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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. The template needs to be completed in accordance with the requirements in the Subject Learning Outcomes. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Agricultural and Horticultural Science | | Level | 1 |
| Notes | |  | | | | | | | | | | | Standard No. | 91928 | | Version | 3 |
| Standard Title | | Demonstrate understanding of how a life process is managed in a primary production system | | | | | | | | | | | | | | Credits | 6 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Demonstrate understanding of how a life process is managed in a primary production system. | | | | | | | | | Explain how a life process is managed in a primary production system. | | | | | | Evaluate how a life process is managed in a primary production system. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Describe a life process that is managed in a primary production system. | | | | | |  | | |  | | |  |  | | |  | |
| Describe a relevant management practice that influences the life process, using supporting evidence. | | | | | | ☐ | | |  | | |  |  | | |  | |
| Show understanding of a Māori concept in the context of how a life process is managed in a primary production system. | | | | | | ☐ | | |  | | |  |  | | |  | |
| Explain how the life process is influenced by the management practice. | | | | | |  | | |  | | |  |  | | |  | |
| Evaluate how the life process is influenced by the management practice to improve production. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation, please follow the external moderation guidelines on the NZQA website.