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| **Alternative Evidence Gathering Template – Internal Assessment** |  |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. |  |
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| Student ID | Student 1 | Subject | Business Studies | Level | 3 |
| Notes |  | Standard No. | 91384 | Version | 2 |
| Standard Title | Carry out, with consultation, an innovative and sustainable business activity  | Credits | 9 |
|  |  |  |
| **Achieved** | **Merit** | **Excellence** |
| Carry out, with consultation, an innovative and sustainable business activity.  | Carry out, in-depth and with consultation, an innovative and sustainable business activity.  | Comprehensively carry out, with consultation, an innovative and sustainable business activity.  |
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| **Key requirements (list):** | A | M | E | **Describe or attach the evidence considered.**  | **Explain how the judgement was made.** |
| Plan and consult for an innovative and sustainable business activity, stating relevant business knowledge and a Māori business concept(s) where relevant to the activity.  |[ ]   |  |  |  |
| Carry out the business activity.  |[ ]   |  |  |  |
| Evaluate the business activity, stating relevant business knowledge and a Māori business concept(s) where relevant.  |[ ]   |  |  |  |
| Soundly plan and consult for an innovative and sustainable business activity, including relevant business knowledge and a Māori business concept(s) where relevant to the activity to support explanations.  |  |[ ]   |  |  |
| Carry out the business activity. |  |[ ]   |  |  |
| Soundly evaluate the business activity, including relevant business knowledge and a Māori business concept(s) where relevant to support explanations.  |  |[ ]   |  |  |
| Thoroughly plan and consult for an innovative and sustainable business activity, integrating relevant business knowledge and a Māori business concept(s) where relevant to the activity to fully support explanations.  |  |  |[ ]   |  |
| Carry out the business activity.  |  |  |[ ]   |  |
| Thoroughly evaluate the business activity, integrating relevant business knowledge and a Māori business concept(s) where relevant to fully support explanations.  |  |  |[ ]   |  |
|  |  |  |  |  |  |
| **Sufficiency statement** | **Internal Verification**  |
| Achievement | All of A is required [x]  | Assessor: Date:  |
| Merit | All of A and M is required [x]  | Verifier: Date:  |
| Excellence | All of A, M and E is required [x]  | Verifier’s school:  |
| MARK OVERALL GRADE | N [ ]  | A [ ]  | M [ ]  | E [ ]  | Comments:  |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.