

# NCEA Geography Remote Learning and Assessment

NZQA has considered the impacts of the Covid-19 virus on teaching, learning and assessment programmes for NCEA Geography. This document includes guidance for both internal and external Geography Achievement Standards.



## General Guidance

Students will need access to digital devices and the internet to share their evidence with their teacher. This may pose equity issues for some students. You will need to take this into consideration when planning your programmes.

## Geography Matrix

**KEY:** A colour-coding system to categorise standards according to the advice in this document.

<b>Blue</b>	Teachers can facilitate assessment against these standards by remote learning with guidance (refer to General Guidance above).
<b>Red</b>	These standards require a collaborative process or interaction with others, and are not suitable for remote teaching, learning and assessment.

Domain	Level 1	Level 2	Level 3
Geography	<p><b>Demonstrate geographic understanding of</b></p> <p>4 credits External</p>	<p><b>Demonstrate geographic understanding</b></p> <p>4 credits External</p>	<p><b>Demonstrate understanding of how interacting natural processes shape a New</b></p> <p>4 credits External</p>

Domain	Level 1	Level 2	Level 3
Geography	<b>AS91008 1.2</b> <b>Demonstrate geographic understanding of population concepts</b>  Teaching and learning towards assessment of externally assessed standards is suitable for remote learning. The current Assessment Specifications continue to apply.  4 credits External	<b>AS91241 2.2</b> <b>Demonstrate geographic understanding of an urban pattern</b>  This standard is suitable for remote learning and assessment. Students may need access to conferencing platforms and online documents.  3 credits Internal	<b>AS91247 3.2</b> <b>Demonstrate understanding of how a cultural process shapes geographic environment(s)</b>  Teaching and learning towards assessment of externally assessed standards is suitable for remote learning. The current Assessment Specifications continue to apply.  4 credits External
Geography	<b>AS91009 1.3</b> <b>Demonstrate geographic understanding of the sustainable use of an environment</b>  This standard is suitable for remote learning and assessment. Students may need access to conferencing platforms and online documents.  3 credits Internal	<b>AS91242 2.3</b> <b>Demonstrate geographic understanding of differences in development</b>  Teaching and learning towards assessment of externally assessed standards is suitable for remote learning. The current Assessment Specifications continue to apply.  4 credits External	<b>AS91248 3.3</b> <b>Analyse a significant contemporary event from a geographic perspective</b>  This standard is suitable for remote learning and assessment. Students may need access to conferencing platforms and online documents.  3 credits Internal

Domain	Level 1	Level 2	Level 3
Geography	<b>AS91010</b> <b>1.4</b> <b>Apply concepts and basic geographic skills to demonstrate understanding of a given environment</b>  Teaching and learning towards assessment of externally assessed standards is suitable for remote learning. The current Assessment Specifications continue to apply.  4 credits External	<b>AS91243</b> <b>2.4</b> <b>Apply geography concepts and skills to demonstrate understanding of a given environment</b>  Teaching and learning towards assessment of externally assessed standards is suitable for remote learning. The current Assessment Specifications continue to apply.  4 credits External	<b>AS91429</b> <b>3.4</b> <b>Demonstrate understanding of a given environment(s) through selection and application of geographic concepts and skills</b>  Teaching and learning towards assessment of externally assessed standards is suitable for remote learning. The current Assessment Specifications continue to apply.  4 credits External
Geography	<b>AS91011</b> <b>1.5</b> <b>Conduct geographic research, with direction</b>  This standard requires the collection of data from the field which is not possible in remote learning and assessment conditions but could be assessed when students or groups of students can return to school. The planning and collection of data can be a collaborative activity.  4 credits Internal	<b>AS91244</b> <b>2.5</b> <b>Conduct geographic research with guidance</b>  This standard requires the collection of data from the field which is not possible in remote learning and assessment conditions but could be assessed when students or groups of students can return to school. The planning and collection of data can be a collaborative activity.  5 credits External	<b>AS91430</b> <b>3.5</b> <b>Conduct geographic research with consultation</b>  This standard requires the collection of data from the field which is not possible in remote learning and assessment conditions but could be assessed when students or groups of students can return to school. The planning and collection of data can be a collaborative activity.  5 credits Internal

Domain	Level 1	Level 2	Level 3
Geography	<b>AS91012</b> <b>1.6</b> <b>Describe aspects of a contemporary New Zealand geographic issue</b>  This standard is suitable for remote learning and assessment. Students may need access to conferencing platforms and online documents.  3 credits Internal	<b>AS91245</b> <b>2.6</b> <b>Explain aspects of a contemporary New Zealand geographic issue</b>  This standard is suitable for remote learning and assessment. Students may need access to conferencing platforms and online documents.  3 credits Internal	<b>AS91431</b> <b>3.6</b> <b>Analyse aspects of a contemporary geographic issue</b>  This standard is suitable for remote learning and assessment. Students may need access to conferencing platforms and online documents.  3 credits Internal
Geography	<b>AS91013</b> <b>1.7</b> <b>Describe aspects of a geographic topic at a global scale</b>  This standard is suitable for remote learning and assessment. Students may need access to conferencing platforms and online documents.  3 credits Internal	<b>AS91246</b> <b>2.7</b> <b>Explain aspects of a geographic topic at a global scale</b>  This standard is suitable for remote learning and assessment. Students may need access to conferencing platforms and online documents.  3 credits External	<b>AS91432</b> <b>3.7</b> <b>Analyse aspects of a geographic topic at a global scale</b>  This standard is suitable for remote learning and assessment. Students may need access to conferencing platforms and online documents.  3 credits Internal

Domain	Level 1	Level 2	Level 3
Geography	<b>AS91014</b> <b>1.6</b> <b>Apply spatial analysis with direction, to solve a geographic problem</b>  This standard is suitable for remote learning and assessment. Students may need access to conferencing platforms and online documents.  3 credits Internal	<b>AS91247</b> <b>2.6</b> <b>Apply spatial analysis, with guidance, to solve a geographic problem</b>  This standard is suitable for remote learning and assessment. Students may need access to conferencing platforms and online documents.  3 credits Internal	<b>AS91433</b> <b>3.6</b> <b>Apply spatial analysis, with consultation, to solve a geographic problem</b>  This standard is suitable for remote learning and assessment. Students may need access to conferencing platforms and online documents.  3 credits Internal