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| **Alternative Evidence Gathering Template – Internal Assessment** | | | | | | | | | | | | | | | |  | |
| These templates must only be used to record student achievement and report results where remote assessment is the only practical option and the collection of direct assessment evidence from students has not been at all possible. ‘Alternative Evidence’ is student evidence for internally assessed standards that has been seen or heard within the teaching and learning programme. These templates do not signal a reduction in what is accepted for each grade, but rather a means of summarising evidence for reporting. These templates must be viewed in conjunction with the standard and assessment advice forwarded to schools to ensure that valid, credible and reliable assessment and learning has occurred before the standard is awarded. While physical evidence of student work does not need to be attached, the assessor decisions made must also be verified internally before reporting results. | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | |
| Student ID | |  | | | | | | | | | | | Subject | Digital Technologies and Hangarau Matihiko | | Level | 2 |
| Notes | |  | | | | | | | | | | | Standard No. | 91891 | | Version | 1 |
| Standard Title | | Apply conventions to develop a design for a digital technologies outcome. | | | | | | | | | | | | | | Credits | 3 |
|  | | | | | | | | | | | | |  | | |  | |
| **Achieved** | | | | | | | | | **Merit** | | | | | | **Excellence** | | |
| Apply conventions to develop a design for a digital technologies outcome. | | | | | | | | | Apply conventions to develop an informed design for a digital technologies outcome. | | | | | | Apply conventions to develop a refined design for a digital technologies outcome. | | |
|  | | | | | | | | | | | | |  | | |  | |
| **Key requirements (list):** | | | | | | A | | | M | | | E | **Describe or attach the evidence considered.** | | | **Explain how the judgement was made.** | |
| Describing the purpose of the outcome and the requirements of the end users. | | | | | |  | | |  | | |  |  | | |  | |
| Investigating and applying relevant conventions. | | | | | |  | | |  | | |  |  | | |  | |
| Generating and modelling a range of design ideas. | | | | | |  | | |  | | |  |  | | |  | |
| Selecting a design for the purpose of the outcome and explaining the appropriateness of the design. | | | | | |  | | |  | | |  |  | | |  | |
| Explaining relevant implications. | | | | | |  | | |  | | |  |  | | |  | |
| Using feedback gained from modelling to improve the design. | | | | | |  | | |  | | |  |  | | |  | |
| Explaining how the chosen design uses appropriate conventions. | | | | | |  | | |  | | |  |  | | |  | |
| Addressing relevant implications and end-user considerations. | | | | | |  | | |  | | |  |  | | |  | |
| Justifying how the chosen design addresses implications, end-user considerations, and uses appropriate conventions. | | | | | |  | | |  | | |  |  | | |  | |
|  | | | | |  | |  | | |  | | |  | | |  | |
| **Sufficiency statement** | | | | | | | | | | | | | **Internal Verification** | | | | |
| Achievement | All of A is required | | | | | | | | | | | | Assessor: Date: | | | | |
| Merit | All of A and M is required | | | | | | | | | | | | Verifier: Date: | | | | |
| Excellence | All of A, M and E is required | | | | | | | | | | | | Verifier’s school: | | | | |
| MARK OVERALL GRADE | | | N | A | | | | M | | | E | | Comments: | | | | |

For the purpose of national external moderation:

* only six WORD templates are required where available
* samples are not required to be randomly selected
* there should be one each of N, A, M, E and up to 2 others
* descriptions of evidence and explanations of judgements are not required for all other students, and a spreadsheet may be used.