

Assessment Specifications

Level 1 Religious Studies 2026

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General information

Domain:	Understanding Religion
Standards:	91918, 91919
Assessment method:	Examination, end of year
Assessment medium:	Online digital examination

[Religious Studies Subject Page](#)

[National secondary examinations timetable](#)

Information relating to all achievement standards

Candidates are encouraged to write a concise response of no more than 600 words (3–4 pages). Assessment will be based on the quality of the response rather than its length.

Further information about digital external assessment can be found on the NZQA website.

[Digital external assessment](#)

Specific information for individual achievement standards

Standard:	91918
Title:	Demonstrate understanding of a characteristic of religious or spiritual traditions
Version:	4
Number of credits:	5

Candidates will be required to choose ONE of three questions.

Each question will assess a different characteristic.

Candidates will write an extended response on the chosen characteristic in relation to TWO religious or spiritual traditions that they have studied in class.

Characteristics can include any of the following: a set of behaviours, structured practice, or form of communication that is commonly associated with a specific religion or spiritual tradition.

The six characteristics of religious or spiritual traditions can be used as a guide for selection. These include experiences, rituals, beliefs, moral and ethical teachings, social organisation, and material expression.

Standard:	91919
Title:	Demonstrate understanding of perspectives of different religious or spiritual communities on an issue
Version:	4
Number of credits:	5

There will be one question, with multiple parts. Candidates will provide paragraph-length responses.

In their response, candidates will be required to choose ONE of two issues: student use of Artificial Intelligence OR Aotearoa New Zealand's Predator Free 2050 policy.

Candidates will be provided with a resource booklet.

Candidates are required to apply their understanding of the question to a religious or spiritual community they have studied in class, as well as one provided in the resource.
