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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. The template needs to be completed in accordance with the requirements in the Subject Learning Outcomes. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Chemistry and Biology | | Level | 1 |
| Notes | |  | | | | | | | | | | | Standard No. | 92020 | | Version | 3 |
| Standard Title | | Demonstrate understanding of the relationship between a microorganism and the environment | | | | | | | | | | | | | | Credits | 5 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Demonstrate understanding of the relationship between a microorganism and the environment. | | | | | | | | | Explain the relationship between a microorganism and the environment. | | | | | | Analyse the relationship between a microorganism and the environment. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Describe a life process of a microorganism. | | | | | |  | | |  | | |  |  | | |  | |
| Describe an abiotic or biotic factor within an interconnected environment, that affects the life process of the microorganism, using observations. | | | | | |  | | |  | | |  |  | | |  | |
| Link a change to an abiotic or biotic factor of the interconnected environment to the effect on the life process of the microorganism, using observations. | | | | | |  | | |  | | |  |  | | |  | |
| Examine how the life process of the microorganism affects an abiotic or biotic factor of the interconnected environment, using observations. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

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