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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. The template needs to be completed in accordance with the requirements in the Subject Learning Outcomes. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | | Student 1 | | | | | | | | | | | Subject | Commerce | | Level | 1 |
| Notes | |  | | | | | | | | | | | Standard No. | 92028 | | Version | 3 |
| Standard Title | | Demonstrate understanding of an organisation’s financial decision-making | | | | | | | | | | | | | | Credits | 5 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Demonstrate understanding of an organisation’s financial decision-making. | | | | | | | | | Examine an organisation’s financial decision-making. | | | | | | Evaluate an organisation’s financial decision-making. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Discuss pūtake in the context of the organisation’s financial decision making. | | | | | |  | | |  | | |  |  | | |  | |
| Describe options available for an organisation to address a need, issue, or opportunity. | | | | | |  | | |  | | |  |  | | |  | |
| Describe a decision using supporting information from a financial tool. | | | | | |  | | |  | | |  |  | | |  | |
| Describe how the decision addresses the need, issue, or opportunity. | | | | | |  | | |  | | |  |  | | |  | |
| Explain how stakeholder perspectives informed the decision-making. | | | | | |  | | |  | | |  |  | | |  | |
| Explain possible consequences of the decision for the organisation and stakeholders. | | | | | |  | | |  | | |  |  | | |  | |
| Analyse how the decision integrates stakeholder perspectives and responds to possible consequences. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation, please follow the external moderation guidelines on the NZQA website.