

NCEA Health Studies Remote Learning and Assessment

Subject matrices are a guide to assessment where remote teaching, learning and assessment have to take place due to a significant event leading to closure of schools over an extended period of time. For example, lockdown, natural disaster, etc.

General Guidance

Students will need access to the internet for the research required for the internal standards identified in the green cells below, and to share evidence with their assessor. This may pose issues around access and equity for some students, which you will need to consider in your programme planning.

Health Studies Matrix

COLOUR KEY: A colour-coding system to categorise standards according to the advice in this document.

Green: These standards are suitable for remote teaching, learning and assessment.

Blue: Teachers can facilitate assessment against these standards by remote learning with guidance (refer to General Guidance above).

Orange: These standards are suitable for remote teaching and learning provided the candidate has access to appropriate equipment and/or technology. They are not suitable for remote assessment in their current delivery method and/or requirements. Guidance will be provided at the time as required.

Red: These standards require a collaborative process or interaction with others, and are not suitable for remote teaching, learning and assessment.

Level 1

AS 92008

1.1

Internal (5 credits)

Demonstrate understanding of hauora in a health-related context through the application of a model of health

This standard is suitable for distance learning and assessment using digital platforms for word processing or file sharing. The evidence can be presented using any mode that clearly communicates the student's understanding.

Guidance related to the selection of the model of health and the health-related context is available in the Explanatory Notes of the standard and the exemplars on the NZQA Health Studies page.

For authenticity purposes, check points and verbal conferencing with students during the assessment period is recommended. For further advice on how to manage authenticity when assessing during uncertain times, please see the Pūtake module: Tāku Reo, Tāku Mahi - My Voice, My Work, and the Conditions of Assessment for this standard on the NCEA Health Studies page.

Level 1

AS 92009

1.2

Internal (5 credits)

Demonstrate understanding of decision-making in a health-related situation

This standard is suitable for distance learning and assessment using digital platforms for word processing or file sharing. The evidence can be presented using any mode that clearly communicates the student's understanding.

Guidance related to the selection of the context for decision-making is available in the Explanatory Notes of the standard and the exemplars on the NZQA Health Studies page.

For authenticity purposes, check points and verbal conferencing with students during the assessment period is recommended. For further advice on how to manage authenticity when assessing during uncertain times, please see the Pūtake module: Tāku Reo, Tāku Mahi - My Voice, My Work, and the Conditions of Assessment for this standard on the NCEA Health Studies page.

AS 92010

1.3

External (5 credits)

Demonstrate understanding of factors that influence hauora

Teaching and learning towards assessment of this standard is suitable remotely. Assessment is not suitable remotely. The current Assessment Specifications will continue to apply.

AS 92011

1.4

External (5 credits)

Demonstrate understanding of strategies that enhance hauora

Teaching and learning towards assessment of this standard is suitable remotely. Assessment is not suitable remotely. The current Assessment Specifications will continue to apply.