

NCEA New Zealand Sign Language Remote Learning and Assessment

Subject matrices are a guide to assessment where remote teaching, learning and assessment have to take place due to a significant event leading to closure of schools over an extended period of time. For example, lockdown, natural disaster, etc.

General Guidance

For some standards, students may need access to a camera/phone and internet to upload video evidence to a platform for assessors. This may pose issues around access and equity for some students, which you will need to consider in your programme planning.

Supporting Evidence

The expected evidence for AS 92357 is written, however candidates may respond in NZSL via submitted video(s).

The evidence submitted for AS 92358 must be submitted in video format.

New Zealand Sign Language Matrix

COLOUR KEY: A colour-coding system to categorise standards according to the advice in this document.

Green:	These standards are suitable for remote teaching, learning and assessment.
Blue:	Teachers can facilitate assessment against these standards by remote learning with guidance (refer to General Guidance above).
Orange:	These standards are suitable for remote teaching and learning provided the candidate has access to appropriate equipment and/or technology. They are not suitable for remote assessment in their current delivery method and/or requirements. Guidance will be provided at the time as required.
Red:	These standards require a collaborative process or interaction with others, and are not suitable for remote teaching, learning and assessment.

Level 1		Level 2		Level 3	
AS 92355	1.1	AS 91799	2.1	AS 91822	3.1
Internal (5 credits)		Internal (5 credits)		Internal (5 credits)	
Interact in New Zealand Sign Language to share and respond to information, ideas, and opinions		Demonstrate understanding of a variety of New Zealand Sign Language texts on familiar matters		Demonstrate understanding of a variety of extended New Zealand Sign Language texts	
Students can have interactions on chosen topics via digital platforms, e.g. a recorded video interaction on the designated task.		Assessment for this standard could be done remotely if students have access to digital devices, e.g. with the signing of texts taking place via video conferencing or in a shared file pre-recorded by the teacher.		This assessment could be done remotely if students have access to digital devices e.g. with the signing of texts taking place via a Teams or Zoom meeting, or a shared file pre-recorded by the teacher.	
The interaction is best done with a peer, but could be done with the teacher if communication with a peer is not possible.		Students without digital access would need to be assessed later in the year.		Those without access to any digital platform would need to be assessed later in the year.	
The Level 1 standard requires video submissions. Students without access to any digital platform to record would need to be assessed later in the year.		For further advice on how to manage authenticity, please see the Pūtake module: Tāku Reo, Tāku Mahi - My Voice, My Work.		For further advice on how to manage authenticity, please see the Pūtake module: Tāku Reo, Tāku Mahi - My Voice, My Work.	
For further advice on how to manage authenticity, please see the Pūtake module: Tāku Reo, Tāku Mahi - My Voice, My Work.		This standard reflects an assessment done externally in other languages. Resources for the other languages on TKI and the NZQA website will provide support material for task design in NZSL.		This standard reflects an assessment done externally in other languages. Resources on TKI and the NZQA website for the other languages will provide support material for task design in NZSL.	
The Subject Learning Outcomes, standard, Unpacking, Conditions of Assessment, and Assessment Activities on the NCEA website give guidance on the requirements of the standard and activities.					

Level 1		Level 2		Level 3	
AS 92356	1.2	AS 91800	2.2	AS 91823	3.2
Internal (5 credits)		Internal (4 credits)		Internal (3 credits)	
Communicate in New Zealand Sign Language in relation to a cultural context		Give a presentation in New Zealand Sign Language that communicates information, ideas and opinions		Give a clear presentation in New Zealand Sign Language that communicates a critical response to stimulus material	
Students can use a digital platform as the mode of delivery. The evidence will need to be recorded or presented live using digital tools.		Students can prepare their presentation with a virtual audience as the chosen audience and a digital platform as the mode of delivery.		Students can prepare their presentation with a virtual audience as the chosen audience and a digital platform as the mode of delivery.	
Students without access to any digital platform to record would need to be assessed later in the year.		The presentation will need to be recorded or presented live using digital tools.		The presentation will need to be recorded or presented live using digital tools.	
Once the assessment has started, teachers cannot provide feedback on the student work.		Students without access to any digital platform to record would need to be assessed later in the year.		Students without access to any digital platform to record would need to be assessed later in the year.	
For further advice on how to manage authenticity, please see the Pūtake module: Tāku Reo, Tāku Mahi - My Voice, My Work.		For further advice on how to manage authenticity, please see the Pūtake module: Tāku Reo, Tāku Mahi - My Voice, My Work.		For further advice on how to manage authenticity, please see the Pūtake module: Tāku Reo, Tāku Mahi - My Voice, My Work.	
The Subject Learning Outcomes, standard, Unpacking, Conditions of Assessment, and Assessment Activities on the NCEA website give guidance on the requirements of the standard and activities.		This standard is also used in the other languages. Resources for the other languages on TKI and the NZQA website will provide support material for task design and administration in NZSL.		This standard is also used in the other languages. Resources for the other languages on TKI and the NZQA website will provide support material for task design and administration in NZSL.	

Level 1		Level 2		Level 3	
AS 92357	1.3	AS 91801	2.3	AS 91824	3.3
External (5 credits)		Internal (5 credits)		Internal (6 credits)	
Demonstrate understanding of New Zealand Sign Language related to everyday contexts		Interact using New Zealand Sign Language to share information and justify ideas and opinions in different situations		Interact clearly using NZ Sign Language to explore and justify varied ideas and perspectives in different situations	
Teaching and learning towards assessment of this standard is suitable remotely. Assessment is not suitable remotely. The current Assessment Specifications will continue to apply.		Students can have real interactions (unrehearsed and non-scripted) on chosen topics via digital platforms, e.g. a recorded video interaction on the designated task. The interaction is best done with a peer, but could be done with the teacher if communication with a peer is not possible. Students without access to any digital platform to record would need to be assessed later in the year. When students record the video it should be clear that there are no cue cards or prompts available. For further advice on how to manage authenticity, please see the Pūtake module: Tāku Reo, Tāku Mahi - My Voice, My Work. This standard is also used in the other languages. Resources for the other languages on TKI and the NZQA website will provide support material for task design and administration in NZSL.		Students can have real interactions (unrehearsed and non-scripted) on chosen topics via digital platforms, e.g. a recorded video interaction on the designated task. The interaction is best done with a peer, but could be done with the teacher if communication with a peer is not possible. Students without access to any digital platform to record would need to be assessed later in the year. When students record the video it should be clear that there are no cue cards or prompts available. For further advice on how to manage authenticity, please see the Pūtake module: Tāku Reo, Tāku Mahi - My Voice, My Work. This standard is also used in the other languages. Resources for the other languages on TKI and the NZQA website will provide support material for task design and administration in NZSL.	

Level 1		Level 2		Level 3	
AS 92358	1.4	AS 91802	2.5	AS 91825	3.5
External (5 credits)		Internal (5 credits)		Internal (6 credits)	
Respond in New Zealand Sign Language related to everyday contexts		Sign a variety of text types in New Zealand Sign Language to convey information, ideas, and opinions in genuine contexts		Sign a variety of text types in clear New Zealand Sign Language to explore and justify varied ideas and perspectives	
Teaching and learning towards assessment of this standard is suitable remotely. Assessment is not suitable remotely. The current Assessment Specifications will continue to apply.		This assessment can be done remotely if students have access to digital devices capable of capturing and recording the evidence.		This assessment can be done remotely if students have access to digital devices capable of capturing and recording the evidence.	
		Teacher feedback during preparation needs to remain general and be given only once, as per the Conditions of Assessment which guide current practice.		Teacher feedback during preparation needs to remain general and be given only once, as per the Conditions of Assessment which guide current practice.	
		For further advice on how to manage authenticity, please see the Pūtake module: Tāku Reo, Tāku Mahi - My Voice, My Work.		For further advice on how to manage authenticity, please see the Pūtake module: Tāku Reo, Tāku Mahi - My Voice, My Work.	
		This standard is similar to the writing standard used in other languages. Resources on TKI and the NZQA website for the other languages will provide support material for task design and administration in NZSL.		This standard is similar to the writing standard used in other languages. Resources on TKI and the NZQA website for the other languages will provide support material for task design and administration in NZSL.	