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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Business Studies | | Level | 3 |
| Notes | |  | | | | | | | | | | | Standard No. | 91385 | | Version | 2 |
| Standard Title | | Investigate the exporting potential of a New Zealand business in a market, with consultation | | | | | | | | | | | | | | Credits | 3 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Investigate the exporting potential of a New Zealand business in a market, with consultation. | | | | | | | | | Investigate, in depth, the exporting potential of a New Zealand in a market, with consultation. | | | | | | Comprehensively investigate the exporting potential of a New Zealand business in a market, with consultation. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Provide evidence of consulting domestically about the export potential to a market. | | | | | |  | | |  | | |  |  | | |  | |
| Explain exporting potential, stating business knowledge relevant to exporting, and a Māori business concept(s) where relevant to exporting potential. | | | | | |  | | |  | | |  |  | | |  | |
| Provide evidence of consulting internationally about the export potential to a market. | | | | | |  | | |  | | |  |  | | |  | |
| Fully explain exporting potential, including business knowledge relevant to exporting potential, and a Māori business concept(s) where relevant to exporting potential. | | | | | |  | | |  | | |  |  | | |  | |
| Evaluate exporting potential, integrating business knowledge relevant to exporting potential, and a Māori business concept(s) where relevant to exporting potential, to fully support explanations. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.