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| **Alternative Evidence Gathering Template – Internal Assessment** |  |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. The template needs to be completed in accordance with the requirements in the Subject Learning Outcomes. |  |
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| Student ID | Student 1 | Subject | Digital Technologies | Level | 1 |
| Notes |  | Standard No. | 92005 | Version | 3 |
| Standard Title | Develop a digital technologies outcome | Credits | 5 |
|  |  |  |
| **Achieved** | **Merit** | **Excellence** |
| Develop a digital technologies outcome | Refine a digital technologies outcome | Enhance a digital technologies outcome |
|  |  |  |
| **Key requirements (list):** | A | M | E | **Describe or attach the evidence considered.**  | **Explain how the judgement was made.** |
| Describe the purpose, potential users, requirements, and specifications of the outcome. |[ ]   |  |  |  |
| Use appropriate tools or techniques of a digital technologies domain to produce an outcome that addresses the requirements and specifications. |[ ]   |  |  |  |
| Test the outcome to ensure basic functionality. |[ ]   |  |  |  |
| Follow conventions relevant to the tools or techniques of a digital technologies domain. |  |[ ]   |  |  |
| Use information from testing to make improvements to the outcome's fitness for purpose. |  |[ ]   |  |  |
| Apply tools or techniques optimally in the production of a fit-for-purpose outcome. |  |  |[ ]   |  |
| Use information from trialling the outcome with others to improve its fitness for purpose. |  |  |[ ]   |  |
|  |  |  |  |  |  |
| **Sufficiency statement** | **Internal Verification**  |
| Achievement | All of A is required [x]  | Assessor: Date:  |
| Merit | All of A and M is required [x]  | Verifier: Date:  |
| Excellence | All of A, M and E is required [x]  | Verifier’s school:  |
| MARK OVERALL GRADE | N [ ]  | A [ ]  | M [ ]  | E [ ]  | Comments:  |

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