

NCEA Geography Remote Learning and Assessment

Subject matrices are a guide to assessment where remote teaching, learning and assessment have to take place due to a significant event leading to closure of schools over an extended period of time. For example, lockdown, natural disaster, etc.

General Guidance

Students will need access to digital devices and the internet to share their evidence with their teacher. This may pose equity issues for some students. You will need to take this into consideration when planning your programmes.

Geography Matrix

COLOUR KEY: A colour-coding system to categorise standards according to the advice in this document.

Green:	These standards are suitable for remote teaching, learning and assessment.
Blue:	Teachers can facilitate assessment against these standards by remote learning with guidance (refer to General Guidance above).
Orange:	These standards are suitable for remote teaching and learning provided the candidate has access to appropriate equipment and/or technology. They are not suitable for remote assessment in their current delivery method and/or requirements. Guidance will be provided at the time as required.
Red:	These standards require a collaborative process or interaction with others, and are not suitable for remote teaching, learning and assessment.

Level 1		Level 2		Level 3	
AS 91932	1.1	AS 91240	2.1	AS 91246	3.1
Internal (5 credits)		External (4 credits)		External (4 credits)	
Demonstrate understanding of the spatial distribution of a phenomenon and its impacts on place		Demonstrate geographic understanding of a large natural environment		Demonstrate understanding of how interacting natural processes shape a New Zealand geographic environment	
This standard is suitable for remote learning and assessment. Students may need access to conferencing platforms and online documents.		Teaching and learning towards assessment of externally assessed standards is suitable for remote learning. Assessment is not suitable remotely. The current Assessment Specifications continue to apply.		Teaching and learning towards assessment of externally assessed standards is suitable for remote learning. Assessment is not suitable remotely. The current Assessment Specifications continue to apply.	
The Subject Learning Outcomes, standard, Unpacking, Conditions of Assessment and Internal Assessment Activities provide guidance as to the requirements of the standard. These documents can be accessed from the NCEA Geography page.					
For authenticity purposes, check points with students during the assessment period are recommended. Student work which has received sustained or detailed feedback is not suitable for submission towards this standard. For further advice on how to manage authenticity when assessing during uncertain times, please see the Pūtake module: Tāku Reo, Tāku Mahi - My Voice, My Work.					
AS 91933	1.2	AS 91241	2.2	AS 91247	3.2

Level 1		Level 2		Level 3	
<p>Internal (5 credits)</p> <p>Explore an environment using data</p> <p>This standard is suitable for remote learning and assessment. Students may need access to conferencing platforms and online documents.</p> <p>The Subject Learning Outcomes, standard, Unpacking, Conditions of Assessment and Internal Assessment Activities provide guidance as to the requirements of the standard. These documents can be accessed from the NCEA Geography page.</p> <p>For authenticity purposes, check points with students during the assessment period are recommended. Student work which has received sustained or detailed feedback is not suitable for submission towards this standard. For further advice on how to manage authenticity when assessing during uncertain times, please see the Pūtake module: Tāku Reo, Tāku Mahi - My Voice, My Work.</p>		<p>Internal (3 credits)</p> <p>Demonstrate geographic understanding of an urban pattern</p> <p>This standard is suitable for remote learning and assessment. Students may need access to conferencing platforms and online documents.</p> <p>Further support can be found in the assessment resources on TKI and in the clarification and exemplar documents on the NZQA Geography page.</p> <p>For authenticity purposes, check points with students during the assessment period are recommended. Student work which has received sustained or detailed feedback is not suitable for submission towards this standard. For further advice on how to manage authenticity when assessing during uncertain times, please see the Pūtake module: Tāku Reo, Tāku Mahi - My Voice, My Work, and also the Conditions of Assessment on the NCEA Geography page.</p>		<p>External (4 credits)</p> <p>Demonstrate understanding of how a cultural process shapes geographic environment(s)</p> <p>Teaching and learning towards assessment of externally assessed standards is suitable for remote learning. Assessment is not suitable remotely. The current Assessment Specifications continue to apply.</p>	
<p>AS 91934</p> <p>External (5 credits)</p> <p>Demonstrate understanding of how natural processes shape an environment</p>	<p>1.3</p>	<p>AS 91242</p> <p>External (4 credits)</p> <p>Demonstrate geographic understanding of differences in development</p>	<p>2.3</p>	<p>AS 91248</p> <p>Internal (3 credits)</p> <p>Analyse a significant contemporary event from a geographic perspective</p>	<p>3.3</p>

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<p>AS 91935 1.4 External (5 credits) Demonstrate understanding of decision-making in response to a geographic challenge in the wider Pacific region</p> <p>Teaching and learning towards assessment of externally assessed standards is suitable for remote learning. Assessment is</p>	<p>AS 91243 2.4 External (4 credits) Apply geography concepts and skills to demonstrate understanding of a given environment</p> <p>Teaching and learning towards assessment of externally assessed standards is suitable for remote learning. Assessment is</p>	<p>AS 91429 3.4 External (4 credits) Demonstrate understanding of a given environment(s) through selection and application of geographic concepts and skills</p> <p>Teaching and learning towards assessment of externally assessed standards is</p>

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	<p>AS 91244 2.5 Internal (5 credits) Conduct geographic research with guidance</p> <p>This standard requires the collection of data from the field, which is not possible in remote learning and assessment conditions, but could be assessed when students or groups of students can return to school.</p> <p>The planning and collection of data can be a collaborative activity.</p> <p>Assessment is not suitable remotely. The current Assessment Specifications continue to apply.</p> <p>Further support can be found in the assessment resources on TKI and in the clarifications and exemplar documents on the NZQA Geography page.</p>	<p>AS 91430 3.5 Internal (5 credits) Conduct geographic research with consultation</p> <p>This standard requires the collection of data from the field, which is not possible in remote learning and assessment conditions, but could be assessed when students or groups of students can return to school.</p> <p>The planning and collection of data can be a collaborative activity.</p> <p>Assessment is not suitable remotely. The current Assessment Specifications continue to apply.</p> <p>Further support can be found in the assessment resources on TKI and in the clarifications and exemplar documents on the NZQA Geography page.</p>
	<p>AS 91245 2.6 Internal (3 credits)</p>	<p>AS 91431 3.6 Internal (3 credits)</p>

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	<p>Explain aspects of a contemporary New Zealand geographic issue</p> <p>This standard is suitable for remote learning and assessment. Students may need access to conferencing platforms and online documents.</p> <p>Further support can be found in the assessment resources on TKI and in the clarification and exemplar documents on the NZQA Geography page.</p> <p>For authenticity purposes, check points with students during the assessment period are recommended. Student work which has received sustained or detailed feedback is not suitable for submission towards this standard. For further advice on how to manage authenticity when assessing during uncertain times, please see the Pūtake module: Tāku Reo, Tāku Mahi - My Voice, My Work, and also the Conditions of Assessment on the NCEA Geography page.</p>	<p>Analyse aspects of a contemporary geographic issue</p> <p>This standard is suitable for remote learning and assessment. Students may need access to conferencing platforms and online documents.</p> <p>Further support can be found in the assessment resources on TKI and in the clarification and exemplar documents on the NZQA Geography page.</p> <p>For authenticity purposes, check points with students during the assessment period are recommended. Student work which has received sustained or detailed feedback is not suitable for submission towards this standard. For further advice on how to manage authenticity when assessing during uncertain times, please see the Pūtake module: Tāku Reo, Tāku Mahi - My Voice, My Work, and also the Conditions of Assessment on the NCEA Geography page.</p>
	<p>AS 91246 2.7</p> <p>Internal (3 credits)</p> <p>Explain aspects of a geographic topic at a global scale</p> <p>This standard is suitable for remote learning and assessment. Students may</p>	<p>AS 91432 3.7</p> <p>Internal (3 credits)</p> <p>Analyse aspects of a geographic topic at a global scale</p> <p>This standard is suitable for remote learning and assessment. Students may</p>

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	<p>AS 91247 2.8</p> <p>Internal (3 credits)</p> <p>Apply spatial analysis, with guidance, to solve a geographic problem</p> <p>This standard is suitable for remote learning and assessment. Students may need access to conferencing platforms, online documents, and programmes/applications which support spatial analysis.</p>	<p>AS 91433 3.8</p> <p>Internal (3 credits)</p> <p>Apply spatial analysis, with consultation, to solve a geographic problem</p> <p>This standard is suitable for remote learning and assessment. Students may need access to conferencing platforms, online documents, and programmes/applications which support spatial analysis.</p>

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