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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Agricultural and Horticultural Science | | Level | 2 |
| Notes | |  | | | | | | | | | | | Standard No. | 91296 | | Version | 2 |
| Standard Title | | Produce a landscape plan | | | | | | | | | | | | | | Credits | 4 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Produce a landscape plan. | | | | | | | | | Produce an in-depth landscape plan. | | | | | | Produce a comprehensive landscape plan. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Involves a planting diagram that contains a site plan drawn to scale. | | | | | |  | | |  | | |  |  | | |  | |
| Shows hard and soft landscape features. | | | | | |  | | |  | | |  |  | | |  | |
| Provides explanations of how user needs, environmental factors, and local government regulations are met. | | | | | |  | | |  | | |  |  | | |  | |
| Involves a planting diagram that shows named soft features (cultivar/variety). | | | | | |  | | |  | | |  |  | | |  | |
| Provides detailed explanations of how the landscape plan satisfies current user needs, environmental factors, and local government regulations. | | | | | |  | | |  | | |  |  | | |  | |
| Involves a visually appealing planting diagram that justifies the landscape plan in relation to current and anticipated future user needs. | | | | | |  | | |  | | |  |  | | |  | |
| Is compatible with environmental factors. | | | | | |  | | |  | | |  |  | | |  | |
| Complies with local government regulations. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.