

NCEA Religious Studies Remote Learning and Assessment

Subject matrices are a guide to assessment where remote teaching, learning and assessment have to take place due to a significant event leading to closure of schools over an extended period of time. For example, lockdown, natural disaster, etc.

All internally assessed standards in the subject matrix for Religious Studies can be assessed remotely and do not require additional guidelines.

External standards for this subject are suitable for remote teaching and learning provided the candidate has access to appropriate equipment and/or technology. They are not suitable for remote assessment in their current delivery method and/or requirements. Guidance will be provided at the time as required.

Religious Studies Matrix

COLOUR KEY: A colour-coding system to categorise standards according to the advice in this document.

Green:	These standards are suitable for remote teaching, learning and assessment.
Blue:	Teachers can facilitate assessment against these standards by remote learning with guidance (refer to General Guidance above).
Orange:	These standards are suitable for remote teaching and learning provided the candidate has access to appropriate equipment and/or technology. They are not suitable for remote assessment in their current delivery method and/or requirements. Guidance will be provided at the time as required.
Red:	These standards require a collaborative process or interaction with others, and are not suitable for remote teaching, learning and assessment.

Level 1		Level 2		Level 3	
AS 91916	1.1	AS 91724	2.1	AS 91725	3.1
Internal (5 credits)		Internal (6 credits)		Internal (6 credits)	
Demonstrate understanding of the development of a community that shares religious or spiritual beliefs		Explain a significant theme in a sacred text within a religious tradition		Analyse the meanings in a sacred text within a religious tradition	
This standard is suitable for remote learning and assessment using digital platforms for video conferencing or file sharing.		This standard is suitable for remote learning and assessment using digital platforms for video conferencing or file sharing.		This standard is suitable for remote learning and assessment using digital platforms for video conferencing or file sharing.	
Guidance and support are provided on the NZQA Religious Studies page. This includes the standard, exemplars, clarification document, Alternative Evidence Gathering Templates, and National Moderator Report.		Guidance and support are provided on the NZQA Religious Studies page. This includes the standard, exemplars, clarification document, Alternative Evidence Gathering Templates, and National Moderator Report.		Guidance and support are provided on the NZQA Religious Studies page. This includes the standard, exemplars, clarification document, Alternative Evidence Gathering Templates, and National Moderator Report.	
The Subject Learning Outcomes, Unpacking, Conditions of Assessment, and Ensuring Authenticity on the NCEA website give further guidance on the requirements of the standard.		The Conditions of Assessment are linked on the Religious Studies page of the TKI website.		The Conditions of Assessment are linked on the Religious Studies page of the TKI website.	
For authenticity purposes, check points and verbal conferencing with students during the assessment period is recommended.		For authenticity purposes, check points and verbal conferencing with students during the assessment period is recommended.		For authenticity purposes, check points and verbal conferencing with students during the assessment period is recommended.	
The evidence can be presented using any mode that clearly communicates the		The evidence can be presented using any mode that clearly communicates the student's understanding. This includes a report, slideshow, poster, or recorded video presentation.		The evidence can be presented using any mode that clearly communicates the student's understanding. This includes a report, slideshow, or recorded video presentation.	

Level 1	Level 2	Level 3
<p>student's understanding. This includes a report, slideshow, poster, or recorded video presentation.</p>		
<p>AS 91917 1.2 Internal (5 credits) Demonstrate understanding of how a significant narrative relates to a religious or spiritual tradition</p> <p>This standard is suitable for remote learning and assessment using digital platforms for video conferencing or file sharing.</p> <p>Guidance and support are provided on the NZQA Religious Studies page. This includes the standard, exemplars, clarification document, Alternative Evidence Gathering Templates, and National Moderator Report.</p> <p>The Subject Learning Outcomes, Unpacking, Conditions of Assessment, and Ensuring Authenticity on the NCEA website give further guidance on the requirements of the standard.</p> <p>For authenticity purposes, check points and verbal conferencing with students</p>	<p>AS 90821 2.2 Internal (6 credits) Explain the changes in an expression(s) of a religious tradition</p> <p>This standard is suitable for remote learning and assessment using digital platforms for video conferencing or file sharing.</p> <p>Guidance and support are provided on the NZQA Religious Studies page. This includes the standard, exemplars, clarification document, Alternative Evidence Gathering Templates, and National Moderator Report.</p> <p>The Conditions of Assessment are linked on the Religious Studies page of the TKI website.</p> <p>For authenticity purposes, check points and verbal conferencing with students during the assessment period is recommended.</p>	<p>AS 90825 3.2 Internal (6 credits) Analyse a religious tradition(s) in Aotearoa New Zealand</p> <p>This standard is suitable for remote learning and assessment using digital platforms for video conferencing or file sharing.</p> <p>Guidance and support are provided on the NZQA Religious Studies page. This includes the standard, exemplars, clarification document, Alternative Evidence Gathering Templates, and National Moderator Report.</p> <p>The Conditions of Assessment are linked on the Religious Studies page of the TKI website.</p> <p>For authenticity purposes, check points and verbal conferencing with students during the assessment period is recommended.</p>

Level 1	Level 2	Level 3
<p>during the assessment period is recommended.</p> <p>The evidence can be presented using any mode that clearly communicates the student's understanding. This includes a report, slideshow, poster, or recorded video presentation.</p>	<p>The evidence can be presented using any mode that clearly communicates the student's understanding. This includes a report, slideshow, poster, or recorded video presentation.</p>	<p>The evidence can be presented using any mode that clearly communicates the student's understanding. This includes a report, slideshow, or recorded video presentation.</p>
<p>AS 91918 1.3</p> <p>External (5 credits)</p> <p>Demonstrate understanding of a characteristic of religious or spiritual traditions</p> <p>This standard is suitable for remote teaching and learning provided the candidate has access to appropriate equipment and/or technology. It is not suitable for remote assessment with the current delivery method and/or requirements. Guidance will be provided at the time as required.</p>	<p>AS 90822 2.3</p> <p>Internal (6 credits)</p> <p>Explain how a contemporary social action derives from the ethical principles of a religious tradition</p> <p>This standard is suitable for remote learning and assessment using digital platforms for video conferencing or file sharing.</p> <p>Guidance and support are provided on the NZQA Religious Studies page. This includes the standard, exemplars, clarification document, Alternative Evidence Gathering Templates, and National Moderator Report.</p> <p>The Conditions of Assessment are linked on the Religious Studies page of the TKI website.</p>	<p>AS 90826 3.3</p> <p>Internal (6 credits)</p> <p>Analyse the response of a religious tradition to a contemporary ethical issue</p> <p>This standard is suitable for remote learning and assessment using digital platforms for video conferencing or file sharing.</p> <p>Guidance and support are provided on the NZQA Religious Studies page. This includes the standard, exemplars, clarification document, Alternative Evidence Gathering Templates, and National Moderator Report.</p> <p>The Conditions of Assessment are linked on the Religious Studies page of the TKI website.</p>

Level 1	Level 2	Level 3
	<p>For authenticity purposes, check points and verbal conferencing with students during the assessment period is recommended.</p> <p>The evidence can be presented using any mode that clearly communicates the student’s understanding. This includes a report, slideshow, poster, or recorded video presentation.</p>	<p>For authenticity purposes, check points and verbal conferencing with students during the assessment period is recommended.</p> <p>The evidence can be presented using any mode that clearly communicates the student’s understanding. This includes a report, slideshow, or recorded video presentation.</p>
<p>AS 91919 1.4 External (5 credits)</p> <p>Demonstrate understanding of perspectives of different religious or spiritual communities on an issue</p> <p>This standard is suitable for remote teaching and learning provided the candidate has access to appropriate equipment and/or technology. It is not suitable for remote assessment with the current delivery method and/or requirements. Guidance will be provided at the time as required.</p>	<p>AS 90823 2.4 Internal (6 credits)</p> <p>Explain the key beliefs within two religious traditions in relation to a significant religious question</p> <p>This standard is suitable for remote learning and assessment using digital platforms for video conferencing or file sharing.</p> <p>Guidance and support are provided on the NZQA Religious Studies page. This includes the standard, exemplars, clarification document, Alternative Evidence Gathering Templates, and National Moderator Report.</p>	<p>AS 90827 3.4 Internal (6 credits)</p> <p>Analyse the key beliefs of a religious tradition and a secular world view in relation to ultimate questions</p> <p>This standard is suitable for remote learning and assessment using digital platforms for video conferencing or file sharing.</p> <p>Guidance and support are provided on the NZQA Religious Studies page. This includes the standard, exemplars, clarification document, Alternative Evidence Gathering Templates, and National Moderator Report.</p>

Level 1	Level 2	Level 3
	<p>The Conditions of Assessment are linked on the Religious Studies page of the TKI website.</p> <p>For authenticity purposes, check points and verbal conferencing with students during the assessment period is recommended.</p> <p>The evidence can be presented using any mode that clearly communicates the student's understanding. This includes a report, slideshow, poster, or recorded video presentation.</p>	<p>The Conditions of Assessment are linked on the Religious Studies page of the TKI website.</p> <p>For authenticity purposes, check points and verbal conferencing with students during the assessment period is recommended.</p> <p>The evidence can be presented using any mode that clearly communicates the student's understanding. This includes a report, slideshow, or recorded video presentation.</p>