

Exemplar for Internal Achievement Standard

Design and Visual Communication Level 1

This exemplar supports assessment against:

Achievement Standard 92000

Generate product or spatial design ideas using visual communication techniques in response to design influences

An annotated exemplar is a sample of student evidence, with a commentary, to explain key aspects of the standard. It assists teachers to make assessment judgements at the grade.

New Zealand Qualifications Authority

To support internal assessment

Grade: Achieved

For Achieved, the student is required to generate product or spatial design ideas using visual communication techniques in response to the characteristics of design influences. One must be an appropriate te ao Māori design influence. The other can be any other designed source.

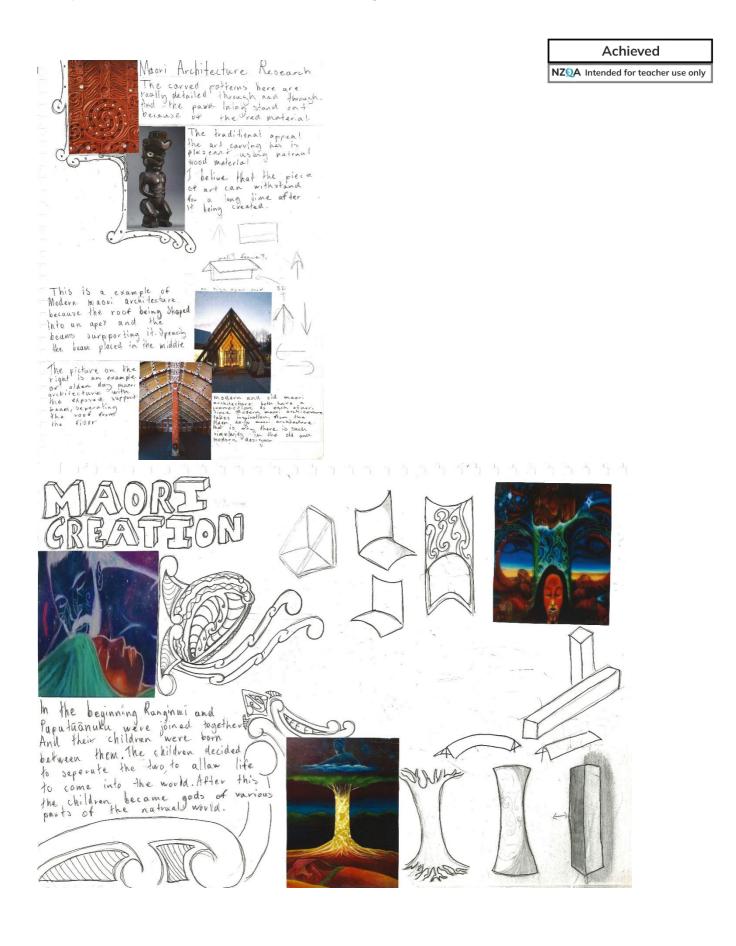
A rationale is required for both influences, either as a written description or a collated set of images. This is followed by generating design ideas using visual communication techniques.

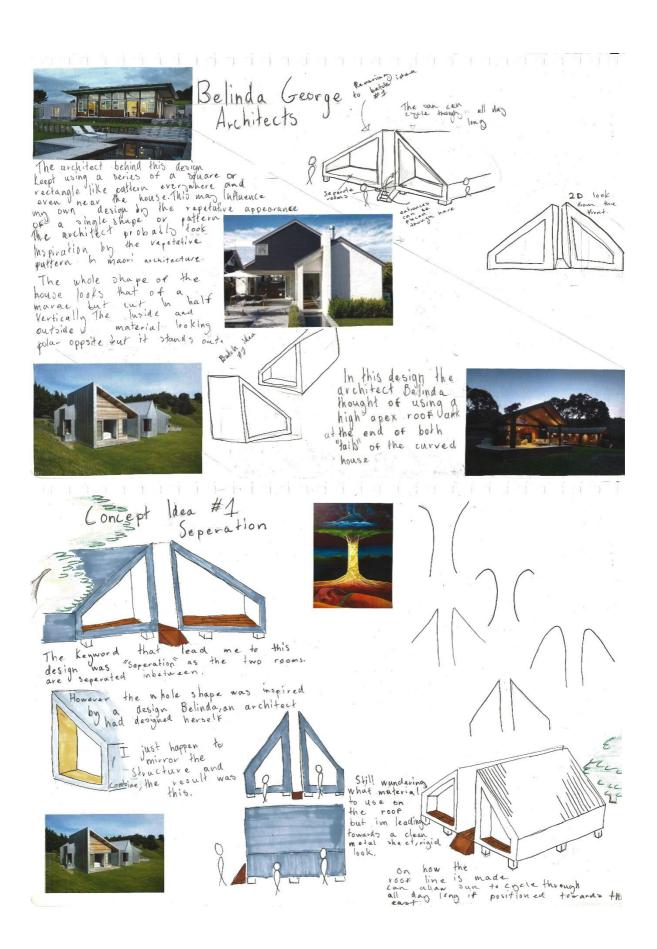
There is evidence of a design influence from te ao Māori, including research into carved panels, traditional architecture, the origin myth of the separation of Ranginui and Papatūanuku, and from Belinda George, a noted architect. A rationale is provided for the te ao Māori carvings and the origin myth through collated images, a description and an analysis.

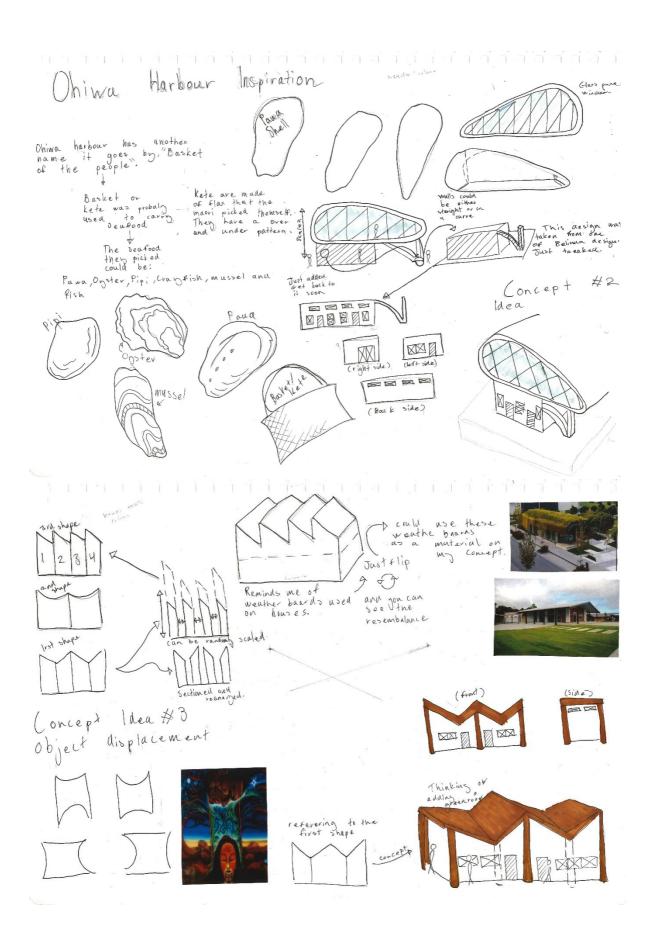
For the second source the student has provided images, a short description and an analysis of the work. Each influence's characteristics are identified through their design elements, which are seen in the generation of shapes and forms and in the design ideas derived from the Belinda George architecture (a Pāua shell and weatherboards).

The student's design ideas are generated and described using visual communication techniques of 2D and 3D sketching, and some use of colour.

For Merit, there should be further generation and exploration of both aesthetic and functional aspects of the design idea.







Grade: Merit

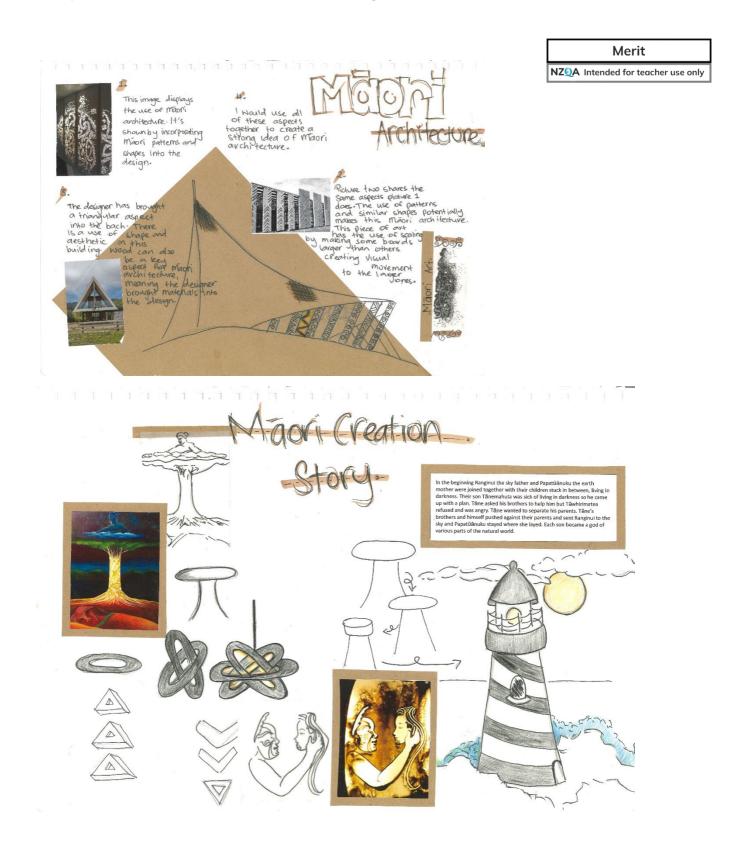
For Merit, the student is required to develop product or spatial design ideas using visual communication techniques in response to design influences. This involves using visual communication techniques to draw on the characteristics of source materials to explore the function and aesthetics of the student's own design ideas.

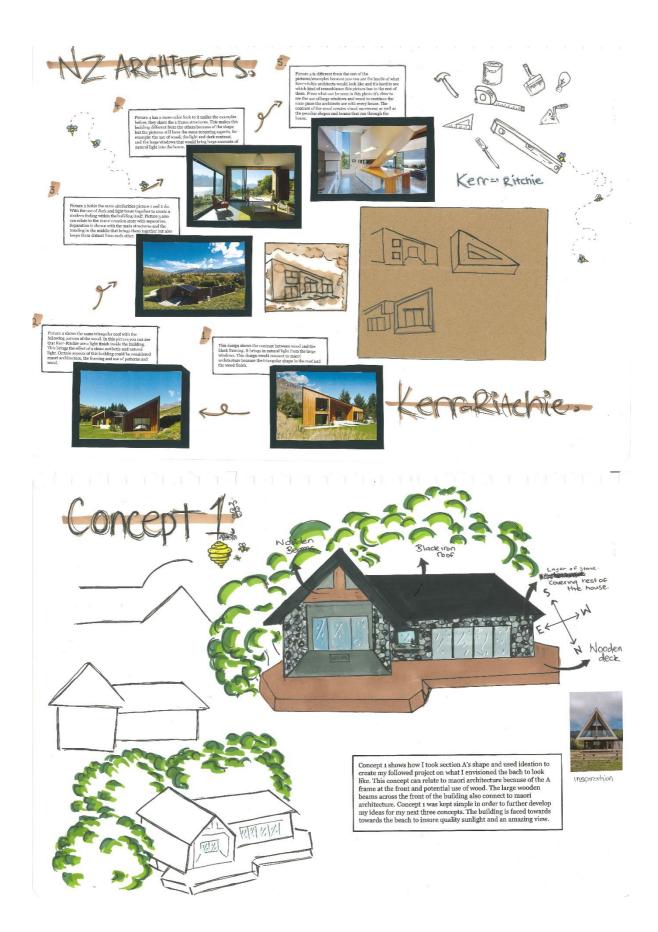
One of the sources must be an appropriate te ao Māori design influence. The other can be any other designed source. A rationale is required for both influences, either as a written description or a collated set of images. This is followed by generating design ideas that relate to the characteristics of the source materials.

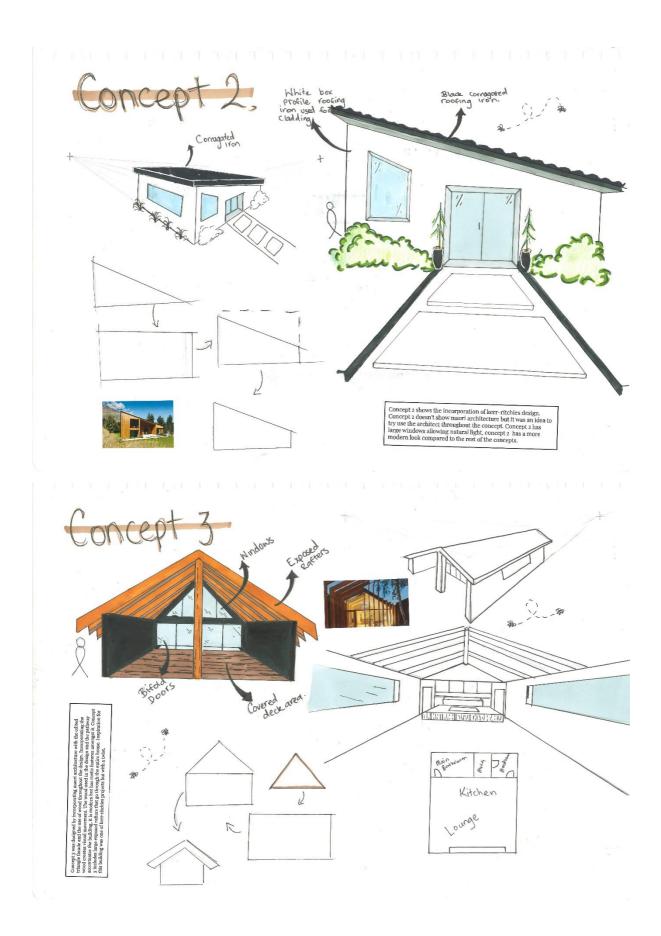
There is evidence of a design influence from te ao Māori, with examples of traditional and modern Māori architecture, the origin myth of the separation of Ranginui and Papatūanuku, and from Kerr Ritchie (a noted NZ architectural practice). A rationale is provided for both influences, through collated images and a description of the origin myth, and images and annotations on the work of Kerr Ritchie.

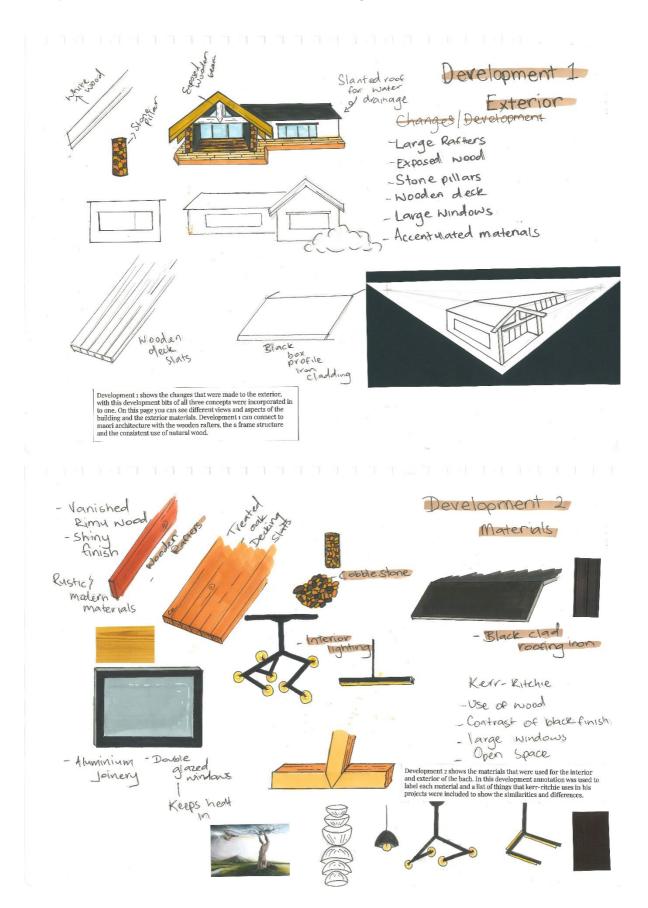
Design elements are identified for each influence, and are drawn on in the generation of shapes and forms. A triangular element from both te ao Māori and Kerr Ritchie is explored and progressed in the subsequent design ideas. Function and aesthetics are explored in the development. Design ideas are generated and explored using visual communication techniques of 2D and 3D sketching, and some use of tone.

To meet the 'extend' criteria for Excellence, evidence is required of the use of visual communication techniques to draw on the characteristics of source materials, and of applying divergent thinking to regenerate new design ideas. This could be shown by not refining the design idea, and moving beyond the pitched roof and re-generating new forms to create different rooflines and spaces within the building.











Grade: Excellence

For Excellence, the student is required to extend product or spatial ideas using visual communication techniques in response to design influences. This involves using visual communication techniques to draw on the characteristics of source materials to regenerate new design ideas.

One of the sources must be an appropriate te ao Māori design influence. The other can be from any other design influence. A rationale is required for both influences, either as a written description or a collated set of images.

There is evidence of design influences from te ao Māori and Santiago Calatrava (a noted Spanish architect). A rationale is provided for both influences, expressed through the research and acknowledgement of te ao Māori heritage through images and annotations describing Māori origin stories of Ranginui and Papatūanuku, Tane Mahuta and Tawhirimatea, Tangaroa and Tūmatauenga, and a biopic and images of Santiago Calatrava's work. The characteristics and design elements are identified for each influence, and are drawn on in the generation of shapes and forms.

In the initial exploration of the characteristic shapes and forms, there is continued reference to both design influences, including the helical shapes and symbolism from te ao Māori and the skeletal curves from Calatrava. Function and aesthetics are explored and progressed in the development of the emerging seat design idea.

Design ideas are generated and explored using visual communication techniques of 2D and 3D sketching, and digital and physical modelling. The design ideas are extended, with divergent thinking used to regenerate a new version of the seat design, meeting the Excellence criteria.

Excellence

NZQA Intended for teacher use only

Ranginui and Papatūānuku

In the beginning there was nothing, that nothing soon became darkness then suddenly two gods appeared Ranginui, the sky father and Papatūānuku, the earth mother. They loved each other very much and became inseparable. Papatūānuku had eight children born in the darkness between them. Tāne- Mahuta, Tāwhirimātea, Rongomātane, Haumia-Tiketike, Tangaroa, Tūmatauenga, Rūaumoko and Rehua.







Tāne Mahuta

Tawhirimatea

One day, Tane (god of the forest), tired of living in darkness with no room to run and play, decided to ask his brothers to help him separate his parents.

All of the brothers agreed to help push ranginui up, away from papatūānuku except Tawhirimatea (god of the wind and sea). Each of the brothers pushed with all their might, one by one, but everytime they were unsuccessful.

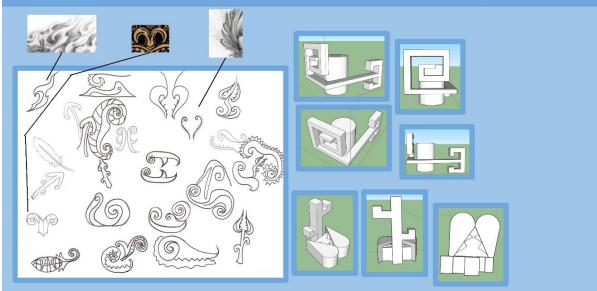
That was until Tane came up with one final plan. He turned himself into a small plant and waited. He waited so long take he had grow into a giant Kauri tree. He has so tall and so strong that he pushed his parents apart from each other, taking Tāwhirimātea up with Ranginui.

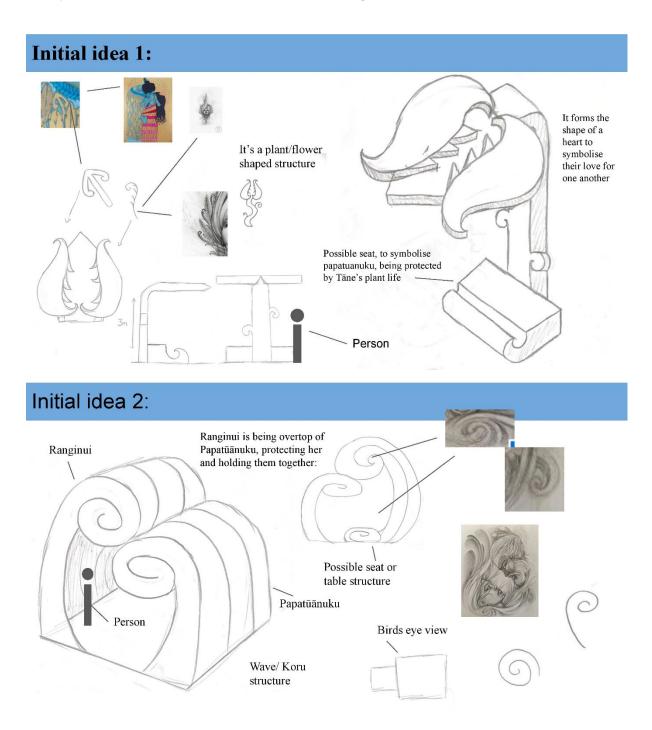




After ranginui and papatūānuku were split Tāne-Mahuta was tasked with clothing his mother with his forests and bushes. While ranginui was covering her with lakes and rivers with his tears that rained down. In his fury Tāwhirimātea created heavy wind and storms.

Ideation sketches:





Architect research:

Santiago Calatrava Valls:

- dimensions of nature." Fazlur Khan International Fellowship, Médaille d'Argent de la Recherche et de la Technique, Gold Medal of the Institution of Structural Engineers, the Gold Medal from the American Institute of Architects (AIA), the Eugene McDermott Award, the Golden Plate Award of the American Academy of Achievement, James Parks Morton Interfaith Award Curved over structures, lots of spikes, like whale bones or the ribcage of an animal, looks like feathers, reminds me of the designs from the movie aliens, domed, like an alien spacecraft.

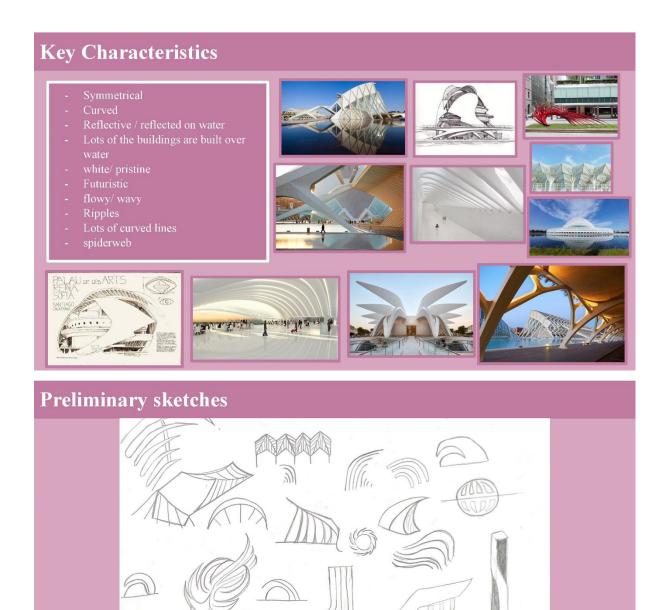


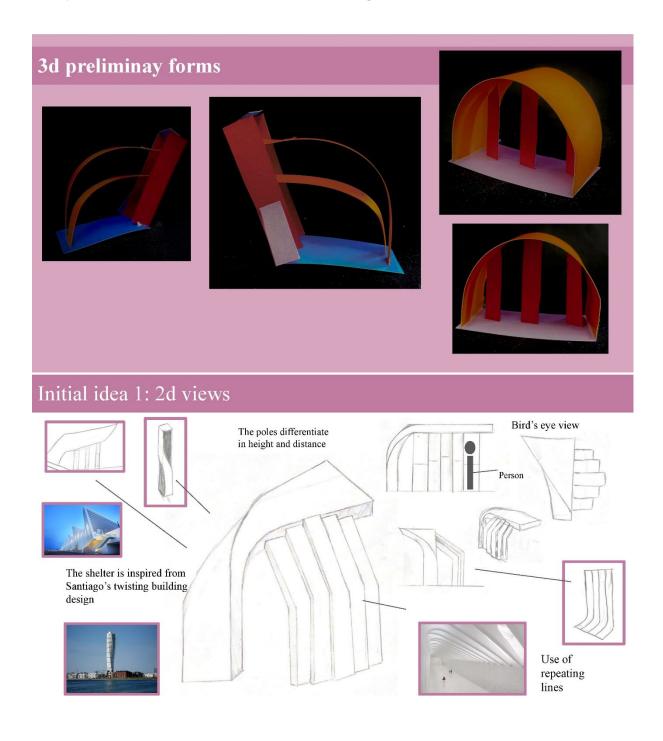


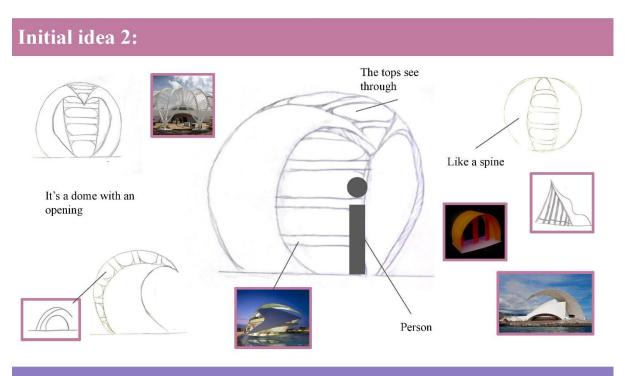
Santiago Calatrava's significant works



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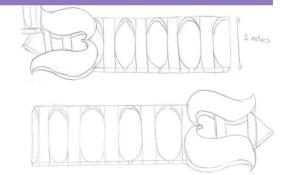


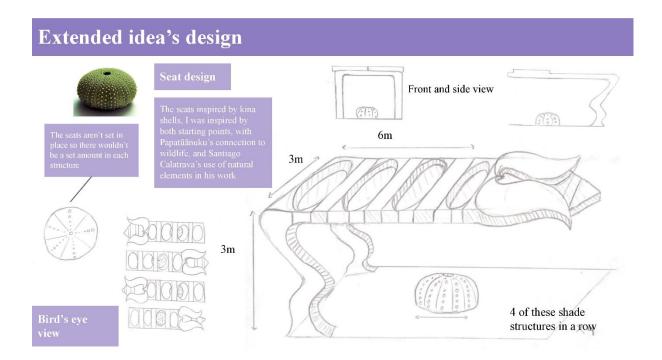
Extending ideas





From three of my initial ideas, I took a lot of my inspiration from the my flower design from my creation story initial ideas. I also used the see through pattern in my dome structure inspired by Santiago Calatrava so that the structure lets in natural sunlight during the day. I then considered using the tilted part of my other Santiago Calatrava initial idea. I improved it by simplifying the heart shape, and made sure to elongated the size of the structure to add more space and give more shade to people using it. I also have decided to repeat the chosen design 4 times so I can use as much space as what has been given to me.





Materials

Most depictions of Papatūānuku and Ranginui are traditional wood carvings, so I'm going to incorporate wood into my design.

But practically wood isn't the strongest material to use as support in my structure so I'm going to use steel as my main material.

The openings in the top of the structure is going to be thick planes of glass, to let natural light in.

For colour, The main supporting material will be painted white because it's the main colour that Santiago Calatrava uses in his works, while the wood pieces would be painted green to symbolize Papatūānuku's plant life, along with the seat, that will also be made of wood.

