

Te Ao Haka Te Kaupae 1

Te Tautuhinga Aromatawai ā-Waho 2026



Te Paerewa Paetae	91979
Te Ingoa o te Paerewa Paetae	Te whakaatu māramatanga ki ngā huānga o roto i tētahi whakaaturanga o Te Ao Haka
Ngā whiwhinga	E 4
Te Marau	New Zealand Curriculum, Kaupapa Ako Māori: Te Ao Haka
Te Wāhanga Ako	Te Tukutuku Ako
Te Tukanga Aromatawai ā-Waho	He Kete Manarua
Ngā Momo Tāpaetanga ā-Matihiko	He konae tuhituhi – .PDF (5–20 whārangi) He kiriata – .mp4 .mov (<5GB)
Te Rā Tuku Aromatawai ā-Waho	Hei te 28 o Oketopa 2026
Ngā Wātaka Aromatawai ā-Waho	NCEA and School Assessment Timetable 2026 2026 Examination Timetable dates and intra-year Assessment Timetable - A2025/12 - NZQA

Te Whakatakotoranga Aromatawai ā-waho

Ka whiriwhiria e te ākonga kia **RUA** ngā whakaaturanga/tūnga kapa haka hei whakaoti mahi.

Ko tētahi **KURA TUARUA** Whakataetae Kapa Haka ā-rohe 2025 (*Tāmaki Makaurau Polyfest, Te Ahurea Tino Rangatiratanga, Waitaha, Tainui, Rangitāne, Mātaatua, Te Tairāwhiti, Te Arawa, Te Kāhui Maunga, Te Taitokerau, Te Whanganui-a-Tara, Te Taihū, Ngāti Kahungunu*) hei whakamārama, hei whakatinana i ngā **huānga** nō roto mai o Te Ao Haka.

Me whakatau i roto i tēnei aromatawai ā-waho ko wai aua kapa haka, ā, nō hea aua kapa haka e rua, ka mutu, mehemea he rauemi hāpai, he kiriata hei whakakipa anō i te aromatawai ā-waho nei, tēnā whakamahia.

Me tāpiri hoki he rarangi tohutoro, ā, **me whakautu** te ākonga i ngā pātai e hāngai ana ki ngā huānga e **TORU** kua tipakona mai i te rārangi huānga.

He takitahi te mahinga o tēnei aromatawai ā-waho, heoi ka taea tēnei whakaaturanga i mua i te marea, i tōna kotahi rānei.

Tirohia i te kuputaka marau o Te Ao Haka mō ngā kupu whakamārama mō te kupu 'huānga' ([Te Ao Haka | NCEA \(education.govt.nz\)](#)).

Tēnā tirohia te Kete Manarua i te paetukutuku nei - [He Kete Manarua](#).

Ngā Herenga Aromatawai ā-Waho

He mahi takitahi tēnei mahi me te whakatakoto taunakitanga mō te aromatawai ā-waho mā te ākonga. Kia tutuki pai ai te Kete Manarua ā-matihiko nei:

- me whakaputa hei PDF;
- me noho te rahinga tuari ki raro i te 5GB e pai ai te tārewatanga o ngā mahi ki te Online Digital Submission Portal;
- me tika te whakaraupapatanga o ngā mahi;
- me tika te whakatakotoranga o ngā mahi (kia kaua e noho tītaha, e huripoki rānei);
- me tāmau te kiriata ki te tītohunga ata, otirā, kāore e whakaaetia ana te tukunga o te honongaitua i tōna kotahi.

[Using the new digital submission portal.](#)

Te Motuhēhē o ngā mahi o ngā ākonga

Me pēhea e mōhiotia ai te motuhēhē o ngā mahi a ngā ākonga? He tukanga, he taunakitanga me whai, e mōhiotia ai nā te ākonga ake āna mahi aromatawai ā-waho. Kia mataara ngā ākonga, ngā kaiako me te whānau hoki o te kura ki te motuhēhē o ngā mahi a ngā ākonga.

He māmā noa iho te tiki mahi a tangata kē, heoi, mā te mihi e whakaatu, e whakanui hoki i ngā tāngata me ngā puna awhina i puta ai ngā mahi a ngā ākonga.

Hei tauira:

- He rerenga kupu poto e tohu ana i te pūtakenga mai o tētahi kōrero;
- He rārangi tohutoro i te whārangi whakamutunga o ngā mahi;
- He mihi ki ngā puna āwhina, ki ngā puna kōrero;
- Ngā momo puna awhina, puna kōrero rānei:
 - » he kōrero ā-waha: he uiui i ngā kaumātua, i ngā pakeke, i ngā rangatira, i ngā mātanga rānei;
 - » ngā pukapuka i whakaputaina;
 - » ngā pukapuka kāore anō i whakaputaina;
 - » ngā wāhitau ipurangi, ngā honongaitua rānei.

He kōrero anō kei ngā paetukutuku NZQA:

- [Authenticity: NZQA](#)
- [Myth 3 Managing authenticity: NZQA](#)
- [Authenticity of externally assessed standards: NZQA](#)
- [Guidance on the acceptable use of Artificial Intelligence: NZQA](#)

Te Tāpaetanga me te Hāponotanga

Ko ngā tāpaetanga Kete Manarua me mahi mā te pūnaha hou (kei te paetukutuku matua o MyNZQA): [Tāpaetanga pūnaha hou a MyNZQA](#).

Kāore te Kete Manarua matihiko e whakahokia ki te ākonga. Mēnā he kōrero anō mō te tāpaetanga me te hāponotanga o te mahi, mā te tari o NZQA e pānui atu ki ngā kura.

Mēnā kei te hiahia āwhina te kura ki te tuku i ngā tāpaetanga o te Kete Manarua:

- Īmērahia a assessment.servicecentre@nzqa.govt.nz,
- waeahia rānei te NZQA Contact Centre i te 0800 687 296.

Te Ao Haka Level 1

External Assessment Specification 2026



The Achievement Standard	91979
The Achievement Standard Title	Demonstrate understanding of elements within a Te Ao Haka performance
The Credits	4
The Curriculum	New Zealand Curriculum, Kaupapa Ako Māori: Te Ao Haka
The Learning Subject	Te Tukutuku Ako
The External Assessment Mode	He Kete Manarua
The Digital File Types	Text files – .PDF (5 – 20 pages) Video files – .mp4 .mov (<5GB)
The Submission Date	28 October 2026
Ngā Wātaka Aromatawai ā-Waho	1. NCEA and School Assessment Timetable 2026 2. 2026 Examination Timetable dates and intra-year Assessment Timetable - A2025/12 - NZQA

External Assessment Task

Ākonga will choose TWO different performance items from any **Secondary School** Regionals 2025 Kapa Haka Competition, (*Tāmaki Makaurau Polyfest, Te Ahurea Tino Rangatiratanga, Waitaha, Tainui, Rangitāne, Mātaatua, Te Tairāwhiti, Te Arawa, Te Kāhui Maunga, Te Taitokerau, Te Whanganui-a-Tara, Te Taihū, Ngāti Kahungunu*) to demonstrate understanding of elements within a Te Ao Haka performance.

The Region and performance items chosen must be stipulated in their presentation and accompanied by a reference. **Ākonga will respond** to questions relating to **THREE elements** from the selected Kapa haka group.

Ākonga must be recorded individually and presentation may be given with or without an audience (see Te Ao Haka glossary for a description on elements - [Te Ao Haka | NCEA \(education.govt.nz\)](#)).

Please check the Kete Manarua website here - [Kete Manarua](#).

Conditions of the Assessment

This is an individual piece of work with evidence preparation for external assessment by the student. To successfully complete this Digital Kete Manarua:

- work must be published as a PDF;
- the file size must remain under 5GB to enable smooth uploading to the Online Digital Submission Portal;
- the work must be correctly organized;
- the work must be correctly laid out (must not be sideways or upside down);
- the document must be securely attached to the cover page, and submission of separate files is not permitted.

[Using the new digital submission portal.](#)

Ākonga Authenticity Statement

How will the authenticity of the work by the ākonga be authenticated? A process and evidential trail must be evident in order to demonstrate the authenticity of a student's work. The students, teachers and school community should be aware of the authenticity process.

Plagiarism is an easy error to avoid. The ākonga may cite the people and bodies of works referred to in their work.

For example:

- a brief sentence showing the origins of the work
- a reference page is attached at the end of the written task
- an acknowledgement to the person, or source of assistance
- the different forms of information support;
 - » oral communication: interviewing elders, adults, leaders, experts
 - » published works
 - » unpublished works
 - » websites and hyperlinks.

Further information can be found on the NZQA website:

- [Authenticity: NZQA](#)
- [Myth 3 Managing authenticity: NZQA](#)
- [Authenticity of externally assessed standards: NZQA](#)
- [Guidance on the acceptable use of Artificial Intelligence: NZQA](#)

Submission and Authenticity

All Assessment Portfolio submissions will utilise the new digital submissions tool (this can be found on the [home page of MyNZQA](#)).

Digital assessment portfolio work will not be returned to the ākonga. If there any issues pertaining to the submission or authenticity of the work, NZQA will contact the school.

If you require assistance with submissions to the Assessment Portfolio:

- email us at assessment.servicecentre@nzqa.govt.nz, or
- phone NZQA Contact Centre 0800 687 296.