

# Assessment Specifications

## Level 1 Science 2026

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### General information

<b>Domain:</b>	Science – Core
<b>Standards:</b>	91922, 91923
<b>Assessment method:</b>	Examination, end of year
<b>Assessment medium:</b>	Online digital examination

### [Science subject page](#)

[National secondary examinations timetable](#)

### Information relating to all achievement standards

Teachers should be familiar with the explanatory notes and Subject Learning Outcomes that accompany all achievement standards.

Further information about digital external assessment can be found on the NZQA website.

[Digital external assessment](#)

Special assessment conditions

Refer to the NZQA website for further information:

[Aromatawai special assessment conditions](#)

## Specific information for individual achievement standards

<b>Standard:</b>	91922
<b>Title:</b>	Describe features of science that have contributed to the development of a science idea in a local context
<b>Version:</b>	4
<b>Number of credits:</b>	5

The assessment will consist of a single question with multiple parts, each requiring short sentence or paragraph responses. Stimulus resource material of the development of a science idea will be provided in a separate paper booklet on the day of the examination.

The features of science to be assessed will be selected from:

- replicable, verifiable data collection
- interpreting patterns and interactions
- the development of science ideas in response to new evidence or varied perspectives, such as Māori and Pacific knowledge systems
- being tentative by nature; the only certainty in science is when a claim is disproved
- the attributes of the people who carry out the science such as curiosity, collaboration, competitiveness, creativity, and critical thinking.

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<b>Standard:</b>	91923
<b>Title:</b>	Demonstrate understanding of science-related claims in communicated information
<b>Version:</b>	4
<b>Number of credits:</b>	5

Candidates will respond to the selected science-related claims that are communicated for the specific topic. They will identify and critique the selected science information and use their science-specific literacy skills in their response to show understanding of how well the science information supports the science-related claims.

The assessment will consist of a single question with multiple parts, each requiring short sentence or paragraph responses. Stimulus resource material of the science-related claims will be provided in a separate paper booklet on the day of the examination.