

# Assessment Specifications

## Level 3 Geography 2026

Published in October 2025

### General information

|                           |                          |
|---------------------------|--------------------------|
| <b>Domain:</b>            | Geography                |
| <b>Standards:</b>         | 91426, 91427, 91429      |
| <b>Assessment method:</b> | Examination, end of year |
| <b>Assessment medium:</b> | Printed paper            |

[Geography subject page](#)

[National secondary examinations timetable](#)

### Information relating to all achievement standards

Candidates are required to use specific information and/or case studies to illustrate their answers.

Candidates should use coloured pencils in their diagrams /maps. Annotations on these diagrams/maps should be in pen.

#### Equipment required

Candidates are advised to bring coloured pencils, a calculator, and a ruler.

#### Special assessment conditions

Refer to the NZQA website for further information:

[Aromatawai special assessment conditions](#)

## Specific information for individual achievement standards

|                           |                                                                                                           |
|---------------------------|-----------------------------------------------------------------------------------------------------------|
| <b>Standard:</b>          | 91426                                                                                                     |
| <b>Title:</b>             | Demonstrate understanding of how interacting natural processes shape a New Zealand geographic environment |
| <b>Version:</b>           | 2                                                                                                         |
| <b>Number of credits:</b> | 4                                                                                                         |

There will be ONE question with multiple parts. This question will involve a written and visual component.

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|---------------------------|--------------------------------------------------------------------------------------|
| <b>Standard:</b>          | 91427                                                                                |
| <b>Title:</b>             | Demonstrate understanding of how a cultural process shapes geographic environment(s) |
| <b>Version:</b>           | 2                                                                                    |
| <b>Number of credits:</b> | 4                                                                                    |

There will be ONE question with multiple parts. This question will involve a written and visual component.

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|---------------------------|-------------------------------------------------------------------------------------------------------------------------|
| <b>Standard:</b>          | 91429                                                                                                                   |
| <b>Title:</b>             | Demonstrate understanding of a given environment(s) through selection and application of geographic concepts and skills |
| <b>Version:</b>           | 2                                                                                                                       |
| <b>Number of credits:</b> | 4                                                                                                                       |

There will be ONE question with multiple parts. Each part of the question will involve candidates selecting and applying geographic skills and concepts to demonstrate their understanding of a given geographic environment in an overseas setting.

Definitions of key geographic concepts will not be provided as part of individual questions but will be provided in the resource booklet.

A comprehensive list of skills can be found in the [Teaching and Learning Guide for Geography](#).