

**Assessment Specifications** 

# Scholarship Chemistry 2025

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## **General information**

Performance Standard:93102Assessment method:ExaminationAssessment medium:Printed paperNew Zealand Scholarship Chemistry subject pageNational secondary examinations timetable

#### Format of the assessment

There will be no more than 4 questions. Questions may be open-ended or structured. Candidates are expected to provide answers to ALL questions.

# Content / context details

Content may include quantitative analysis, organic chemistry, spectroscopy, redox and electrochemistry, rates of reaction, chemical equilibria, aqueous systems, particles, substances, and thermochemical principles.

Questions may be asked within a variety of appropriate contexts, and cover material from more than one content area. Contexts may be unfamiliar to the candidates. Some questions may involve extended discussion, where the candidate needs to judge what is required.

Questions may require skills developed during practical work, such as processing and evaluation of data or information.

#### Equipment required

Use of an approved scientific or graphics calculator is required.

# **Resources supplied**

A periodic table and spectroscopic data table will be provided in the examination.

Other numerical data or reference material will be provided in the resource booklet or with questions as needed.

## Special notes

All working should be shown in calculations. Numerical answers should be rounded to an appropriate number of significant figures. Correct units must be included. Explanations and calculations are expected to be well set out and concise. Organic structures should be presented clearly, using one of the forms outlined in the reference sheet.

## Quantities, units, symbols, and nomenclature

Symbols, nomenclature, spelling and formatting will follow IUPAC conventions as much as possible. These are shown in the reference sheet <u>Quantities, Units, Symbols and</u> <u>Nomenclature used in Chemistry.</u> This reference sheet will not be provided in the examination.