## **NCEA Science Remote Learning and Assessment**

NZQA has considered the impacts of the Covid-19 virus on teaching, learning and assessment programmes for NCEA Science. This document includes guidance for both internal and external Science Achievement Standards.

## **General Guidance:**

All internally assessed Science standards, **except for 90947 research**, are suitable for remote teaching, learning and assessment.

Teachers need to be aware that this depends, as for all remote teaching, learning and assessment, on the access of students to the necessary digital means to undertake activities independently. Programmes may need to be modified accordingly.

## Supporting Evidence:

Teachers need to ensure that student evidence has been produced authentically under any conditions by which is was produced for final assessment.



## **Science Matrix**

**KEY**: A colour-coding system to categorise standards according to the advice in this document.

G	Green	These standards are suitable for remote teaching, learning and assessment.		
E	Blue Teachers can facilitate assessment against these standards by remote learning with guidance (refer to General Guidance above)			
F	Red	These standards require specific chemicals and equipment, the need to collect primary data and there are health and safety issues, therefore they are not suitable for remote teaching, learning and assessment.		

Domain	Level 1					
	Physical World	Material World	Living World	Planet Earth and Beyond		
Science	AS90940 1.1 Demonstrate understanding of aspects of mechanics Teaching and learning towards assessment of this standard is suitable remotely. The current Assessment Specifications will continue to apply.	AS90944 1.4 Demonstrate understanding of aspects of acids and bases Teaching and learning towards assessment of this standard is suitable remotely. The current Assessment Specifications will continue to apply.	AS909481.9Demonstrate understanding of biological ideas relating to genetic variationTeaching and learning towards assessment of this standard is suitable remotely. The current Assessment Specifications will continue to apply.	AS90955 1.16 Demonstrate understanding of the formation of surface features in New Zealand Teaching, learning and assessment both formative and summative, could take place digitally.		
	4 credits Externa	I 4 credits External	4 credits External	4 credits Internal		

Domain	Level 1				
	Physical World	Material World	Living World	Planet Earth and Beyond	
Science	AS90941 1.2 Investigate implications of electricity and magnetism for everyday life Teaching, learning and assessment both formative and summative, could take place digitally.	AS90945 1.6 Investigate implications of the use of carbon compounds as fuels Teaching, learning and assessment both formative and summative, could take place digitally.	AS90949 1.10 Investigate life processes and environmental factors that affect them Teaching, learning and assessment both formative and summative, could take place digitally.	AS90953 1.14 Demonstrate understanding of carbon cycling Teaching, learning and assessment both formative and summative, could take place digitally.	
	4 credits Internal	4 credits Internal	4 credits Internal	4 credits Internal	
Science	AS90942 1.3 Investigate implications of wave behaviour for everyday life Teaching, learning and assessment both formative and summative, could take place digitally.	AS90946 1.7 Investigate the implications of the properties of metals for their use in society Teaching, learning and assessment both formative and summative, could take place digitally.	AS90950 1.11 Investigate biological ideas relating to interactions between humans and micro- organisms Teaching, learning and assessment both formative and summative, could take place digitally.	AS90954 1.15 Demonstrate understanding of the effects of astronomical cycles on planet Earth Teaching, learning and assessment both formative and summative, could take place digitally.	
	4 credits Internal	4 credits Internal	4 credits Internal	4 credits Internal	

Domain	Level 1				
	Physical World	Material World	Living World	Planet Earth and Beyond	
Science	AS90943 1.4 Investigate implications of heat for everyday life	AS90947 1.8 Investigate selected chemical reactions	AS90951 1.12 Investigate the biological impact of an event on a New Zealand ecosystem	AS90955 1.16 Investigate an astronomical or Earth science event	
	Teaching, learning and assessment both formative and summative, could take place digitally.	The standard requires the collection of data from chemical reactions, which is not possible under current conditions.	Teaching, learning and assessment both formative and summative, could take place digitally.	Teaching, learning and assessment both formative and summative, could take place digitally.	
	4 credits Internal	4 credits Internal	4 credits Internal	4 credits Internal	