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| **Alternative Evidence Gathering Template – Internal Assessment** |  |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. |  |
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| Student ID | Student 1 | Subject | Digital Technologies | Level | 1 |
| Notes |  | Standard No. | 91882 | Version | 1 |
| Standard Title | Develop a computer system | Credits | 4 |
|  |  |  |
| **Achieved** | **Merit** | **Excellence** |
| Develop a computer system. | Develop an informed computer system. | Develop a refined computer system. |
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| **Key requirements (list):** | A | M | E | **Describe or attach the evidence considered.**  | **Explain how the judgement was made.** |
| Using appropriate tools, procedures and protocols when installing and configuring hardware, software and peripherals for a purpose and end-user. |[ ]   |  |  |  |
| Undertaking a range of appropriate testing procedures, diagnosing and troubleshooting to identify and resolve given installation and configuration faults. |[ ]   |  |  |  |
| Investigating the parts and components (hardware and software) to be used in the computer system. |[ ]   |  |  |  |
| Describing relevant implications. |[ ]   |  |  |  |
| Using information gained from testing procedures, diagnosing and troubleshooting, to inform development and to improve the quality of the computer system. |  |[ ]   |  |  |
| Explaining the basic purpose and function of the parts and components (hardware and software) used in the computer system. |  |[ ]   |  |  |
| Addressing relevant implications. |  |[ ]   |  |  |
| Accurately using tools, procedures and protocols when installing and configuring hardware and software to ensure the outcome is fit for purpose. |  |  |[ ]   |  |
| Justifying the choice of parts and components (hardware and software) used in the development of the computer system. |  |  |[ ]   |  |
|  |  |  |  |  |  |
| **Sufficiency statement** | **Internal Verification**  |
| Achievement | All of A is required [x]  | Assessor: Date:  |
| Merit | All of A and M is required [x]  | Verifier: Date:  |
| Excellence | All of A, M and E is required [x]  | Verifier’s school:  |
| MARK OVERALL GRADE | N [ ]  | A [ ]  | M [ ]  | E [ ]  | Comments:  |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.