:	Demonstrate understanding of how a cultural process shapes geographic environment(s)
Version:	2
Number of credits:	4

There will be ONE question with multiple parts. This question will involve a written and visual component.

Standard:	91429
Title:	Demonstrate understanding of a given environment(s) through selection and application of geographic concepts and skills
Version:	2
Number of credits:	4

There will be ONE question with multiple parts. Each part of the question will involve candidates selecting and applying geographic skills and concepts to demonstrate their understanding of a given geographic environment in an overseas setting.

Definitions of key geographic concepts will not be provided as part of individual questions but will be provided in the resource booklet.

A comprehensive list of skills can be found in the [Teaching and Learning Guide for Geography](#).