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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Business Studies (Agribusiness) | | Level | 3 |
| Notes | |  | | | | | | | | | | | Standard No. | 91871 | | Version | 1 |
| Standard Title | | Analyse how a product meets market needs through innovation in the value chain. | | | | | | | | | | | | | | Credits | 4 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Analyse how a product meets market needs through innovation in the value chain. | | | | | | | | | Analyse in-depth how a product meets market needs through innovation in the value chain. | | | | | | Analyse in-depth how a product meets market needs through innovation in the value chain. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Explaining the value chain for a selected product. | | | | | |  | | |  | | |  |  | | |  | |
| Explaining an innovation that may occur at a stage of the value chain. | | | | | |  | | |  | | |  |  | | |  | |
| Explaining how the innovation meets market needs. | | | | | |  | | |  | | |  |  | | |  | |
| Thoroughly explaining how a product meets market needs through innovation in the market chain. | | | | | |  | | |  | | |  |  | | |  | |
| Examining how the innovation adds greater value to the selected product. | | | | | |  | | |  | | |  |  | | |  | |
| Evaluating how a product meets market needs through innovation in the value chain. | | | | | |  | | |  | | |  |  | | |  | |
| Evaluating the impact and consequences of the innovation on the whole value chain, and the ability for the selected product to meet future needs. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.