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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Accounting | | Level | 3 |
| Notes | |  | | | | | | | | | | | Standard No. | 91407 | | Version | 2 |
| Standard Title | | Prepare a report for an external user that interprets the annual report of a New Zealand reporting entity | | | | | | | | | | | | | | Credits | 5 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Prepare a report for an external user that interprets the annual report of a New Zealand reporting entity. | | | | | | | | | Prepare an in-depth report for an external user that interprets the annual report of a New Zealand reporting entity. | | | | | | Prepare a comprehensive report for an external user that interprets the annual report of a New Zealand reporting entity. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Providing an interpretation for an external user of the annual report of a New Zealand reporting entity. | | | | | |  | | |  | | |  |  | | |  | |
| Drawing a conclusion that makes a recommendation to meet the needs of an external user. | | | | | |  | | |  | | |  |  | | |  | |
| Providing an interpretation for an external user of the annual report of a New Zealand reporting entity, linked to other financial and non-financial information contained in the annual report. | | | | | |  | | |  | | |  |  | | |  | |
| Drawing a conclusion including reasons for the recommendation to meet the needs of an external user. | | | | | |  | | |  | | |  |  | | |  | |
| Providing an interpretation for an external user of the annual report of a New Zealand reporting entity in relation to its wider economic activities. | | | | | |  | | |  | | |  |  | | |  | |
| Drawing a conclusion covering the limitations of the report and justifying the recommendation to meet the needs of an external user. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.