

Assessment Specifications

Level 1 Science 2025

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General information

Domain:	Science – Core
Standards:	91922, 91923
Assessment method:	Examination, end of year
Assessment medium:	Online digital examination

[Science subject page](#)

[National secondary examinations timetable](#)

Information relating to all achievement standards

Teachers should be familiar with the explanatory notes and Subject Learning Outcomes that accompany all achievement standards.

Candidates are encouraged to write a response of no more than 800 words.

Assessment will be based on the quality of the response rather than its length.

Further information about digital external assessment can be found on the NZQA website.

[Digital external assessment](#)

Special assessment conditions

Refer to the NZQA website for further information:

[Aromatawai special assessment conditions](#)

Specific information for individual achievement standards

Standard:	91922
Title:	Describe features of science that have contributed to the development of a science idea in a local context
Version:	4
Number of credits:	5

Candidates will be required to apply knowledge and understanding about features of science to a science idea from a local context.

The assessment will consist of a single question with multiple parts, each requiring short sentence or paragraph responses. Stimulus resource material of the development of a science idea will be provided in a separate paper booklet on the day of the examination.

The features of science to be assessed will be selected from:

- replicable, verifiable data collection
- linking new evidence to existing models, theories, and ideas
- the influence of social and cultural factors on science
- the influence of the development and use of technology on science
- responding to needs and opportunities.

Standard:	91923
Title:	Demonstrate understanding of science-related claims in communicated information
Version:	4
Number of credits:	5

Candidates will respond to the selected science-related claims that are communicated for the specific topic. They will identify and critique the selected science information and use their science-specific literacy skills in their response to show understanding of how well the science information supports the science-related claims.

The assessment will consist of a single question with multiple parts, each requiring short sentence or paragraph responses. Stimulus resource material of the science-related claims will be provided in a separate paper booklet on the day of the examination.