

NCEA Commerce Remote Learning and Assessment

Subject matrices are a guide to assessment where remote teaching, learning and assessment have to take place due to a significant event leading to closure of schools over an extended period of time. For example, lockdown, natural disaster, etc.

General Guidance

[Authenticity](#) of student evidence needs to be assured regardless of the method of collecting evidence. This must be in line with the learning centre's policy and NZQA's [Assessment Rules for Schools with Consent to Assess](#). For example, the assessor could check progress using set milestones and verbal conferencing with the student during the assessment period, or a student could use a journal or photographic entries to record progress. For specific advice on how to manage authenticity when assessing during uncertain times, please see the Pūtake module: Tāku Reo, Tāku Mahi - My Voice, My Work.

Further support can be found in the sample assessment resources and Conditions of Assessment on [NCEA Education](#) and in the exemplar documents on the NZQA Commerce page.

Commerce Matrix

COLOUR KEY: A colour-coding system to categorise standards according to the advice in this document.

Green:	These standards are suitable for remote teaching, learning and assessment.
Blue:	Teachers can facilitate assessment against these standards by remote learning with guidance (refer to General Guidance above).
Orange:	These standards are suitable for remote teaching and learning provided the candidate has access to appropriate equipment and/or technology. They are not suitable for remote assessment in their current delivery method and/or requirements. Guidance will be provided at the time as required.
Red:	These standards require a collaborative process or interaction with others, and are not suitable for remote teaching, learning and assessment.

Level 1

AS 92028

1.1

Internal (5 credits)

Demonstrate understanding of an organisation's financial decision-making

This standard is suitable for remote learning and assessment.

Students may need access to digital devices and internet to upload video evidence to a platform for assessors.

Standards that require collaboration and/or communication with stakeholders can be completed via remote learning. This work can be managed using digital platforms.

Requirements for digital devices and the internet need to be considered when programme planning.

Options for alternative modes of assessment can be provided for students to promote innovation, inclusivity and equity. For example, evidence can be collected via oral, photographic, video, digital and written means.

Level 1

AS 92029

1.2

Internal (5 credits)

Demonstrate understanding of price determination for an organisation

If a student-run business, such as Activity C – Strictly Business, is used for the context, teaching and learning may need to change in response to a significant event.

Although this standard allows for group work, each individual student's input needs to be verified to meet the specifications of the standard and for authenticity requirements.

Regardless of context, the standard is suitable for remote assessment.

Students may need access to digital devices and internet to upload video evidence to a platform for assessors.

Standards that require collaboration and/or communication with stakeholders can be completed via remote learning. This work can be managed using digital platforms. Requirements for digital devices and the internet need to be considered when programme planning.

Options for alternative modes of assessment can be provided for students to promote innovation, inclusivity and equity. For example, evidence can be collected via oral, photographic, video, digital and written means.

AS 92030

1.3

External (5 credits)

Demonstrate understanding of how interdependent financial relationships are affected by an event

Teaching and learning towards assessment of this standard is suitable remotely. Assessment is not suitable remotely. The current Assessment Specifications will continue to apply.

Level 1

AS 92031

1.4

External (5 credits)

Demonstrate understanding of the financial viability of an organisation

Teaching and learning towards assessment of this standard is suitable remotely. Assessment is not suitable remotely. The current Assessment Specifications will continue to apply.