

Assessment Specifications

Numeracy 2026

Published in October 2025

General information

Domain: Core Generic > Work and Study Skills

Standard: 32406

Assessment method: Common assessment activity (CAA)

Assessment medium: Online digital examination

Period of assessment: 18–29 May 2026 (first assessment opportunity) OR

31 August–11 September 2026 (second assessment

opportunity)

Numeracy subject page

Information relating to all achievement standards

Further information about digital external assessment can be found on the NZQA website:

Digital external assessment

A "common assessment activity" (CAA) is developed and marked by NZQA and administered by a kura / school / tertiary provider in a single session on a date(s) they are to nominate during the period of assessment specified above.

The assessment is designed to be completed in 60 minutes by most learners, but schools may allow as much time as necessary for candidates to complete the assessment in one session.

As well as *the New Zealand Curriculum*, Levels 4 and 5, assessors of this standard should be familiar with the following resources linked from the Numeracy page of the NCEA Education website:

- · the relevant Unit Standard
- the NCEA Numeracy Learning Matrix
- the Ministry of Education's *Unpacking Numeracy*.

NCEA Education

Equipment required

A ruler and a calculator are required. A standard calculator will suffice (non-scientific or non-graphing), or an <u>approved calculator</u> may be used.

Conditions of assessment

Candidates must complete their assessment individually under teacher supervision, in accordance with the NCEA Assessment and Examination Rules and Procedures. Candidates are not permitted to access any resources other than those supplied in the assessment. A clean sheet of paper for working, provided by the school, may be useful for candidates. These sheets must NOT be submitted as part of the candidate's work.

The use of chatbots, generative AI, paraphrasing tools, or other tools that can automatically generate content is not permitted, and material generated by these tools should not be submitted as part of the candidate's work.

Specific information for individual achievement standards

Standard: 32406

Title: Apply mathematics and statistics in a range of everyday

situations

Version: 3
Number of credits: 10

Candidates will be required to respond to questions relating to a range of experiences relevant to everyday life, such as home, whānau, workplace, community, personal activities and projects.

Questions will assess the three outcomes in combination with the seven content ideas as identified in the *Numeracy Learning Matrix*. The questions will be a mix of multiple-choice options or short-answer responses.

For students sitting a Numeracy assessment digitally, Outcome 1 and 2 question items will be automatically marked. Outcome 3 question items will be marked by a team of markers.

Short-answer responses that require a numeric answer will only accept a numeric answer, i.e., whole numbers only.

Short-answer numeric responses, which include decimals, will accept whole numbers and decimals, e.g., 27.34 or 0.62 or .62

Note:

- Students will only be able to enter up to a certain number of characters (number, letter, space, punctuation mark) into the box before they are blocked.
- Only answers are required in these boxes no working is required.

This does NOT apply to any Outcome 3 question items – students will still be given an expanding box to type in their answer.